



Leytonstone
SCHOOL

Welcome to our Year 11 Partnership Evening

Do now activity:

Discuss on your table

- How is your child preparing for their GCSEs this year?
- How are you supporting your child in their preparations?

Why engage parents?

“We work hard together, hands held”

Why engage parents?

- We will do all we can to improve your child's life chances
- Improving parental engagement = 4 months of additional progress per year

How?

- Improved quality and quantity of home learning
- Improved attendance
- Shared expectations from all adults



Our Vision



We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



2025 Results

	2024	2025
Attendance	93.1%	94.4% (2 nd /17)
Attainment	(5 th /17)	(4 th /17)
Progress	-0.17 (10 th /17)	0.35 (based on CATs)



What is the purpose of partnership evening?

- Year 11 vision and pastoral support
- Key foci and good habits
- Homework/Revision sessions
- Literacy
- Mock Exams
- Strategies and techniques to support learning and revision
- Post 16 support
- Q&A



Important dates for your diary

Date	Event
Monday 3rd November - Friday 14th November	Mocks 1
Thursday 20th November	College Roadshow
Thursday 27th November	Mock Interview Day
Winter Wonderland TBC	Dec TBC
Monday 23rd February - Friday 27th February	Mocks 2
Tuesday 5th May	GCSE Exams begin
Friday 19th June	Leavers Day (shirt signing etc)
July TBC	Year 11 Prom
Thursday 2nd July	Year 11 Awards Presentation evening
Thursday 20th August	GCSE Results day



The Year 11 team



Form Tutors 2025-2026

Year group	Head of Year	W	L	T	M	F	R	S
7	Ms Scott (Pastoral support Ms Thomas)	Ms Ryan Ms Marshall M002	Ms Mayor Ms Campbell P301	Ms Summer Ms Leonard M012	Mr Thevadurai Mr Williams M108	Ms Sinclair P107	Ms Merlo P103	Ms Patel Ms Vijendra P203
8	Ms Middleton	Mr Stephens Ms Martin M011	Mr Mafique MB01	Mr Jw Khan Ms Chowdhury P210	Ms Bansal Mr Keenan P110	Ms Middleton Ms Treacher (Fri WkB) P304	Ms Conwell M013	Mr Hayden Ms Treacher (Thurs) P201
9	Mr Thompson (Pastoral support Mr Leitch)	Ms Carey Ms Casey M103	Mr Douglas M001	Ms Derouaux M010	Ms McFarlane P101	Mr Likandja MB07	Ms Mustali M113	Ms Thompson M015
10	Mr Ahmed	Ms Wingrave M003	Ms Montague P202	Mr Jd Khan P206	Ms Lobban Ms Treacher (Mon) M112	Ms Cheney M109	Mr Hoque Ms Higginson P302	Ms Jones P109
11	Mr Riley (Pastoral support Ms Norman)	Ms Bennett Mr Biggin M101	Mr Suleman Mr Khokhar M110	Ms Smith Ms King M014	Mr Hameed P204	Mr Harkin M104	Mr Davis M114	Ms Doukani Ms Hussain M111

Pastoral Curriculum

Day of the Week	Activity
MONDAY	Assembly
TUESDAY	Careers
WEDNESDAY	Study/Exam Skills
THURSDAY	Revision
FRIDAY	Pastoral Curriculum/Relationship Building



Vision For The Year Ahead

Kindness
is
Magic

- Motivation - visualising potential FE/Career paths
- *No limits* - maintaining the self -belief to achieve success
- Knowing how to achieve the desired success - seeking support
- Enjoy the ride! - *Eustress*

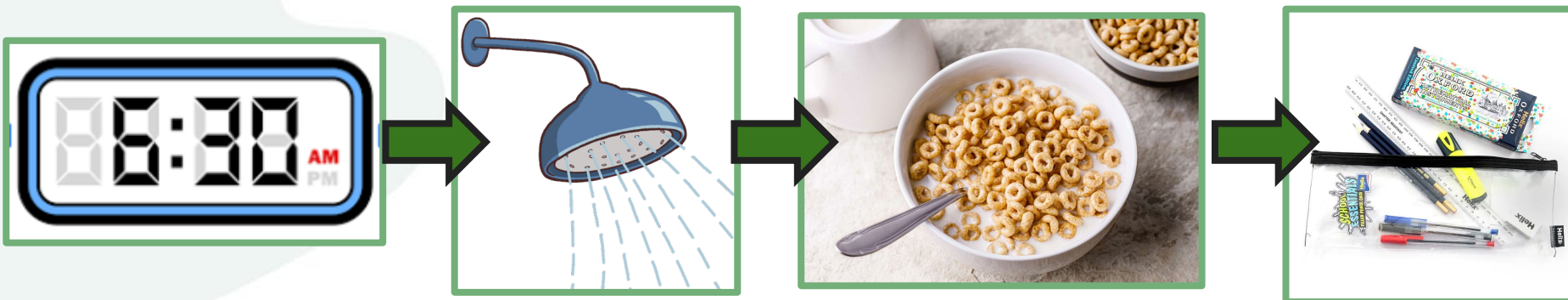


Good habits - how can you support your child to succeed?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted but the fundamental key is that these are practised every day so they become the norm.



Good Habit 1

Attendance matters

95% = 47 LESSONS MISSED EACH YEAR
8 days in total or 1 week and 3 days

90% = 95 LESSONS MISSED EACH YEAR
16 days in total or 3 weeks and 1 day

85% = 142 LESSONS MISSED EACH YEAR
24 days in total or 4 weeks and 4 days

80% = 190 LESSONS MISSED EACH YEAR
32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

ATTENDANCE MATTERS

WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?

100% >>> OUTSTANDING

98% >>> VERY GOOD

96% >>> GOOD

95% >>> ALMOST THERE

94% >>> IMPROVEMENT NEEDED

90% >>> CONCERNED
ATTENDANCE OFFICE
WILL BE IN TOUCH

85% >>> VERY CONCERNED

1. Attendance is key in year 11...

The odds of pupils in year 11 achieving a grade 5 in English and maths were 1.9 times higher than those who only attended 90 to 95 per cent of the time.

