



Leytonstone
SCHOOL

Year 8

Partnership Evening

Do now activity:

Discuss on your table

- How often does your child read?
- What are the benefits of reading?

Why engage parents?

“We work hard together, hands held”

Why engage parents?

- We will do all we can to improve your child's life chances
- Improving parental engagement = 4 months of additional progress per year

How?

- Improved quality and quantity of home learning
- Improved attendance
- Shared expectations from all adults



Our Vision



We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



2025 Results

	2024	2025
Attendance	93.1%	94.4% (2 nd /17)
Attainment	(5 th /17)	(4 th /17)
Progress	-0.17 (10 th /17)	0.35 (based on CATs)



Head of Year 8
Miss G Middleton

What is the purpose of partnership evening?

- The Year 8 vision & theme (The importance of reading)
- Key focus and good habits
- Important dates for your diary
- Teaching and Learning
- Literacy
- Q&A



Thank you for your support and communication throughout Year 7!







The Year 8 Team



Form Tutors 2025-2026

Year group	Head of Year	W	L	T	M	F	R	S
7	Ms Scott (Pastoral support Ms Taylor)	Ms Ryan Ms Marshall M002	Ms Mayor Ms Campbell P301	Ms Summer Ms Leonard M012	Mr Thevadurai Mr Williams M108	Ms Sinclair P107	Ms Merlo P103	Ms Patel Ms Vijendra P203
8	Ms Middleton	Mr Stephens Ms Martin M011	Mr Mafique MB01	Mr Jw Khan Ms Chowdhury P210	Ms Bansal Mr Keenan P110	Ms Middleton Ms Treacher (Fri WkB) P304	Ms Conwell M013	Mr Hayden Ms Treacher (Thurs) P201
9	Mr Thompson (Pastoral support Mr Leitch)	Ms Carey Ms Casey M103	Mr Douglas M001	Ms Derouaux M010	Ms McFarlane P101	Mr Likandja MB07	Ms Mustali M113	Ms Thompson M015
10	Mr Ahmed	Ms Wingrave M003	Ms Montague P202	Mr Jd Khan P206	Ms Lobban Ms Treacher (Mon) M112	Ms Cheney M109	Mr Hoque Ms Higginson P302	Ms Jones P109
11	Mr Riley (Pastoral support Ms Norman)	Ms Bennett Mr Biggin M101	Mr Suleman Mr Khokhar M110	Ms Smith Ms King M014	Mr Hameed P204	Mr Harkin M104	Mr Davis M114	Ms Doukani Ms Hussain M111

FORM TUTORS

8W	Mr Stephens / Ms Martin	jstephens@leytonstoneschool.org mmartin@leytonstoneschool.org
8L	Mr Mafique	smafique@leytonstoneschool.org
8T	Mr Khan / Ms Chowdhury	jkhan@leytonstoneschool.org fchowdhury@leytonstoneschool.org
8M	Ms Bansal / Mr Keenan	gbansal@leytonstoneschool.org okeenan@leytonstoneschool.org
8F	Mrs L Middleton Ms Treacher	lmiddleton@leytonstoneschool.org jtreacher@leytonstoneschool.org
8R	Ms Conwell	sconwell@leytonstoneschool.org
8S	Mr Hayden Ms Treacher	lhayden@leytonstoneschool.org jtreacher@leytonstoneschool.org

Pastoral Curriculum

Day of the Week	Activity
MONDAY	PASTORAL CURRICULUM
TUESDAY	LS CANON (PUPILS)
WEDNESDAY	LS CANON (TEACHER)
THURSDAY	ASSEMBLY
FRIDAY	PASTORAL CURRICULUM

