



**Leytonstone**  
SCHOOL

**Welcome to our Year 10  
Partnership Evening  
Tuesday 23rd September**

**Do now activity:**

**Discuss on your table**

- **What can you remember about your own experience of work experience or your first job?**
- **Do you know of any suitable placements for work experience for our Year 10s between 22nd June 2026 - 26th June 2026?**

# Why engage parents?

*“We work hard together, hands held”*

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# Why engage parents?

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- We will do all we can to improve your child's life chances
- Improving parental engagement = 4 months of additional progress per year

## How?

- Improved quality and quantity of home learning
- Improved attendance
- Shared expectations from all adults



# Our Shared School Vision



We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



# 2025 Results

	2024	2025
Attendance	93.1%	94.4% (2 <sup>nd</sup> /17)
Attainment	(5 <sup>th</sup> /17)	(4 <sup>th</sup> /17)
Progress	-0.17 (10 <sup>th</sup> /17)	0.35 (based on CATs)



# What is the purpose of partnership evening?

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- Year 10 Vision and Pastoral support
- Key foci and good habits
- Careers - Work Experience
- Teaching & Learning: Homework
- Teaching & Learning: Literacy
- Q&A



# Important dates for your diary

Date	Event
Thursday 2nd October 5pm - 8pm	Open evening
Friday 12th December	Panto in a hurry
Thursday 22nd January 2026	Year 10 Parents Evening
Wednesday 28th January 2026	UKMT intermediate challenge Y9, Y10
Friday 1st - 2nd May 2026	DofE Silver
Thursday 7th May 2026	Year 10 Exam Support Evening
Monday - Tuesday 11th - 19th May 2026	Year 10 Revision Technique Sessions
Monday June 1st - Friday 19th	Year 10 Mock Exams
Monday - Friday 22nd - 26th June 2026	Year 10 Work Experience
June 30th - July 2nd 2026	International MFL and Technology Trip
Thursday - July 9th 2026	Celebrations Awards Evening



# Important dates for your diary

Date	Event
Friday 19th December	Year 10 reports
Thursday 26th March	Year 10 reports (2)
Wednesday 15th July	Year 10 reports (3)



# The Year 10 team



## Form Tutors 2025-2026

Year group	Head of Year	W	L	T	M	F	R	S
<b>7</b>	<b>Ms Scott</b> (Pastoral support Ms Thomas)	Ms Ryan Ms Marshall M002	Ms Mayor Ms Campbell P301	Ms Summer Ms Leonard M012	Mr Thevadurai Mr Williams M108	Ms Sinclair P107	Ms Merlo P103	Ms Patel Ms Vijendra P203
<b>8</b>	<b>Ms Middleton</b>	Mr Stephens Ms Martin M011	Mr Mafique MB01	Mr Jw Khan Ms Chowdhury P210	Ms Bansal Mr Keenan P110	Ms Middleton Ms Treacher (Fri WkB) P304	Ms Conwell M013	Mr Hayden Ms Treacher (Thurs) P201
<b>9</b>	<b>Mr Thompson</b> (Pastoral support Mr Leitch)	Ms Carey Ms Casey M103	Mr Douglas M001	Ms Derouaux M010	Ms McFarlane P101	Mr Likandja MB07	Ms Mustali M113	Ms Thompson M015
<b>10</b>	<b>Mr Ahmed</b>	Ms Wingrave M003	Ms Montague P202	Mr Jd Khan P206	Ms Lobban Ms Treacher (Mon) M112	Ms Cheney M109	Mr Hoque Ms Higginson P302	Ms Jones P109
<b>11</b>	<b>Mr Riley</b> (Pastoral support Ms Norman)	Ms Bennett Mr Biggin M101	Mr Suleman Mr Khokhar M110	Ms Smith Ms King M014	Mr Hameed P204	Mr Harkin M104	Mr Davis M114	Ms Doukani Ms Hussain M111

