



**Leytonstone**  
SCHOOL

# Welcome to our Year 7 Partnership Evening

Do now activity:

Discuss on your table

- Does your child have a smartphone, basic phone or no phone?
- How do you monitor their usage and keep them safe?

# Why engage parents?

*“We work hard together, hands held”*

---

# Why engage parents?

---

- We will do all we can to improve your child's life chances
- Improving parental engagement = 4 months of additional progress per year

## How?

- Improved quality and quantity of home learning
- Improved attendance
- Shared expectations from all adults



# Our Vision



We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



# 2025 Results

---

	2024	2025
Attendance	93.1%	94.4% (2 <sup>nd</sup> /17)
Attainment	(5 <sup>th</sup> /17)	(4 <sup>th</sup> /17)
Progress	-0.17 (10 <sup>th</sup> /17)	0.35 (based on CATs)





# What is the purpose of partnership?

---

- Important dates for your diary
- The Year 7 team
- The Year 7 vision & theme (Digital Influences)
- What does the support look like at Leytonstone?
- How you can support your child through secondary school?
- Homework & Literacy
- Q&A



# Important dates for your diary

Date	Event
Tuesday 9th September 2025	Year 7 Partnership Evening
Thursday 18th December 2025	Year 7 data release (1st report)
Thursday 18th December 2025	Year 7 Parents' Evening
Thursday 26th March 2026	Year 7 data release (2nd report)
Thursday 9th July 2026	Celebration Evening
Wednesday 15th July 2026	Year 7 data release (3rd report)



# The Year 7 team



## Form Tutors 2025-2026

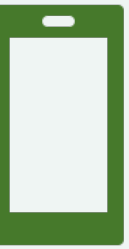
Year group	Head of Year	W	L	T	M	F	R	S
<b>7</b>	<b>Ms Scott</b> (Pastoral support Ms Thomas)	Ms Ryan Ms Marshall M002	Ms Mayor Ms Campbell P301	Ms Summer Ms Leonard M012	Mr Thevadurai Mr Williams M108	Ms Sinclair P107	Ms Merlo P103	Ms Patel Ms Vijendra P203
<b>8</b>	<b>Ms Middleton</b>	Mr Stephens Ms Martin M011	Mr Mafique MB01	Mr Jw Khan Ms Chowdhury P210	Ms Bansal Mr Keenan P110	Ms Middleton Ms Treacher (Fri WkB) P304	Ms Conwell M013	Mr Hayden Ms Treacher (Thurs) P201
<b>9</b>	<b>Mr Thompson</b> (Pastoral support Mr Leitch)	Ms Carey Ms Casey M103	Mr Douglas M001	Ms Derouaux M010	Ms McFarlane P101	Mr Likandja MB07	Ms Mustali M113	Ms Thompson M015
<b>10</b>	<b>Mr Ahmed</b>	Ms Wingrave M003	Ms Montague P202	Mr Jd Khan P206	Ms Lobban Ms Treacher (Mon) M112	Ms Cheney M109	Mr Hoque Ms Higginson P302	Ms Jones P109
<b>11</b>	<b>Mr Riley</b> (Pastoral support Ms Norman)	Ms Bennett Mr Biggin M101	Mr Suleman Mr Khokhar M110	Ms Smith Ms King M014	Mr Hameed P204	Mr Harkin M104	Mr Davis M114	Ms Doukani Ms Hussain M111

# Year 7's first week



# Year 7's first week





Phones and social media now part of everyday life for children and families.