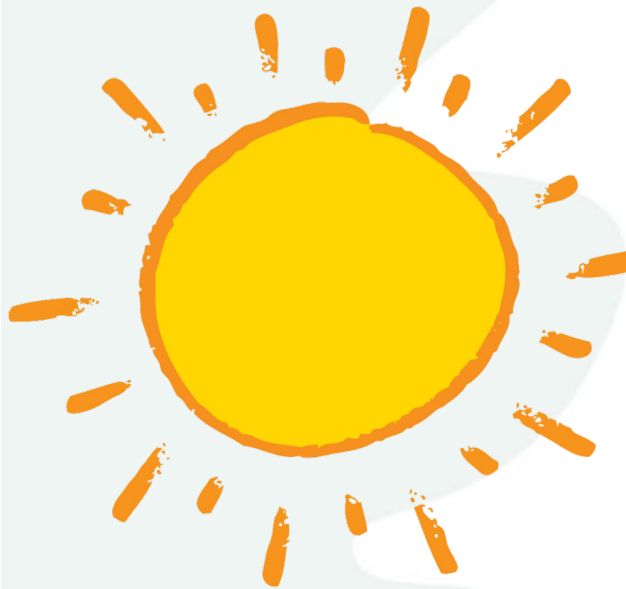


Important dates for your diary

Date	Event
Tuesday 16th September 2025	Year 8 Partnership Evening
Thursday 18th December 2025	Year 8 Data Release (1st report)
Thursday 26th March 2026	Year 8 Parents' Evening
Thursday 26th March 2026	Year 8 Data Release (2nd report)
Thursday 9th July 2026	Celebration Evening
Wednesday 15th July 2026	Year 8 Data Release (3rd report)



OUR YEAR GROUP CORE VALUE



S
H
I
N
E

SELF-RESPECT

HELPFUL

INTEGRITY

NO LIMITS

EXCEL



BE EXCEPTIONAL

- Academics
- Socially
- Community
- Individually

- What you do?
- How you do it?

Are you trying your best?



READING

LS

Year 8: Our Vision For The Year Ahead

The Importance of Reading



- How often does your child read?
- What are the benefits of reading?

Why Reading Matters for Year 8 Pupils

- Reading is more than just a school skill, it shapes how children think, learn, and succeed.
- By Year 8, pupils are at a crucial stage: developing independence, critical thinking, and preparing for their future.
- It increases pupils insight into other worlds and it is an opportunity to improve their cultural capital.



Academic Benefits

- **Builds vocabulary** – children encounter new words and phrases.
- **Improves writing** – exposure to good language shapes their own expression.
- **Boosts comprehension** – helps with exams in all subjects, not just English.
- **Strengthens memory and focus** – following a story trains concentration.

Cognitive Benefits

- **Critical thinking** – evaluating characters, plots, and ideas develops reasoning skills.
- **Problem -solving** – stories often model challenges and solutions.
- **Imagination and creativity** – reading stimulates original thought and ideas.

Social & Emotional Benefits

- **Empathy** – seeing the world through characters' perspectives.
- **Confidence** – being able to talk about books and ideas builds self-esteem.
- **Stress relief** – reading is calming and helps regulate emotions.



THE CHALLENGES

Why do Year 8s read less?

Competing Distractions

- Social media, gaming, and phones often feel more exciting than books.
- Instant entertainment gives quicker rewards than reading.

Pressure & Perception

- Reading becomes linked with “schoolwork” rather than enjoyment.
- Some feel that reading is boring, childish, or “not cool.”

Lack of the Right Books

- Children may not find books that match their interests (sports, fantasy, graphic novels, real-world issues).
- Limited access to appealing books that are engaging.

Confidence Gaps

- Struggling readers may avoid books because they feel too hard.
- Fear of “getting it wrong” in front of peers can discourage them.

Developmental Changes

- Year 8 is a stage where independence grows and habits shift.
- Friendships, hobbies, and identity-building can push reading lower on the priority list.



How can you help?