# Pastoral Curriculum

Day of the Week	Activity
<b>MONDAY</b>	<b>Pastoral Curriculum</b>
<b>TUESDAY</b>	<b>Assembly (Main Hall)</b>
<b>WEDNESDAY</b>	<b>Leytonstone Canon (Teacher)</b>
<b>THURSDAY</b>	<b>Leytonstone Cannon (Student)</b>
<b>FRIDAY</b>	<b>Pastoral Curriculum (Debate)</b>



# Year 10 Tagline “The Climb”

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**Start of the GCSE** - No more practice, whatever you do now counts

**Work experience**- Step out of the classroom and into the real world of work.

**First set of mocks** - An opportunity to show what you have learnt and improve upon areas



# Year 10 Work Experience

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**Dates for Year 10 Work Experience:  
Monday 22nd June- Friday 26th June 2026**

*At Leytonstone School, work experience is essential and exciting for pupils' professional development*



# Why do pupils do work experience?

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- ❖ **Develop transferable skills:** Communication, teamwork, problem-solving, time management.
- ❖ **Experience the workplace:** Understand how organisations operate and try out a job of interest.
- ❖ **Build confidence:** Especially when interacting with adults in a professional setting.
- ❖ **Explore career paths:** Confirm an interest in a career or discover it's not the right fit.
- ❖ **Future opportunities:** Make connections for internships or job offers.
- ❖ **Support post-16 progression:** Provides valuable experience for apprenticeships, part-time jobs, and UCAS personal statements.



# How is work experience organised?



Students are introduced to work experience during the Year 10 assembly. Additional guidance is provided through work experience booklets on the school website and during tutor time. This ensures students understand the purpose, benefits, and expectations of placements.

Students research and think about the type of placement they would like. They can consider a wide range of workplaces—retail, schools, nurseries, offices, trades, sports, or even animal care. Placements don't have to match career ambitions exactly; all experiences build employability skills.

Students contact potential employers to ask about work experience opportunities. This can be done via email, phone, or personal connections.

**Tip for parents and students:** Always ask the employer, “Do you have Employers’ Liability Insurance for work experience students?”

The employer must agree to take the student and confirm that they have employer liability insurance. Placements without insurance cannot be approved. This step ensures safety and legal compliance.

Once the employer agrees to the placement, the **Self-Placement Form** must be completed. The form is available as a **hard copy in P106** or as an **electronic copy on the school website**. It must then be **signed by all three parties**: the employer, the parent or carer, and the student. This ensures the placement is officially documented and includes all necessary details, such as emergency contacts, work information, and confirmation of Employers’ Liability Insurance.

The completed form should be returned to **P106** or emailed to **Ms Landowska at [alandowska@leytonstoneschool.org](mailto:alandowska@leytonstoneschool.org)**. The school will review the details, ensure the placement is suitable, and give official approval. Students **cannot begin their placement** until this approval has been granted.

# Possible options...

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Students are encouraged to explore a wide variety of workplaces. It's not essential that the placement is in the exact career field they want to pursue. Every experience helps develop employability skills and an understanding of the working world.

- ❖ Primary schools / Nurseries
- ❖ Agricultural / Farming
- ❖ Sports / Equine
- ❖ Hairdressers / Beauty salons
- ❖ Retail / Shops / Restaurants / Cafés
- ❖ Animal shelters / Veterinary clinics
- ❖ Solicitors / Legal offices
- ❖ Garages / Trades

**Many more – the list is endless!**



# Year 10 Work Experience

Year 10 Work Experience (Guest Speaker) - Assembly 30th September

## Work Experience Guide

Available on the **school website**

## Self-Placement Form

Available in **P106** or on the **school website**



### Work Experience Guide



#### Introduction to Year 10 Work Experience

For pupils in Year 10, work experience will take place from **Monday, 22nd June to Friday, 26th June 2026**. The school values work experience and supports pupils in securing suitable placements to enhance their career education. We encourage pupils to seek placements that interest them. Approaching potential employers professionally is crucial for building confidence when interacting with unfamiliar adults. Therefore, pupils are encouraged to find their own placements whenever possible. However, it may be more challenging for you to contact employers in specific sectors, and in such instances, the school is prepared to assist you.