### What does the research say? <sup>1</sup>

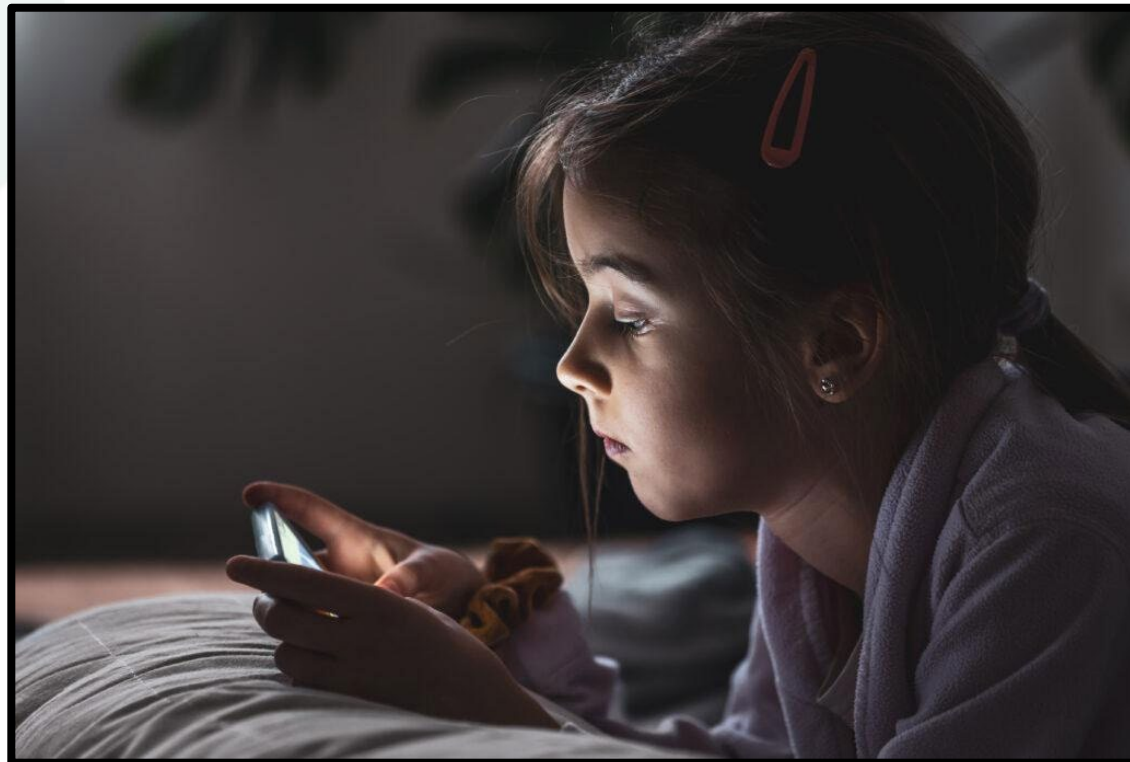
- Screen time increased by 52% (2020 – 2022)
- Almost all children own a smartphone by age 12
- A quarter of children show signs of behavioral addiction when using smartphones



[1. UK Parliament Education Committee. \(2024\) Stronger guidance and controls needed to tackle children's screen time.](#)



*Would you let your child sit in a room with people, possibly adults, that neither you or they know? That's potentially what they're doing online.*



## The risks of social media



**Mindless Scrolling** - Endless feeds can cause anxiety, low self-esteem, and sleep disruption



**Cyberbullying** - Exposure to harassment and peer pressure



**Privacy risks and oversharing** – sharing personal information online



**Addiction** – Can affect students, family time and wellbeing



**Influence** - Unrealistic lifestyles and trends





### In school:

- UK guidance schools are strongly encouraged to ban phones during lessons, breaks, and lunch.

### At home <sup>1</sup>:

- Set clear boundaries
- Safety and privacy settings set accounts to private, do not allow friend requests, hide user's location
- Check the age rating on apps
- Set up parental controls
- Aim for balance, not just restrictions