Missing just ten days of year 11, the report said, halved the odds of achieving a grade 5 in the subjects.

- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.



Good Habit 2

Punctuality matters



School morning timings

Main Gate open & Free Breakfast Club opens	08:00
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



Pastoral Form Time curriculum

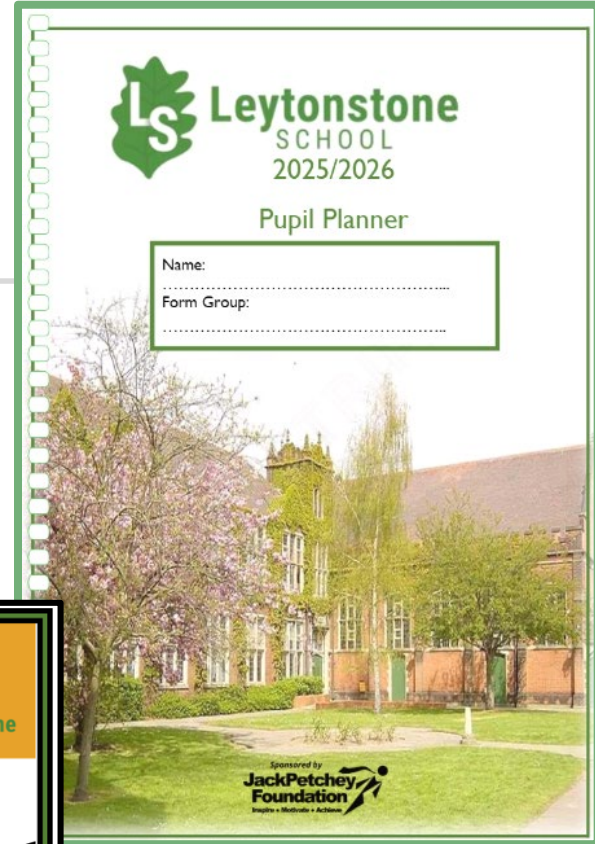
Year group	Monday	Tuesday	Wednesday	Thursday	Friday
7	Pastoral Curriculum	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly
8	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly	Pastoral Curriculum
9	Pastoral Curriculum	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)
10	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)	Pastoral Curriculum
11	Assembly	Post-16 (WEX, revision, exam skills)	Post-16 (WEX, revision, exam skills)	Post-16 (WEX, revision, exam skills)	Pastoral Curriculum



Good Habit 3

Preparedness matters

Name: _____
Form Group: _____



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Inspire • Motivate • Achieve

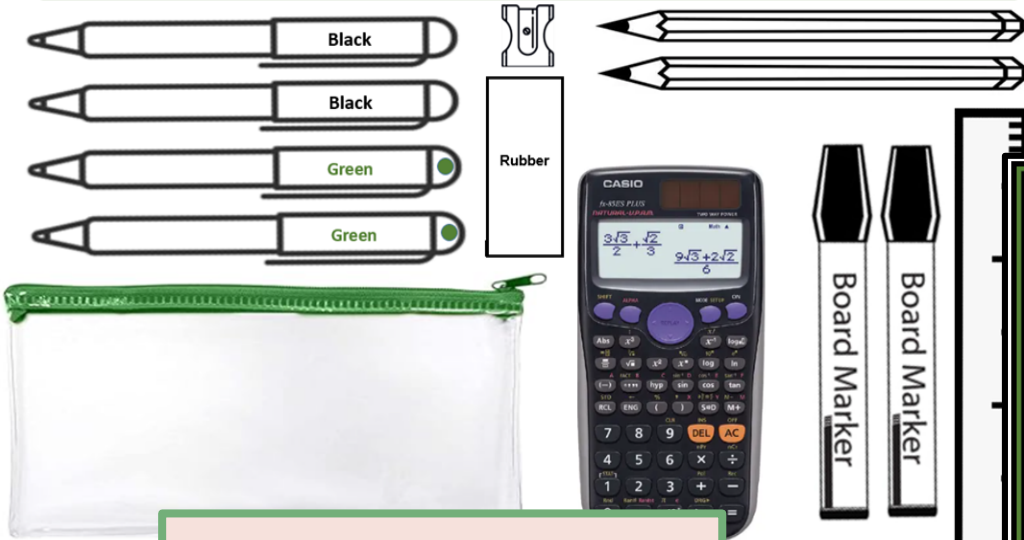
Ready to learn

Equipment check

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



UNIFORM EXPECTATIONS

Blazer on when in the building

Tie on

Shirt tucked in

Mobile phones should be switched off and in bags

No:
Caps/headwear
False eye lashes
Acrylic nails
Hoodies
Masks
Coats on when in the building

Smart black shoes

LIFE HACKS

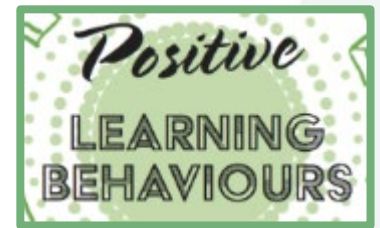
PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



Good Habit 4

Behaviour matters



Although the typical meaning of behaviour is important (ie following instructions, using professional courtesy & manners etc) the positive approach to learning in terms of behaviour is equally as vital.

LEYTONSTONE ETHOS

Leytonstone School is a village. We are proud, a family, a community; we are citizens. We work hard together, hands held, challenged to improve, and we improve, every day. Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve. As Leytonstone citizens we know what we want and we know how to get it. We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains. We think, we observe, we are chameleons; ready for any and all situations. We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity. We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go. We are the future; we shine bright; we are powerful beyond measure. We are Leytonstone School Citizens.



Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

We work hard together, hands held, challenged to improve, and we improve, every day.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

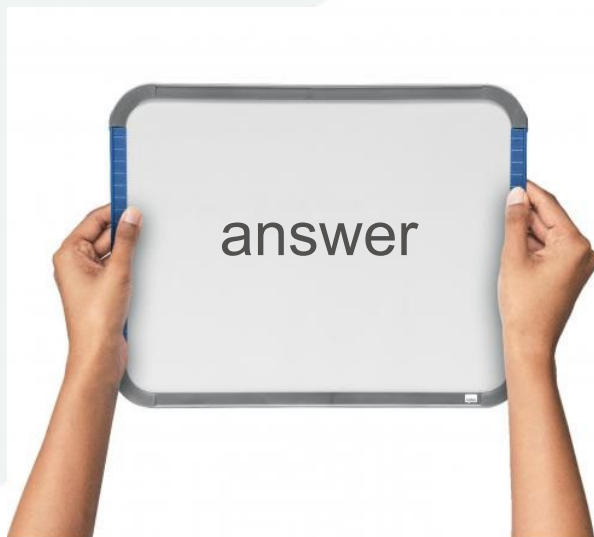
We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

Teaching and Learning

Mrs Tanswell - Deputy Headteacher

What we are doing to support pupils


- Teaching and learning strategies
- Intervention
- Resources - pupil resource folder
- Revision and exam practice




Yr 11
Revision resources

*"We know that Rome was not built in a day;
we dig deep, stick in our heels, and we make gains."*


Year 11
Pupil resources



Revision techniques
3 key strategies and revision timetables



Post 16 resources
Courses and advice for next steps





Intervention Classes

What is the purpose of intervention?

The purpose of the intervention classes are to provide targeted support for pupils, with a focus on developing the knowledge and skills required for the BTEC/GCSE course they are undertaking.

Who will attend the intervention classes?

- Pupils identified by senior leaders and Heads of Department who believe a pupil will benefit from targeted support in a small group setting.
- In the event a pupil does not attend the intervention, other than for absence from school on the day of the intervention, or any other reason(s) agreed by the parent/carer and the school, the pupil will be sanctioned.

Opt out available

Parent/carer must formally request for their child to be withdrawn from the targeted intervention. Please email info@leytonstoneschool.org

Days/ Time : Tuesday - Friday (3:20pm - 4:10pm)



Additional Support

KS4 Study support

Pupils will have the opportunity to undertake independent study in the LRC

Day/ Time: Daily from 3:10pm- 4:10pm



Mock Exams 2025 -26

Similarly to last year, we will have two rounds of Mock exams.

Mock Exam dates:

Mock 1 Monday 3rd November Friday 14th November

Mock 2 Monday 23rd February Friday 27th February

How will the school use the Mock exam results to support pupils?

- Outcomes from both Mock exams will be used to support teachers to adapt their teaching in the classroom to effectively support pupils where required.
- Identify pupils for the next two rounds of intervention classes, in January and March 2026 respectively.



Year 11 Homework Expectations



Google Classroom

Homework will be set on Google Classroom with a clear due date.



Teachers will monitor both the quality and completion of homework.



If homework is not completed, your child may receive a **behaviour point**. Repeated issues may result in a **detention** or a meeting with the Head of Year and family.



If your child has a **valid reason** for not completing homework, they must **contact** their teacher before the deadline.



As parents/carers, please use ClassCharts to monitor homework and support your child in completing it on time.

Homework Setting & Completion

Frequency (Years 10 & 11)

- Core and option subjects: Weekly (approx. 45-60 minutes for each subject).
- In PSHRE and PE (except GCSE PE) homework will not be set.
- Independent revision should be in addition to homework and will form most of the homework around exam times.

Thank you in advance
for your support.

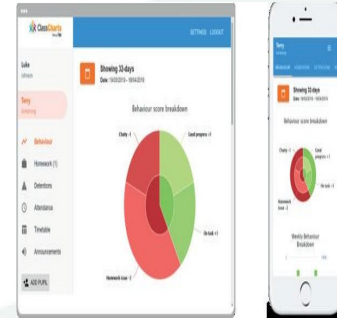


Homework - Accountability and Support



Accountability

- Pupils are expected to fully engage with homework and, by using Google Classroom and their homework diaries, stay organised to effectively complete all pieces of homework set by their teacher.
- Parents are expected to encourage their child to complete homework, monitor their child's homework and completion using Classcharts and provide a suitable space for their child to complete their homework
- The School will monitor the setting and completion of homework and provide supportive intervention where necessary



Support

- **Quality First Teaching** (resources and instruction that allow all pupils to access the learning process)
- **Homework Clubs** (Inclusion and Whole School) Monday to Thursday (3:15pm - 4:15pm)
- **Collaborative Communication** (ClassCharts & direct communication from teacher/Ho Y)
- **Revision Planning** - Year 11s will further learn how to plan focused revision and stick to it!



Literacy at Leytonstone

Every GCSE paper requires literacy skills: reading long questions, analysing information, writing structured answers.

Pupils with strong literacy skills are more likely to achieve higher grades across all subjects, not just in English.

1. Reading **Is** Revision

- Reading supports comprehension, vocabulary and retention.
- It improves stamina for exams, especially in long answer questions in humanities based subjects.

Encourage reading/reading of:

- **Set texts (e.g. Macbeth, An Inspector Calls)**
- **Revision guides and exam practice questions**
- **Articles, news stories and curriculum-linked non-fiction**



2. Writing Clearly and Effectively

- Pupils must structure their writing in most subjects, using full sentences, paragraphs and terminology.
- Subjects like RE, History and even Science expect:
 - ✓ Strong explanations
 - ✓ Well-structured arguments
 - ✓ Use of subject-specific vocabulary



3. Speaking and Listening Matter Too

Oracy builds confidence and helps with:

- Explaining ideas clearly in exams
- Performing in speaking assessments (e.g. English Language spoken component)
- Interview skills and life after school



Literacy at Leytonstone

“GCSEs are not just a test of what pupils know, they’re a test of how well they can read, understand, and explain it.”