You should find answers to the Who, What, Why, Where, When and How work experience in this part of the website. For any further information, please see the [FAQ](#).

#### WHAT is work experience?

Most placements involve **shadowing staff** to learn about different roles and responsibilities. Some may give you a variety of tasks each day, or a specific project to work on, sometimes ending with a presentation. In specific workplaces, you may only be able to shadow rather than participate directly, but



Great things will grow  
Headteacher: Mr J Onyelekere

### Self-Placement Confirmation

**Leytonstone School** Dates of Placement Monday, 22 June- 26th June 2026

#### Message to the employer

Following your agreement to accept a Leytonstone School student on a work experience placement, this form has been given to you. Please complete any missing company details and the job description section of this form, and then sign the employer section on the other side of this document to confirm that you have **Employers' Liability Insurance**. Thank you very much for supporting one of our students with their work experience placement

Student name			
Company Name			
Address (Work Experience Location)			
Website			
Work Experience Contact			
This is the person who will be the mentor/manager to the student during their work experience, and the person that the student will contact to introduce themselves in advance of the placement starting.			
Name		Position	
Telephone		Contact Email	
Second Contact			
This can be an HR contact or someone involved in coordinating work experience.			
Name		Position	
Telephone		Contact Email	
Employers Liability Insurance			

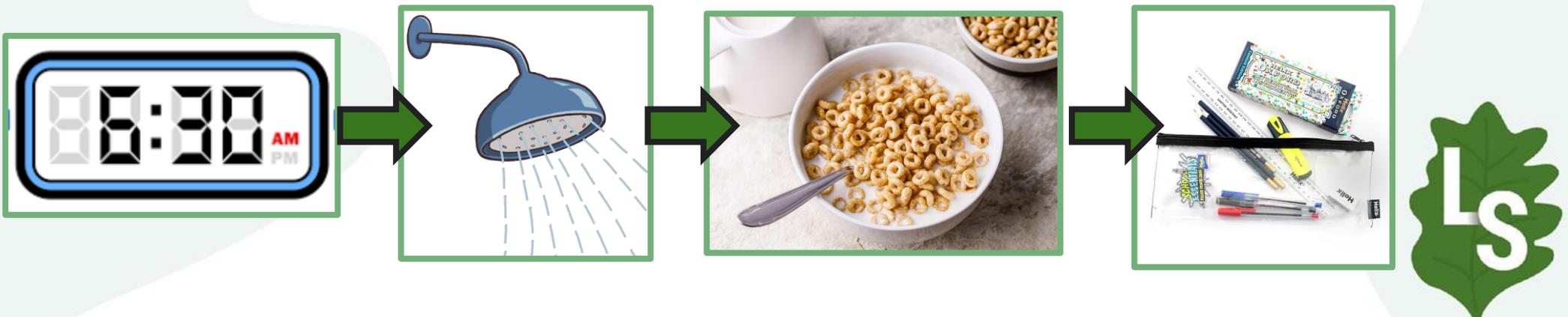


# Good habits - how can you support your child to succeed?



**Good habits & consistent routines** are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted but the fundamental key is that these are practised every day so they become the norm.



# Good Habit 1

## Attendance matters

95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

**BE SMART BE THERE!**

### **ATTENDANCE MATTERS**

**WHAT DO YOUR  
ATTENDANCE  
FIGURES  
ACTUALLY MEAN?**



### **1. Attendance is key in year 11...**

The odds of pupils in year 11 achieving a grade 5 in English and maths were 1.9 times higher than those who only attended 90 to 95 per cent of the time.

Missing just ten days of year 11, the report said, halved the odds of achieving a grade 5 in the subjects.

- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.