## Do you know your apps?



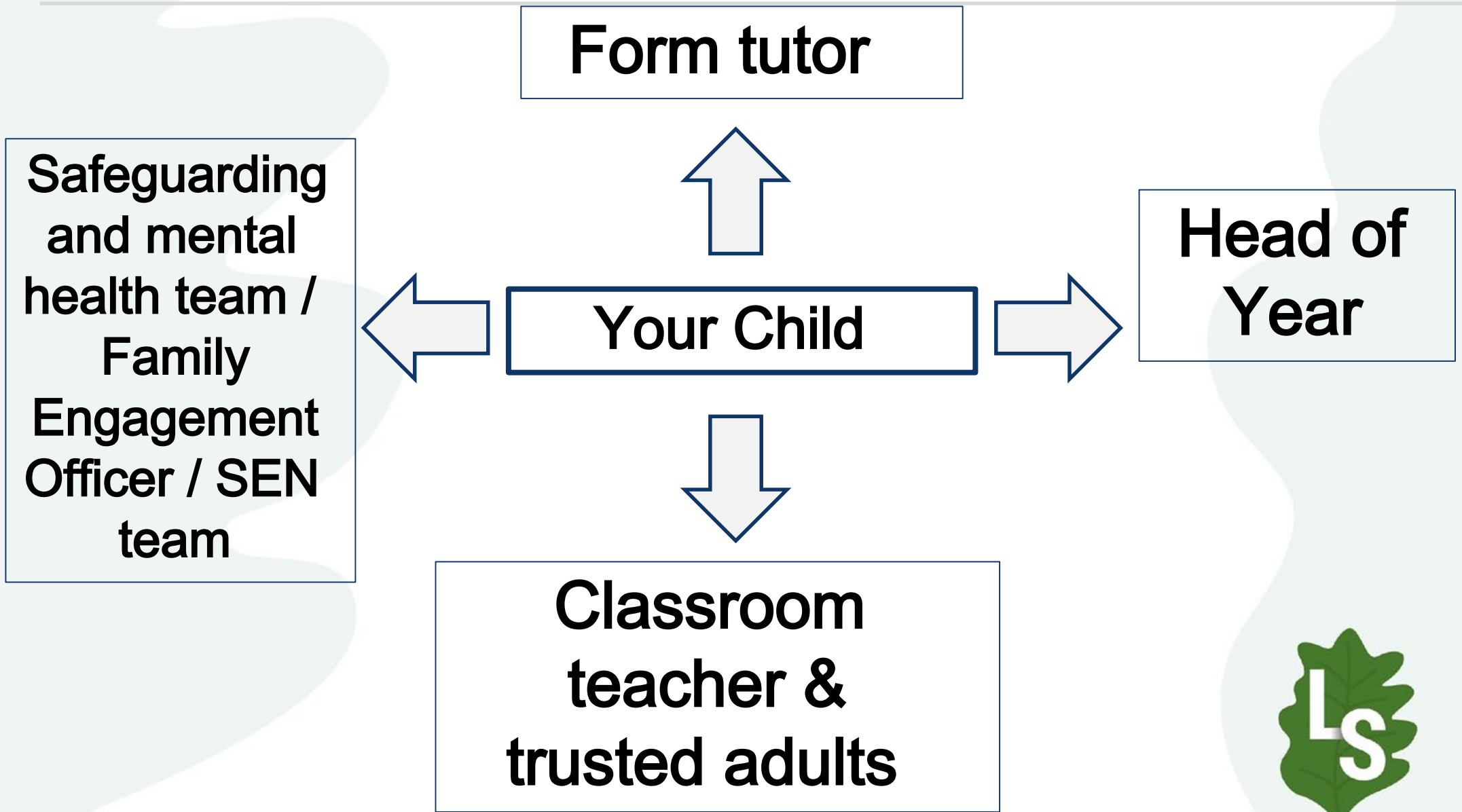
**OpenView Education**  
TRAINING THROUGH THEATRE

### APPS AND THEIR AGE RATINGS

13+		16+	
Facebook	Snapchat	WhatsApp	
Instagram	Twitter		
TikTok	Kik		
YouNow	Yubo		
House Party	Monkey		
		17+	18+
		Sarahah	MeetMe
		YOLO	LiveMe