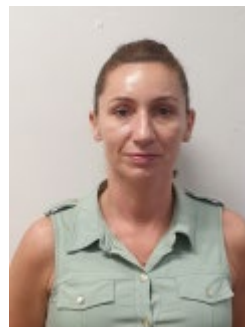
How You Can Help at Home:

1. 15–20 minutes a day of focused reading makes a big difference. Encourage reading (even short texts like articles, blogs or revision materials).
2. Talk regularly about school and subjects asking open ended questions; conversation builds vocabulary and thinking skills.
3. Help your child plan and check extended written answers if revising together. Reading aloud helps with this.
4. Use subtitles when watching TV as it can boost word recognition!



Post 16 support

- College roadshow
- Careers week
- Support writing CVs and completing applications
- Mock interviews
- Assemblies on pathways and qualifications
- Destinations research
- Apprenticeship guidance (including talks from providers)



Aga Landowska

Careers and Enrichment Lead

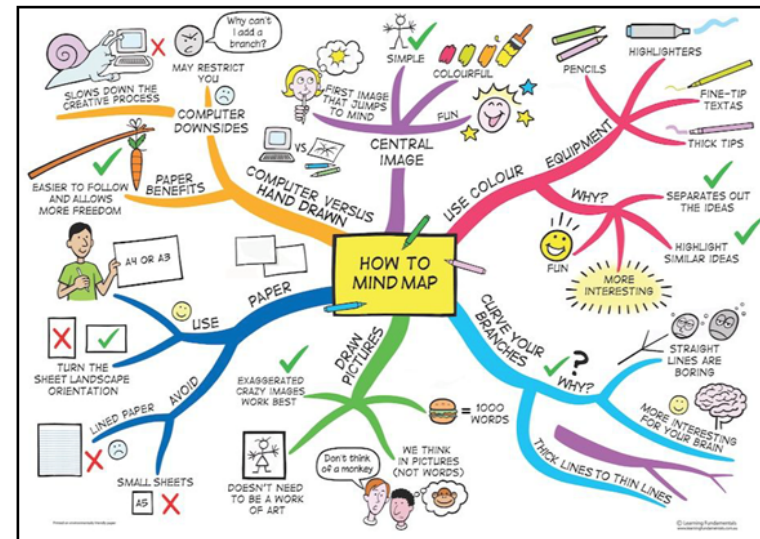
alandowska@leytonstoneschool.org

Telephone: 020 8988 7466

Revision techniques

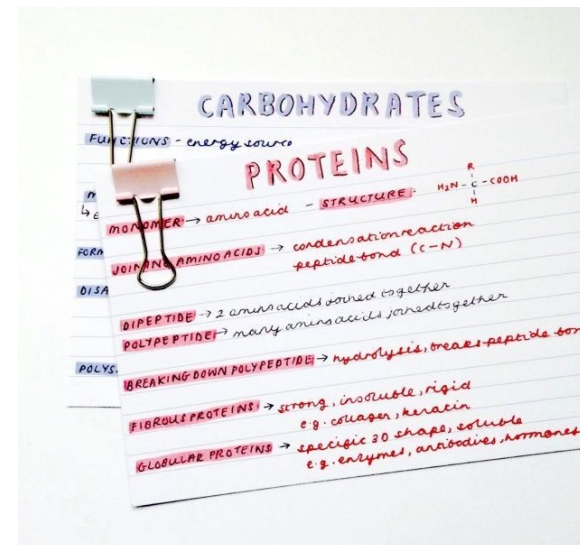
3 Revision Strategies

1. Look - cover - write - check
2. Mind maps and brain dumps
3. Flash cards



Revision booklet

Revision timetable template



Maths

Mr Kersys-Hull

Revising for Maths

When revising for Maths there are 3 stages in order for it have impact



1. Look - go over topics to recap methods and make notes



2. Cover, Write - attempt questions to embed understanding



3. Check - check the answers to make sure you are on the right track



These are then repeated as much or little as needed

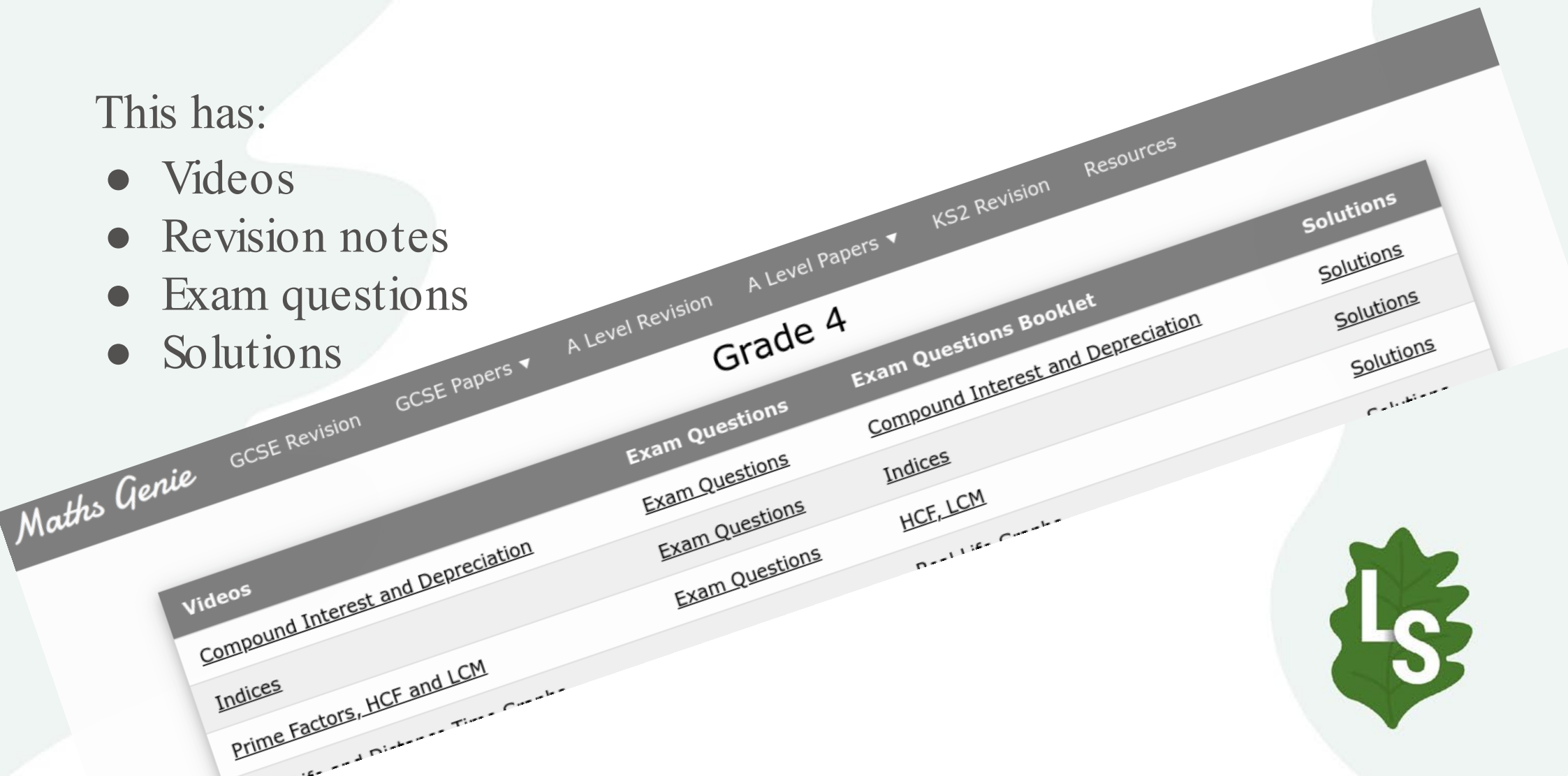


An example

1 website that is useful for revision is Maths Genie.

This has:

- Videos
- Revision notes
- Exam questions
- Solutions



Look - video

Maths Genie

Factorising
Single Brackets



Cover and Write

- 1** (a) Expand $7(2x + 7)$ (1)
(b) Factorise $3y + 12$ (1)
(2 marks)

- 2** (a) Expand $5a(a - 6)$ (2)
(b) Solve $4(b + 2) = 24$ (2)
(4 marks)

- 3** (a) Factorise fully $12m + 8m^2$ (2)
(b) Solve $3(n - 5) = 27$ (2)

You can then practice using exam style questions

Exam Questions
Exam Questions

Exam Questions Booklet
Expand and Factorise



Check

1 (a) Expand $7(2x + 7)$

$$\frac{14x + 49}{(1)}$$

(b) Factorise $3y + 12$

$$\frac{3(y + 4)}{(1)}$$