# Good Habit 2

# Punctuality matters



## School morning timings

Main Gate open & Free Breakfast Club opens	08:00
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



### Pastoral Form Time curriculum

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
7	Pastoral Curriculum	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly
8	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly	Pastoral Curriculum
9	Pastoral Curriculum	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)
10	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)	Pastoral Curriculum
11	Assembly	Post-16 (WEX, revision, exam skills)	Post-16 (WEX, revision, exam skills)	Post-16 (WEX, revision, exam skills)	Pastoral Curriculum



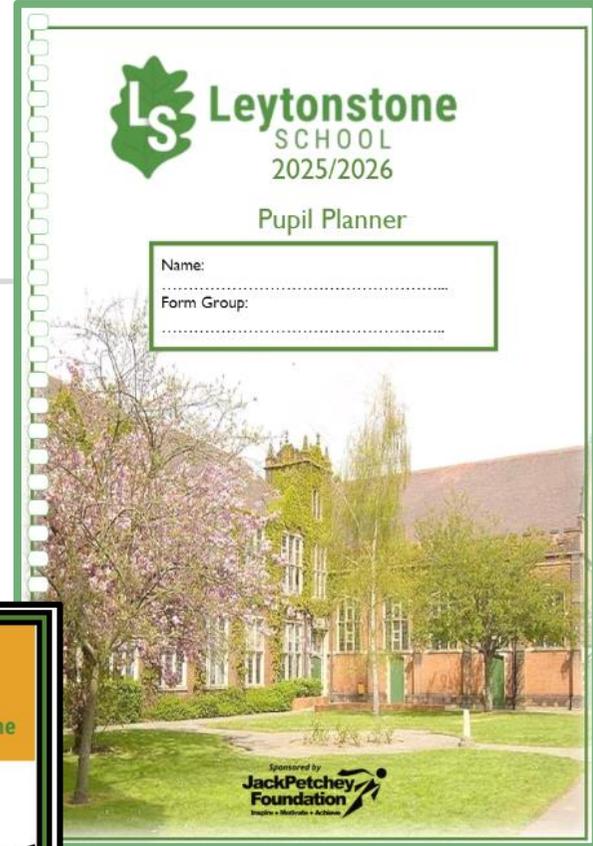
# Good Habit 3

# Preparedness matters

Pupil Planner

Name: .....

Form Group: .....



Sponsored by  
**JackPetchey**  
 Foundation  
Inspire • Motivate • Achieve

**Ready to learn**

**Equipment check**

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



## UNIFORM EXPECTATIONS

**Blazer on when in the building**

**Tie on**

**Shirt tucked in**

**Mobile phones should be switched off and in bags**

**No:**  
 Caps/headwear  
 False eye lashes  
 Acrylic nails  
 Hoodies  
 Masks  
 Coats on when in the building

**Smart black shoes**

LIFE HACKS

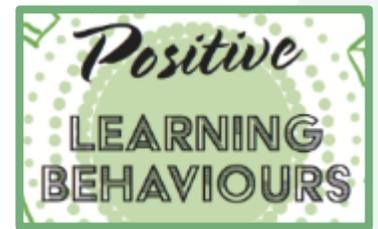
PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