# What does Support look like at Leytonstone

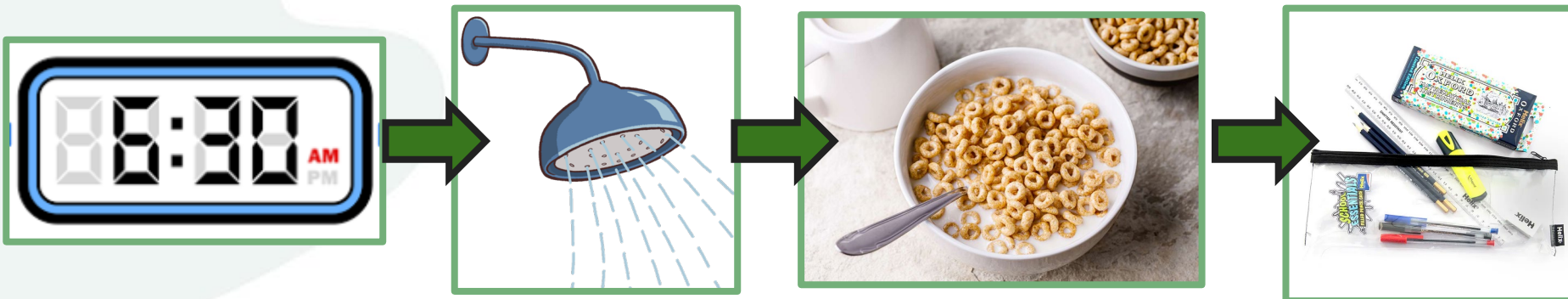


# Good habits - how can you support your child to succeed?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted but the fundamental key is that these are practised every day so they become the norm.



# Good Habit 1

## Attendance matters

95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

**BE SMART BE THERE!**

### **ATTENDANCE MATTERS**

**WHAT DO YOUR  
ATTENDANCE  
FIGURES  
ACTUALLY MEAN?**



### **1. Attendance is key in year 11...**

The odds of pupils in year 11 achieving a grade 5 in English and maths were 1.9 times higher than those who only attended 90 to 95 per cent of the time.

Missing just ten days of year 11, the report said, halved the odds of achieving a grade 5 in the subjects.

- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.



# Good Habit 2

# Punctuality matters



## School morning timings

Main Gate open & Free Breakfast Club opens	<b>08:00</b>
Form Time begins (Equipment checks, pastoral curriculum)	<b>08:40</b>
Register taken by...	<b>08:45</b>



### Pastoral Form Time curriculum

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7</b>	Pastoral Curriculum	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly
<b>8</b>	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly	Pastoral Curriculum
<b>9</b>	Pastoral Curriculum	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)
<b>10</b>	Pastoral Curriculum	Assembly	LS Canon (pupil)	LS Canon (teacher)	Pastoral Curriculum
<b>11</b>	Assembly	<b>Post-16</b> (WEX, revision, exam skills)	<b>Post-16</b> (WEX, revision, exam skills)	<b>Post-16</b> (WEX, revision, exam skills)	Pastoral Curriculum



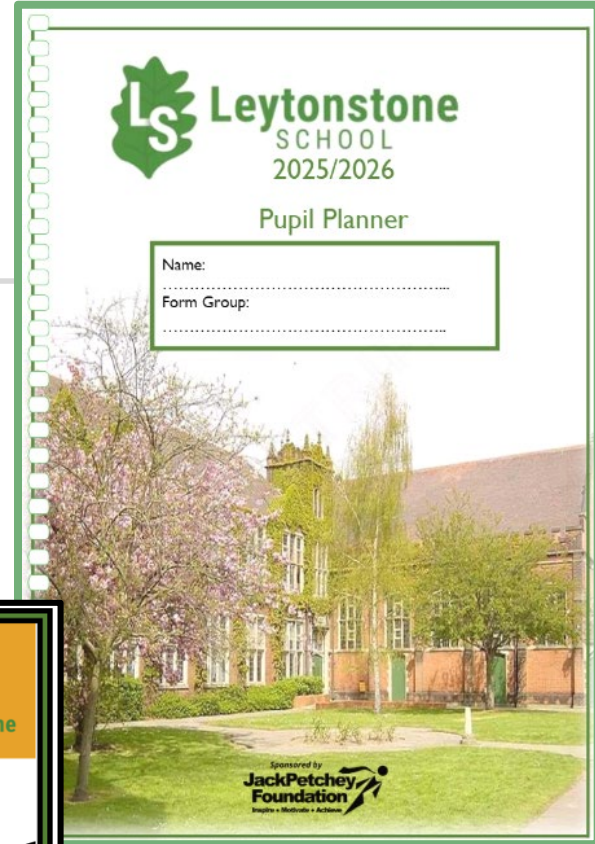
# Good Habit 3

# Preparedness matters

Pupil Planner

Name: .....

Form Group: .....