(Total for Question 1 is 2 marks)

2 (a) Expand $5a(a - 6)$

$$\frac{5a^2 - 30a}{(2)}$$

(b) Solve $4(b + 2) = 24$

$$4b + 8 = 24$$

$$4b = 16$$

$$b = 4$$

$$b = \frac{4}{(2)}$$

(Total for Question 2 is 4 marks)

Solutions
Solutions

Then check you answers against the solutions (which also include the working out)



Exam practice

Higher GCSE Exam Papers

Paper	Answers
November 2022 Paper 1	MS Ans ▶
November 2022 Paper 2	MS Ans ▶
November 2021 Paper 1	MS Ans ▶
November 2021 Paper 2	MS Ans ▶
June 2022 Paper 2	MS Ans ▶
June 2022 Paper 3	MS Ans ▶
November 2021 Paper 1	MS Ans ▶

1 complete Paper

2 Use mark Scheme and worked solutions to check

3 Video of paper to help when stick on questions

A similar method can be used for working through past exam paper



Maths – How to get the best GCSE grade I can?



- Use past papers, exam questions and topic tests. These can be found on the Google Drive (with some spares in the Maths Office)

Click Here



- Ensure that you have the equipment
Full maths set
Scientific calculator
- Create revision materials and if you prefer revision guides we recommend the CGP guides

Useful sites:

- Maths Genie - Revision and exam papers
- Corbettmaths - Exam practice, videos and 5-a-day
- Sparx Maths - Topic based question and support
- OnMaths - Online practice exams

Exam Board - Edexcel

This has been posted on Google Classroom with key information and some other useful sites



English

Ms Scott

English

Using Revision Cards



Where to begin?

Your child will have an abundance of resources, ranging from literature texts and revision guides, to revision booklets and handouts.

To revise, they should begin by condensing the key information down, making timelines, mind-mapping characters, events, themes, etc.

Key Stage Four
GCSE English Literature:

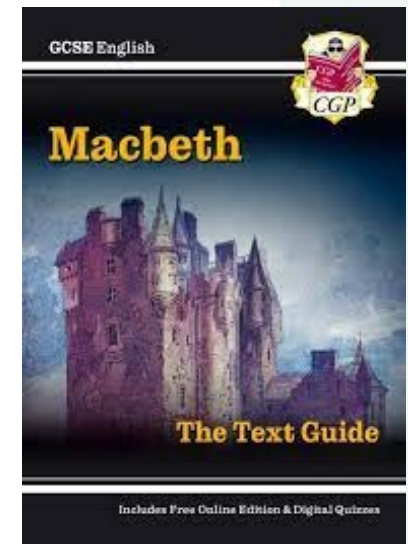
MACBETH



Name:

Class:

Teacher:



What next...

Mind maps

It presents an overview and summary of a body of knowledge that fuses words and pictures together.

This is a great way to gather useful information.

Once pupils have the information in an accessible place, they can begin creating revision cards to help them retain the knowledge.