# Good Habit 4

# Behaviour matters

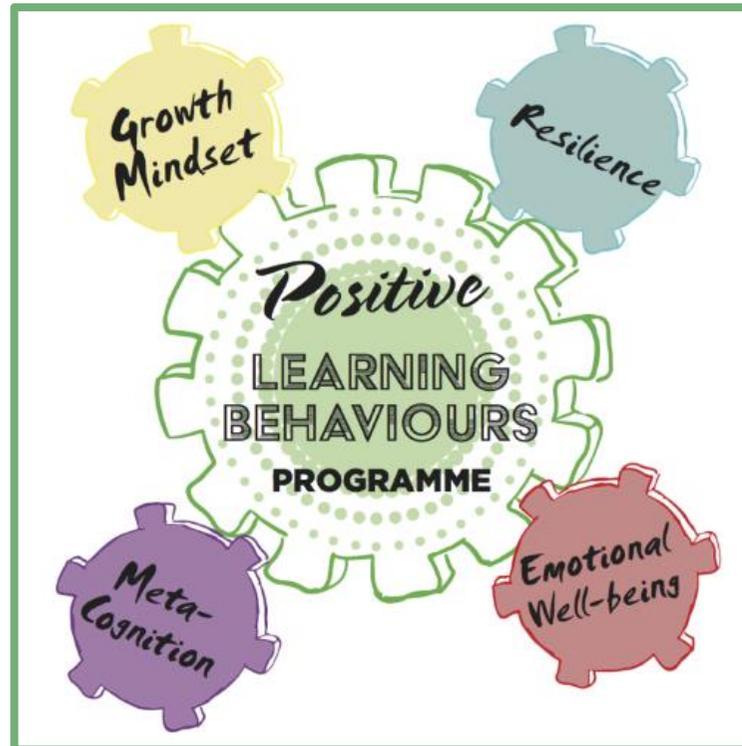


Although the typical meaning of behaviour is important (ie following instructions, using professional courtesy & manners etc) the positive approach to learning in terms of behaviour is equally as vital.

## LEYTONSTONE ETHOS

Leytonstone School is a village. We are proud, a family, a community; we are citizens. We work hard together, hands held, challenged to improve, and we improve, every day. Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve. As Leytonstone citizens we know what we want and we know how to get it. We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains. We think, we observe, we are chameleons; ready for any and all situations. We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity. We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go. We are the future; we shine bright; we are powerful beyond measure. We are Leytonstone School Citizens.



Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

We work hard together, hands held, challenged to improve, and we improve, every day.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

# Teaching and Learning

Mr Conway Allen - Associate Assistant Headteacher

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# Year 10 Homework Expectations



Google Classroom

Homework will be set on Google Classroom with a clear due date.



Teachers will monitor both the quality and completion of homework.



If homework is not completed, your child may receive a **behaviour point**. Repeated issues may result in a **detention** or a meeting with the Head of Year and family.



If your child has a **valid reason** for not completing homework, they must **contact** their teacher before the deadline.



As parents/carers, please use ClassCharts to monitor homework and support your child in completing it on time.

# Homework Setting & Completion

## Frequency (Years 10 & 11)

- Core and option subjects: Weekly (approx. 45-60 minutes for each subject).
- In PSHRE and PE (except GCSE PE) homework will not be set.
- Independent revision should be in addition to homework and will form most of the homework around exam times.

Thank you in advance  
for your support.



# Homework - Accountability and Support



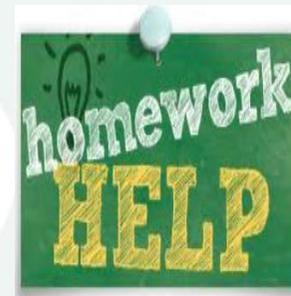
## Accountability

- Pupils are expected to fully engage with homework and, by using GoogleClassroom and their homework diaries, stay organised to effectively complete all pieces of homework set by their teacher.
- Parents are expected to encourage their child to complete homework, monitor their child's homework and completion using Classcharts and provide a suitable space for their child to complete their homework
- The School will monitor the setting and completion of homework and provide supportive intervention where necessary



## Support

- **Quality First Teaching** (resources and instruction that allow all pupils to access the learning process)
- **2 Homework Clubs -**
  - Homework Support Club (Inclusion Dept.): Monday to Friday (excl. Tuesdays) @ 3:15pm - 4:15pm in M117
  - KS4 GCSE Study Club: Monday to Friday @ 3:15pm - 4:15pm in the LRC
- **Collaborative Communication** (ClassCharts & direct communication from teacher/HoY)



# Literacy at Leytonstone

Every GCSE paper requires literacy skills: reading long questions, analysing information, writing structured answers.

Pupils with strong literacy skills are more likely to achieve higher grades across all subjects, not just in English.

## 1. Reading **Is** Revision

- Reading supports comprehension, vocabulary and retention.
- It improves stamina for exams, especially in long-answer questions in humanities based subjects.