- Encourage choice – let them pick books, magazines, audiobooks
- Model reading yourself (they copy what they see)
- Talk about books, films, and stories at dinner/ journey/ convenient time
- Create short, enjoyable reading routines (10–15 mins)
- Small, consistent encouragement works best
- The goal is to keep reading enjoyable, not a chore
- Positive praise/ rewards



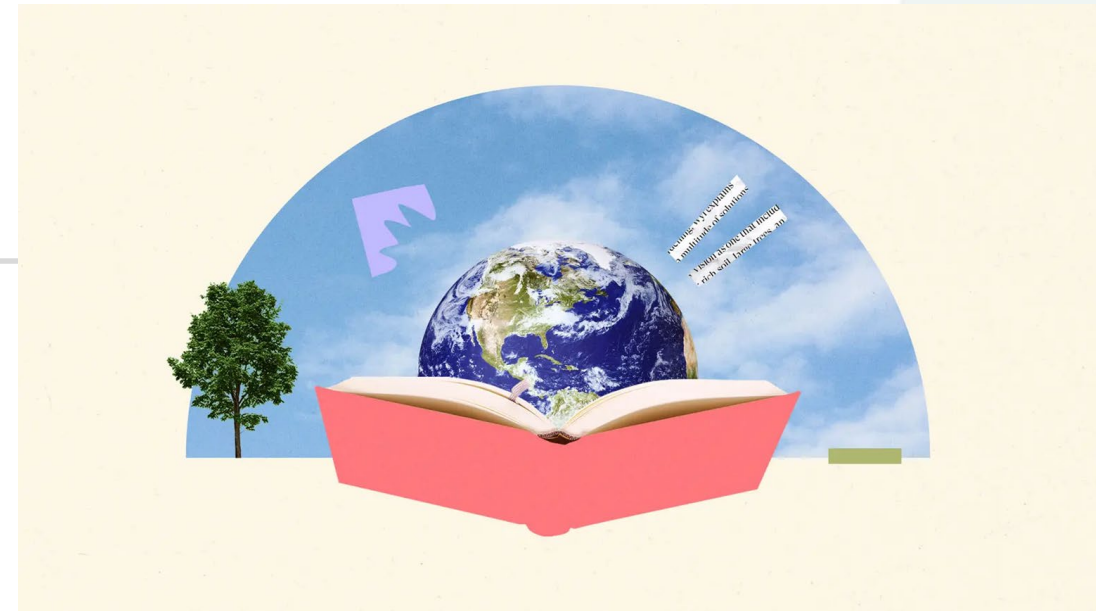
The Leytonstone Canon is a rich and diverse collection of recommended reads, selected by each subject department.

Each year group has a Canon of Books curated to:

- Spark curiosity and link to subject interests
- Encourage wider reading beyond the classroom
- Expose students to diverse voices, genres and big ideas

For example:

- French: *The Eye of the Wolf*
- Maths: *The Miscalculation of Lightning Girl*



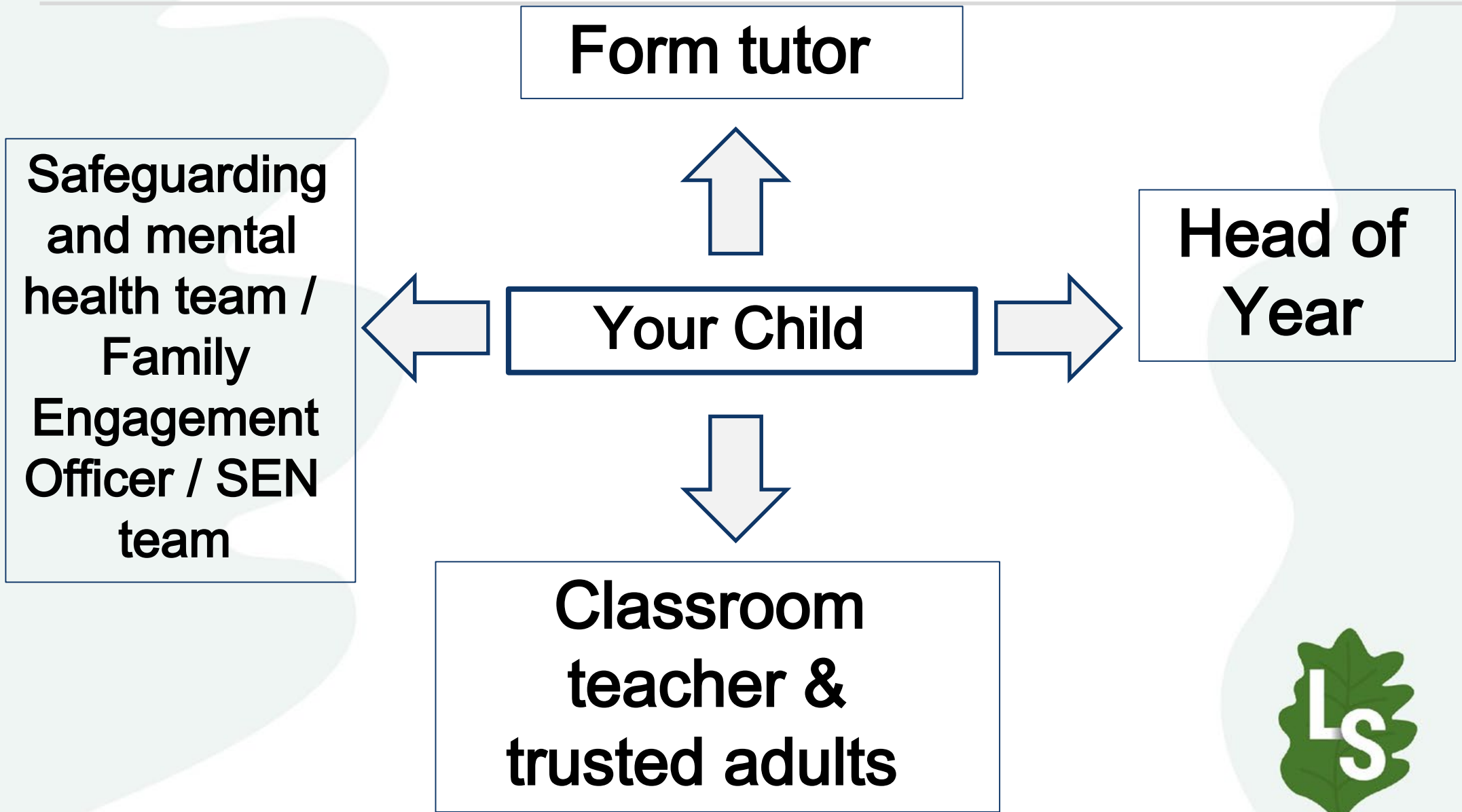
The Leytonstone Canon



Pastoral Care

LS

What Does Support Look Like At Leytonstone School?



Good habits - how can you support your child to succeed?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted. It is fundamental that these are practised every day so they become the norm.



Good
Habit 1

Attendance matters

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?



Good Habit 2

Punctuality matters



School morning timings

Main Gate open & Free Breakfast Club opens	08:00
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



Pastoral Form Time curriculum

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
7	Pastoral Curriculum	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly
8	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly	Pastoral Curriculum
9	Pastoral Curriculum	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)
10	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)	Pastoral Curriculum
11	Assembly	Post-16 (WEX, revision, exam skills)	Post-16 (WEX, revision, exam skills)	Post-16 (WEX, revision, exam skills)	Pastoral Curriculum