Top tips for Using Flashcards

1. Flashcards should be used to **test your knowledge** , not just as a way to condense notes.
2. Simply reading flashcards is **passive revision** .
3. Use flashcards as a quick way of testing knowledge, turning passive into active revision.
4. On one side, have the information you want to remember and on the other create clues to trigger your memory to recall said info.
5. Boost your memory by combining pictures and words.



Revising Lady Macbeth

You all have a revision card with one side completed. On the back of the **Lady Macbeth in 5 Points** card, you will be creating prompt images to help you recall the information.

Firstly, I am going to read and explain the information on the card.



Lady Macbeth in 5 Points

1. Lady Macbeth receives a **letter** from her husband Macbeth. He tells her he has met some witches who have prophesied that he will become king.
2. Upon hearing this, she begins to call out to the **spirits** to **‘unsex me and fill me from the crown to toe topfull of direst cruelty’**. She wants to rid herself from all gender expectations and be filled with darkness.
3. Once Macbeth arrives home, she convinces him to **kill King Duncan** by emotionally manipulating and challenging his masculinity. **‘When you durst do it than you were a man’**.
4. Macbeth leaves her out of his murderous plans after this however she succumbs to guilt and later **hallucinates washing blood off her hand** , saying **‘out out damn spot’**.
5. In the final act Macbeth is told that she has **committed suicide** .



Your turn! Draw 4 symbols/ images to represent each point. Add a prompt word for each one. I have done the first one for you.

1.



prophecy

3.



kill

2.

spirit



wash

4.



suicide

5.



Now let's try to recall some quotations! You have 1 minutes to try to memorise the red quotations on the the revision card before I test you...

'██████ me and fill me from the ████████ to toe
topfull of direst ████████.'

'When you ████████ do it than you were a ████████'.

'out ████████ damn spot'.



Science

Ms Doukani

Science

Mind-Mapping/Brain dumps Strategy Revision Clocks



Triple vs Combined

	Combined Science	Triple Science
Disciplines studied	Biology Chemistry Physics	Biology Chemistry Physics
GCSE Qualifications gained	Science Double Award Two grades for science.	Three separate grades Biology Chemistry Physics
Content	20% less content than triple science, across the three disciplines.	20% more content than combined science, across the three disciplines.
Tiers offered and grades	Higher and Foundation Can only sit one tier for all three disciplines.	Higher and Foundation Can sit different tiers for different disciplines.
Number of papers completed at GCSE	6 papers Biology x 2 Chemistry x 2 Physics x 2	6 papers Biology x 2 Chemistry x 2 Physics x 2
Length of each paper at GCSE	1 hour 15 minutes (70 marks)	1 hour 45 minutes (100 marks)
Possible Grades	9-4 on the higher paper 5-1 on the foundation Reported as a double grade . Example: 9-9 8-7 6-5	9-4 on the higher paper 5-1 on the foundation Reported as a single grade for each discipline. Example: Biology- 6 Chemistry- 9 Physics- 8

Revising Science

- Science homework is revision for **mock**/assessments.
- Importance of mocks and tiering.
- Three separate days, one for each discipline-combined and triple.
- Science revision schedule/calendar 2025-2026.
- Encouraging positive habits based on science to lower barriers.
- Science revision pledge days.
- **Positive attitude.**

WB		WK		Biology	Chemistry	Physics	
"Keep your ion on the prize"				Day(s):	Day(s):	Day(s):	
				Time:	Time:	Time:	
	01.09.25	A	1				
	08.09.25	B	2				
Aut 1	15.09.25	A	3	Plant and animal cells Microscopes and magnification Cell differentiation Diffusion Osmosis Osmosis RP Active Transport	The periodic table Group 1 elements and their properties Group 7 elements and their properties Ionic bonding and ionic compounds Covalent bonding and covalent compounds	Energy transfers Kinetic energy GPE Elastic potential Workdone Efficiency	
	22.09.25	B	4	Exam practice Cell division Digestion and enzymes	Exam Practice The periodic table Group 1 elements and their properties Group 7 elements and their properties Ionic bonding and ionic compounds Covalent bonding and covalent compounds	Exam Practice Thermal energy transfer Specific heat capacity Specific heat capacity RP	
	29.09.25	A	5				
	06.10.25	B	6				
	13.10.25	A	7				
	20.10.25	B	8				
	HT	23.10.25					
	Aut 2	03.11.25	A	9			
10.11.25		B	10				
17.11.25		A	11				
24.11.25		B	12				
01.12.25		A	13				

Name: _____

My Excellent Science Learning Habits

- As soon as I come into science lessons I will _____
- I will always revise science on the following days _____ at _____, _____ at _____ and _____ at _____. I will do my homework/revise in _____.
- If I find myself distracted in science lessons I will _____ to help me get back on track

Resources: Online links & Revision Guides (AQA)

- **Seneca** – your child has a login for this

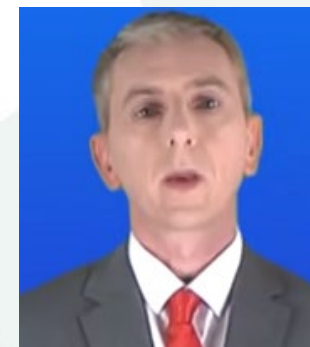


- **Free Science lessons or Cognito** -
<https://www.youtube.com/@Freesciencelessons>

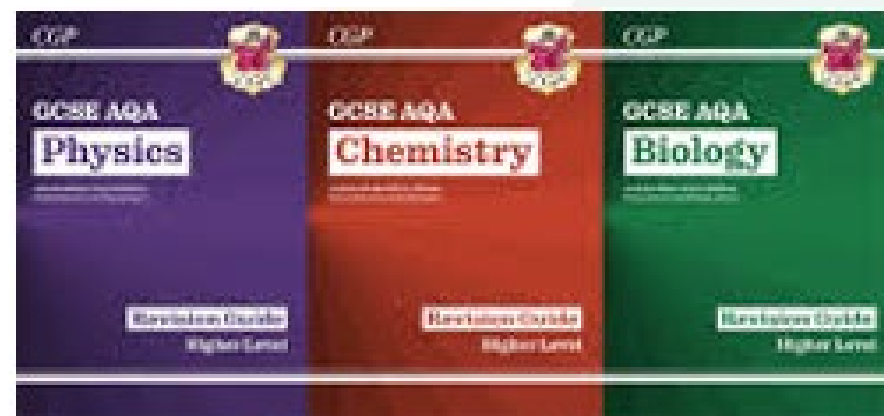
- **CGP- Revision guides**

www.freesciencelessons.co.uk

<https://www.amazon.co.uk/Biology-Revision-Chemistry-Physics-Collection/dp/912415525X>



- **Kerboodle:**
Free online Oxford Press books.