Encourage reading/ re-reading of:

- **Set texts (e.g. Macbeth, An Inspector Calls)**
- **Revision guides and exam practice questions**
- **Articles, news stories and curriculum-linked non-fiction**



## 2. Writing Clearly and Effectively

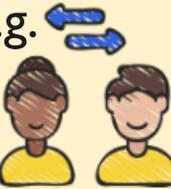
- Pupils must structure their writing in most subjects, using full sentences, paragraphs and key terminology.
- Subjects like RE, History and even Science expect:
  - ✓ Strong explanations
  - ✓ Well-structured arguments
  - ✓ Use of subject-specific vocabulary



## 3. Speaking and Listening Matter Too

Oracy builds confidence and helps with:

- Explaining ideas clearly in exams
- Performing in speaking assessments (e.g. English Language spoken component)
- Interview skills and life after school

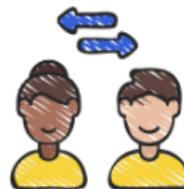


# Literacy at Leytonstone

“GCSEs are not just a test of what pupils know, they’re a test of *how well* they can read, understand, and explain it.”

## How You Can Help at Home:

1. 15–20 minutes a day of focused reading makes a big difference. Encourage reading (even short texts like articles, blogs or revision materials).
2. Talk regularly about school and subjects asking open ended questions; conversation builds vocabulary and thinking skills.
3. Help your child plan and check extended written answers if revising together. Reading aloud helps with this.
4. Use subtitles when watching TV as it can boost word recognition!



The Leytonstone Canon is a rich and diverse collection of recommended reads, selected by each subject department.

## Each year group has a Canon of Books curated to:

- Spark curiosity and link to subject interests
- Encourage wider reading beyond the classroom
- Expose students to diverse voices, genres and big ideas

For example:

- Art: *The Girl with the Pearl Earring*
- Geography: *The Boy Who Harnessed the Wind*



# The Leytonstone Canon



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**Break**



# Parent Teacher Association

## Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, and with multiple outgoing members, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. If you are interested in becoming involved with school life through our PTA then please contact the PTA and Mr Conway Allen at:

[tconwayallen@leytonstoneschool.org](mailto:tconwayallen@leytonstoneschool.org)

[pta@leytonstoneschool.org](mailto:pta@leytonstoneschool.org)



Did you know that  
**LEYTONSTONE SCHOOL** has a great **PTSA (LSPTSA)**

**Who are The LSPTSA?**  
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

**What have they done recently for the Leytonstone students?**  
Over the last 2 years we've provided lots of beneficial resources...

**SCIENCE:-**  
CHLADNI'S PLATE  
RUBEN'S TUBE

**MAIN HALL & STAGE:-**  
STAGE CURTAINS  
BLACKOUT BLINDS  
NEW STAGE FLOOR COVERING  
AMPLIFIERS  
SPEAKERS

**LANGUAGES:-**  
MFL VISUALISERS

**GEOGRAPHY:-**  
LIGHT AND MOISTURE METER  
VERTICAL MOTION SEISMOGRAPH  
THERMO ANEMOMETER  
MINI LIGHT/TEMPERATURE GAUGE

**PARENTS & THE ENVIRONMENT:-**  
RAISED £1000S WITH THE SALE OF PRE-LOVED UNIFORM

**10 CHROME BOOKS FOR ART & SEN**

**FURNITURE FOR THE COUNSELLORS ROOM**

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

**EMAIL:PTA@LEYTONSTONESCHOOL.ORG**



# Family Engagement Partner Drop-in Surgery



Ms Mentes  
Family Engagement Partner

Monday - Friday 8:30 - 13:30 in school or online

Your child's school issues such as:

- Your child's learning
- Exams and assessments
- Homework
- Behaviour
- Attendance
- Punctuality

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email [family@leytonstoneschool.org](mailto:family@leytonstoneschool.org) or call 0208 988 7420 (ext.487)

# Leave

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