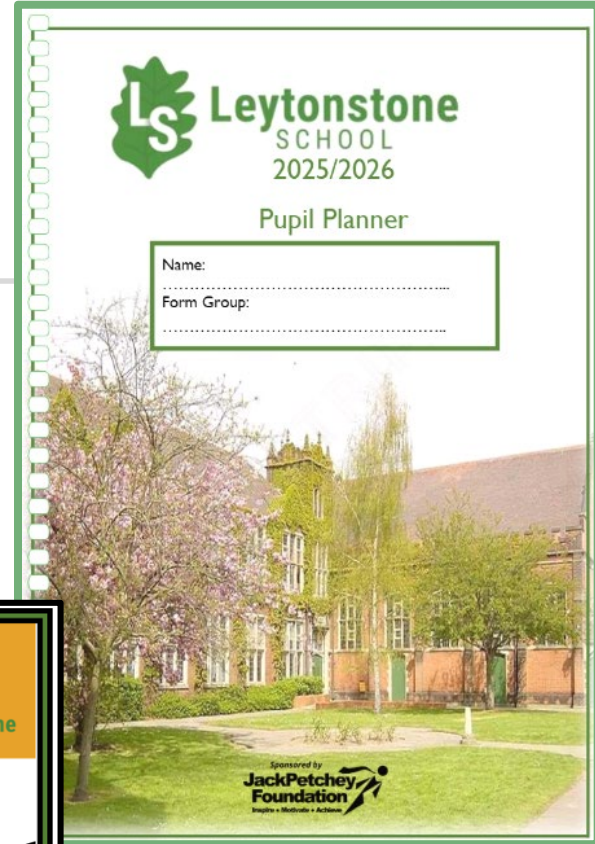


Good Habit 3

Preparedness matters

Name:

Form Group:



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JackPetchey Foundation
Inspire • Motivate • Achieve

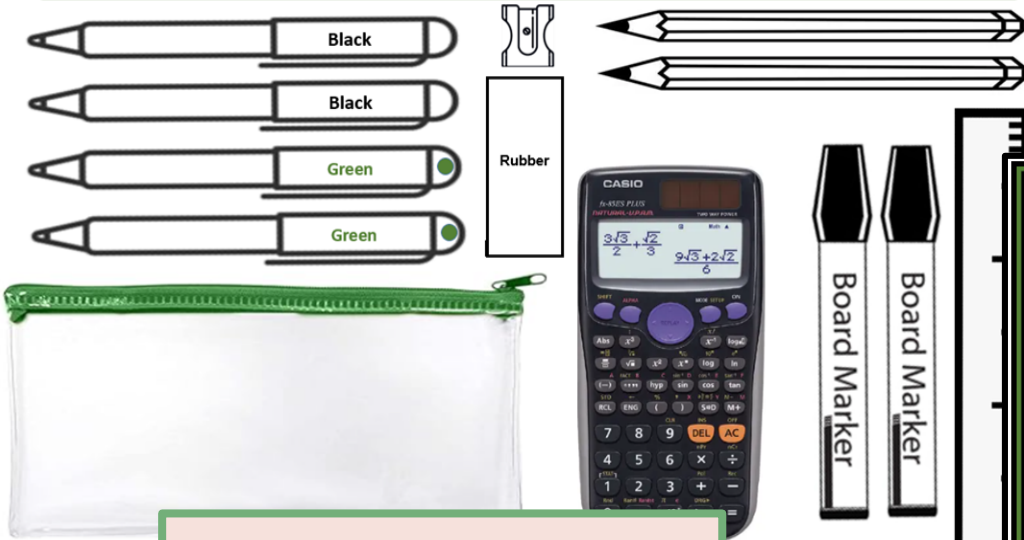
Ready to learn

Equipment check

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



UNIFORM EXPECTATIONS

Blazer on when in the building

Tie on

Shirt tucked in

Mobile phones should be switched off and in bags

No:
Caps/headwear
False eye lashes
Acrylic nails
Hoodies
Masks
Coats on when in the building

Smart black shoes

LIFE HACKS

PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



Good Habit 4

Behaviour matters



Although the typical meaning of behaviour is important (ie following instructions, using professional courtesy & manners etc) the positive approach to learning in terms of behaviour is equally as vital.

LEYTONSTONE ETHOS

Leytonstone School is a village. We are proud, a family, a community; we are citizens. We work hard together, hands held, challenged to improve, and we improve, every day. Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve. As Leytonstone citizens we know what we want and we know how to get it. We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains. We think, we observe, we are chameleons; ready for any and all situations. We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity. We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go. We are the future; we shine bright; we are powerful beyond measure. We are Leytonstone School Citizens.



Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

We work hard together, hands held, challenged to improve, and we improve, every day.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

Do you know your apps?



OpenView Education
TRAINING THROUGH THEATRE

APPS AND THEIR AGE RATINGS

13+		16+	
Facebook	Snapchat	WhatsApp	
Instagram	Twitter		
TikTok	Kik		
YouNow	Yubo		
House Party	Monkey		
		17+	18+
		Sarahah	MeetMe
		YOLO	LiveMe



Teaching and Learning

Mr Wanza - Deputy Headteacher

Homework - Why?