Mind-Mapping Strategy

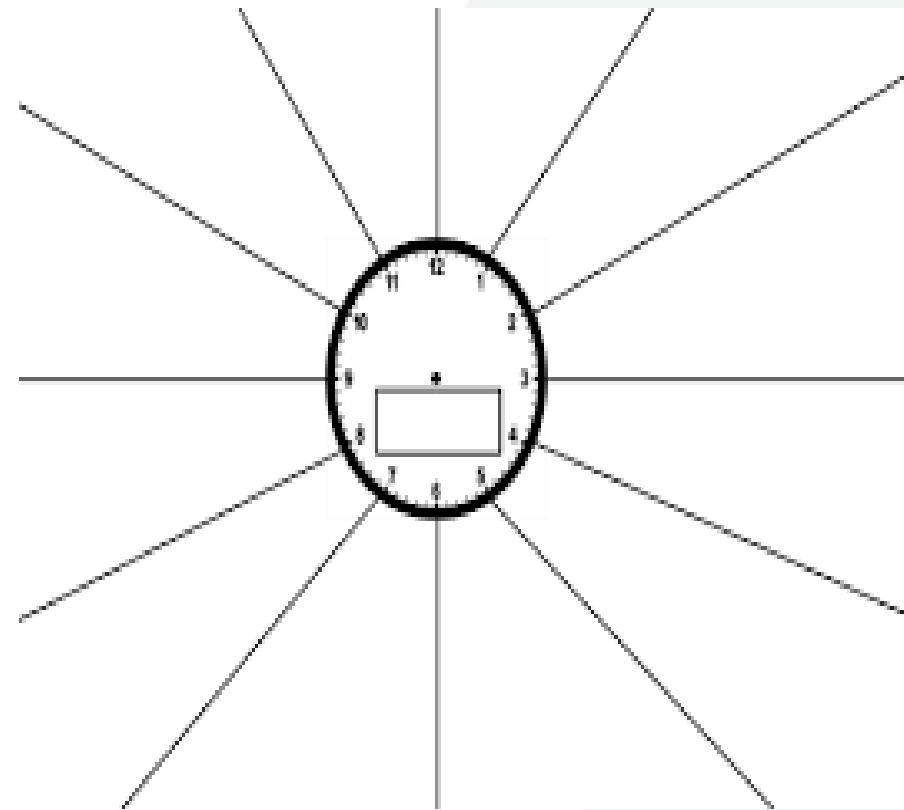
Revision Clocks

Mind -maps:

A visual notetaking method that organizes information around a central concept.

Revision Clocks:

- Divide a topic/unit into 12 sections/headings.
- Use Seneca/revision guide and the specification to make sure that you have covered key topic areas.
- Condense the learning material into small chunks and brief sentences to revise from.
- You can also use diagrams



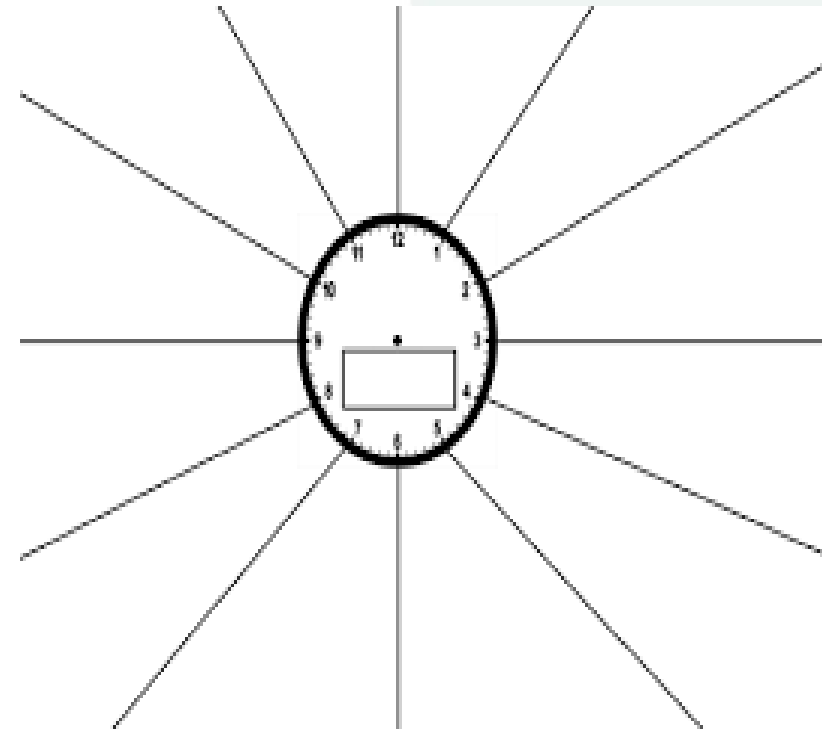
Mind-Mapping

Revision Strategy 1 - Revision Clocks

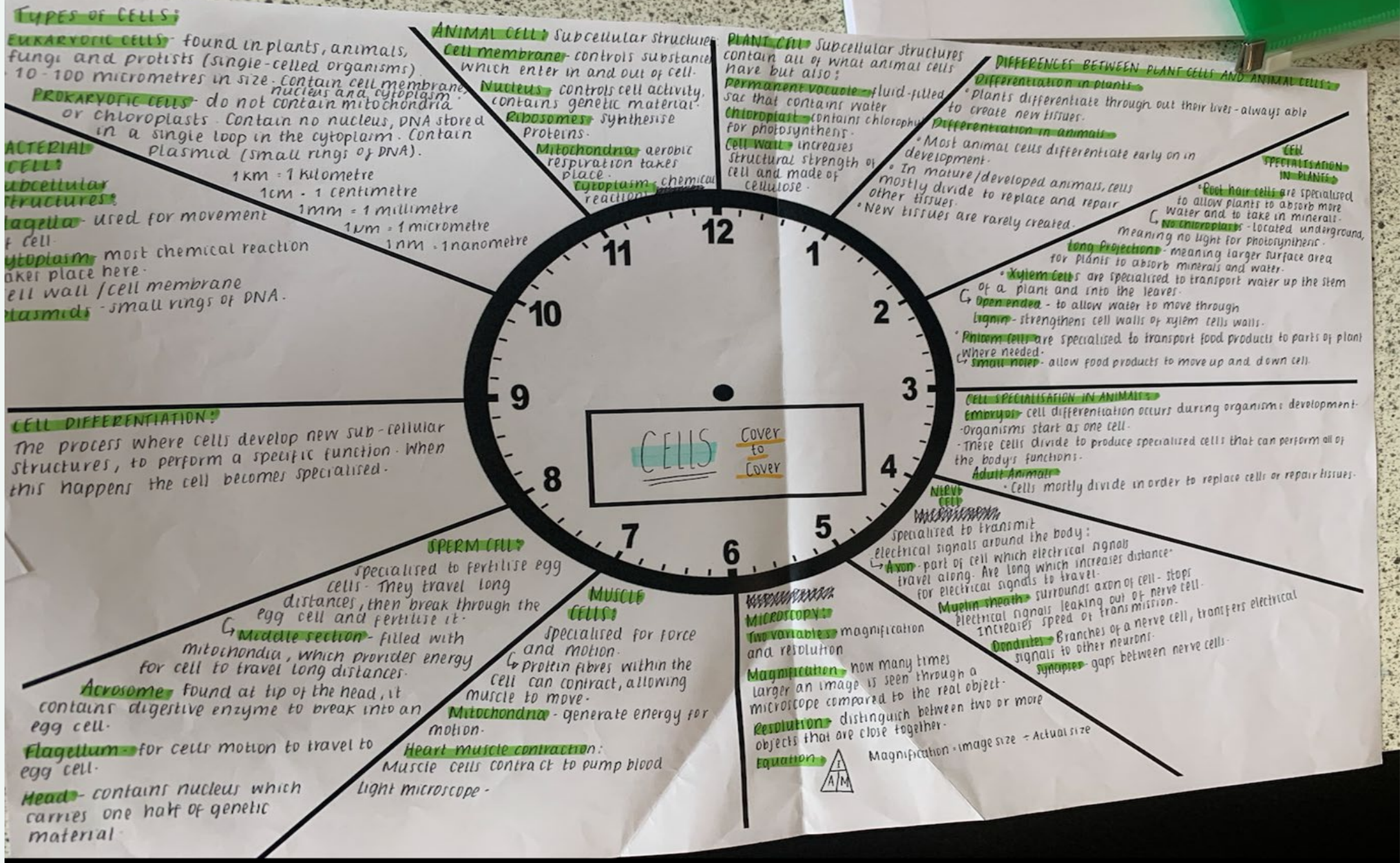
It can be used in the following ways:

- Summarise and condense key information
- Retrieval
- Cover and write
- Question/answer technique















Let's try one together



WAGOLL



How to use QR Code – Exam Questions

Biology	
Paper 1	Paper 2
Cells (B1/B2/B3)  	Homeostasis and Response (B10/B11/B12)  
Organisation (B3/B4)  	Inheritance, Variation, and Evolution (B13/B14/B15)  
Infection and Response (B5/B6/B7)  	Ecology (B16/B17/B18)  
Bioenergetics (B8/B9)  	



Break



Parent Teacher Association

Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, and with multiple outgoing members, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. If you are interested in becoming involved with school life through our PTA then please contact the PTA and Mr Conway Allen at:

tconwayallen@leytonstoneschool.org

pta@leytonstoneschool.org



Did you know that
LEYTONSTONE SCHOOL has a great **PTSA (LSPTSA)**

Who are The LSPTSA?
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

What have they done recently for the Leytonstone students?
Over the last 2 years we've provided lots of beneficial resources...

SCIENCE:-
CHLADNI'S PLATE
RUBEN'S TUBE

MAIN HALL & STAGE:-
STAGE CURTAINS
BLACKOUT BLINDS
NEW STAGE FLOOR COVERING
AMPLIFIERS
SPEAKERS

LANGUAGES:-
MFL VISUALISERS

GEOGRAPHY:-
LIGHT AND MOISTURE METER
VERTICAL MOTION SEISMOGRAPH
THERMO ANEMOMETER
MINI LIGHT/TEMPERATURE GAUGE

PARENTS & THE ENVIRONMENT:-
RAISED £1000S WITH THE SALE OF PRE-LOVED UNIFORM

10 CHROME BOOKS FOR ART & SEN

FURNITURE FOR THE COUNSELLORS ROOM

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

EMAIL:PTA@LEYTONSTONESCHOOL.ORG



Family Engagement Partner Drop-in Surgery



Ms Mentes
Family Engagement Partner

Monday - Friday 8:30 - 13:30 in school or online

Your child's school issues such as:

- Your child's learning
- Exams and assessments
- Homework
- Behaviour
- Attendance
- Punctuality

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email family@leytonstoneschool.org or call 0208 988 7420 (ext.487)

Leave