The Evidence

“At secondary school...homework has an impact (+5 months pupil progress) by enabling pupils to undertake independent learning to practice and consolidate skills, conduct depth inquiry, prepare for lessons or revise for exams” Education Endowment Fund

The Purpose

To provide meaningful home learning that supports classroom learning, challenges pupils, promotes learning independence, resilience and involves parental cooperation with the shared aspiration for our young people to achieve or exceed their academic potential.



Year 8 Homework Expectations



Google Classroom

Homework will be set on Google Classroom with a clear due date.



Teachers will monitor both the quality and completion of homework.



If homework is not completed, your child may receive a **behaviour point**. Repeated issues may result in a **detention** or a meeting with the Head of Year and family.



If your child has a **valid reason** for not completing homework, they must **contact** their teacher before the deadline.



As parents/carers, please use ClassCharts to monitor homework and support your child in completing it on time.

Homework Setting & Completion

Frequency (Year 8)

- Core (English, Maths and Science): Weekly (approx. 30 minutes for each subject).
- Other subjects: Fortnightly (approx. 30 mins per subject).
- In PSHRE and PE, homework will not be set.

Thank you in advance for your support.

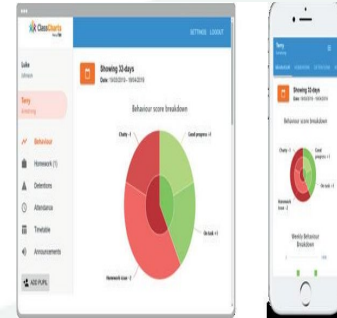


Homework - Accountability and Support



Accountability

- Pupils are expected to fully engage with homework and, by using Google Classroom and their homework diaries, stay organised to effectively complete all pieces of homework set by their teacher.
- Parents are expected to encourage their child to complete homework, monitor their child's homework and completion using Classcharts and provide a suitable space for their child to complete their homework
- The School will monitor the setting and completion of homework and provide supportive intervention where necessary



Support

- **Quality First Teaching** (resources and instruction that allow all pupils to access the learning process)
- **Homework Clubs** (Inclusion and Whole School) Monday to Thursday (3:15pm - 4:15pm)
- **Collaborative Communication** (ClassCharts & direct communication from teacher/Ho Y)
- Homework



Literacy at Leytonstone

“We believe literacy is the foundation of all learning. At Leytonstone School, we work across all subjects to help every pupil read, write, speak and listen with confidence”

Reading for Pleasure & Progress



1. Fortnightly library lessons
2. Leytonstone Canon: Tutor time reading sessions

Talk for Learning



1. Structured speaking and listening in lessons
2. Oracy skills embedded across the curriculum
3. Opportunities like Debate Mate

Writing Across the Curriculum

1. High expectations for writing in every subject
2. Whole-school writing routines (e.g. WAGOLLs, paragraph structures like PEEL/PETAL)
3. Focus on tiered vocabulary and technical language

Targeted Support



1. Reading age assessments and tracking
2. Support for EAL learners
3. Small group interventions

Developing Vocabulary



1. Explicit teaching of subject specific vocabulary



Literacy at Leytonstone

What can you do to support pupils at home?

1. Reading



- Ask your child what they're reading in school and take an interest.
- Encourage them to read a variety of texts: novels, newspapers, articles online, biographies or even instructions/manuals.
- Reading aloud together occasionally, even at this age, can improve fluency and understanding.

2. Writing Clearly and Effectively



- Encourage them to plan before writing homework.
- Remind them to check spelling, punctuation and grammar.
- Praise effort and ideas as much as accuracy.

3. Real World Relevance



- Involve them in real world literacy: reading recipes, writing shopping lists, sending emails, following instructions, comparing reviews online.
- Use subtitles when watching TV as it can boost word recognition!
- Ask your children open-ended questions about the day and the subjects they study.

T&L: How will the school support pupils?

Leytonstone School Routines



Entering school routine

On time to school and lessons

Correct uniform to be worn - Blazer, tie and correct footwear

Outer wear removed

All headphones and phones switched off and in bag before entering the school gate

Entering Lesson Routine

Meet and greet at the classroom door

Sit in seating plan

Equipment and planner out on the desk

Complete 'Do Now' activity

Learning Routines

Do Now activity to start a lesson

Pose Pause Pounce Bounce questioning - be ready to answer

5, 4, 3, 2, 1 countdown for silence

White board responses

Write in homework in planners

Green pen - response to teacher feedback, peer and self assessment

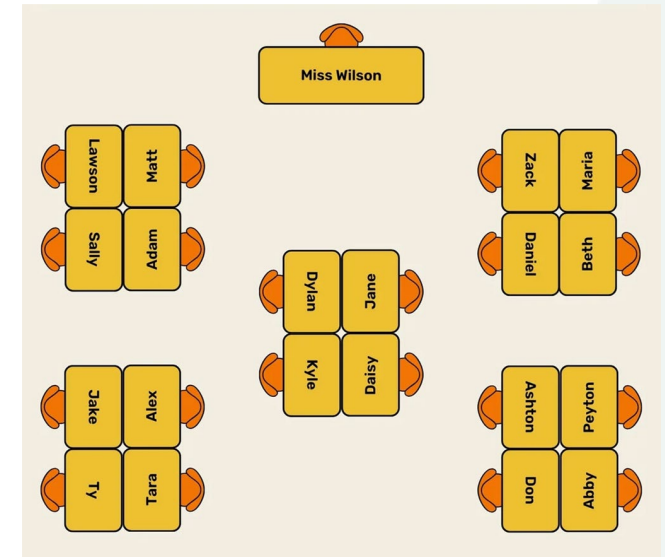
End of Lesson Routines

Pack away equipment and tidy

Stand behind desks

Celebrate lesson merits

Staggered dismissal from the classroom



T&L: How will the school support you?



Learning Routines

Do Now activity to start a lesson

Pose Pause Pounce Bounce questioning - be ready to answer

5, 4, 3, 2, 1 countdown for silence

White board responses

Write in homework in planners

Green pen - response to teacher feedback, peer and self assessment



Parent Teacher Association

Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, and with multiple outgoing members, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. If you are interested in becoming involved with school life through our PTA then please contact the PTA and Mr Conway Allen at:

tconwayallen@leytonstoneschool.org

pta@leytonstoneschool.org



Did you know that
LEYTONSTONE SCHOOL has a great **PTSA (LSPTSA)**

Who are The LSPTSA?
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

What have they done recently for the Leytonstone students?
Over the last 2 years we've provided lots of beneficial resources...

SCIENCE:-
CHLADNI'S PLATE
RUBEN'S TUBE

MAIN HALL & STAGE:-
STAGE CURTAINS
BLACKOUT BLINDS
NEW STAGE FLOOR COVERING
AMPLIFIERS
SPEAKERS

LANGUAGES:-
MFL VISUALISERS

GEOGRAPHY:-
LIGHT AND MOISTURE METER
VERTICAL MOTION SEISMOGRAPH
THERMO ANEMOMETER
MINI LIGHT/TEMPERATURE GAUGE

PARENTS & THE ENVIRONMENT:-
RAISED £10005 WITH THE SALE OF PRE-LOVED UNIFORM

10 CHROME BOOKS FOR ART & SEN

FURNITURE FOR THE COUNSELLORS ROOM

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

EMAIL:PTA@LEYTONSTONESCHOOL.ORG



Family Engagement Partner Drop -in Surgery



Ms Mentes
Family Engagement Partner

Monday - Friday 8:30 - 13:30 in school or online

Your child's school issues such as:

- Your child's learning
- Exams and assessments
- Homework
- Behaviour
- Attendance
- Punctuality

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email family@leytonstoneschool.org or call 0208 988 7420 (ext.487)



Leytonstone
SCHOOL

**Thank you for attending the
Year 8 Partnership Evening**