Sponsored by  
**JackPetchey Foundation**  
Inspire • Motivate • Achieve

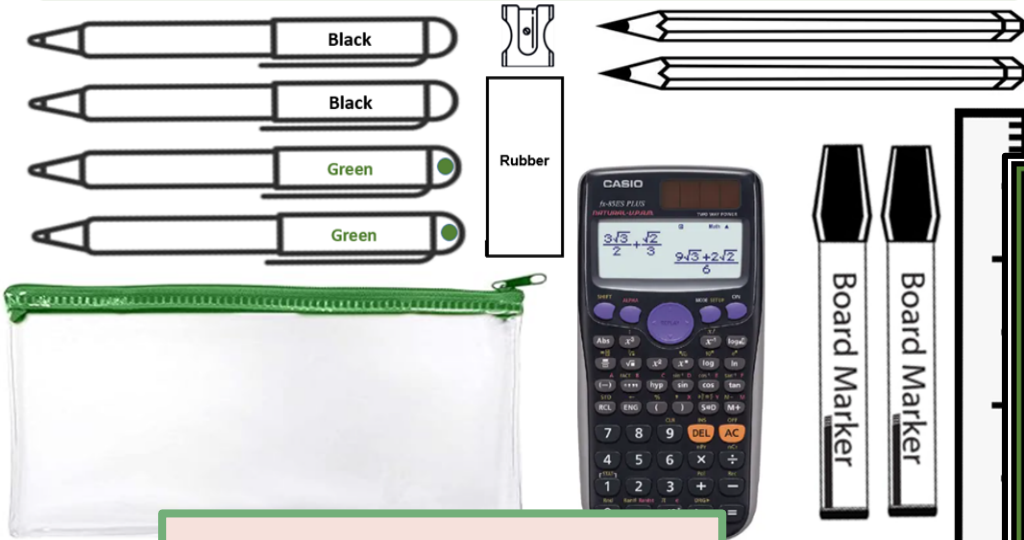
**Ready to learn**

## Equipment check

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



### UNIFORM EXPECTATIONS

**Blazer on when in the building**

**Tie on**

**Shirt tucked in**

**Mobile phones should be switched off and in bags**

**No:**  
Caps/headwear  
False eye lashes  
Acrylic nails  
Hoodies  
Masks  
Coats on when in the building

**Smart black shoes**

## LIFE HACKS

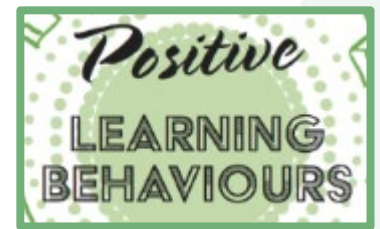
### PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



# Good Habit 4

# Behaviour matters



Although the typical meaning of behaviour is important (ie following instructions, using professional courtesy & manners etc) the positive approach to learning in terms of behaviour is equally as vital.

## LEYTONSTONE ETHOS

Leytonstone School is a village. We are proud, a family, a community; we are citizens. We work hard together, hands held, challenged to improve, and we improve, every day. Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve. As Leytonstone citizens we know what we want and we know how to get it. We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains. We think, we observe, we are chameleons; ready for any and all situations. We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity. We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go. We are the future; we shine bright; we are powerful beyond measure. We are Leytonstone School Citizens.



Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

We work hard together, hands held, challenged to improve, and we improve, every day.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

# Homework - Why?

---

## The Evidence

*“At secondary school...homework has an impact (+5 months pupil progress) by enabling pupils to undertake independent learning to practice and consolidate skills, conduct depth inquiry, prepare for lessons or revise for exams”*

**Education Endowment Fund**

## The Purpose

To provide meaningful home learning that supports classroom learning, challenges pupils, promotes learning independence, resilience and involves parental cooperation with the shared aspiration for our young people to achieve or exceed their academic potential.



# Year 7 Homework Expectations



Google Classroom

Homework will be set on Google Classroom with a clear due date.



Teachers will monitor both the quality and completion of homework.



If homework is not completed, your child may receive a **behaviour point**. Repeated issues may result in a **detention** or a meeting with the Head of Year and family.



If your child has a **valid reason** for not completing homework, they must **contact** their teacher before the deadline.



As parents/carers, please use ClassCharts to monitor homework and support your child in completing it on time.

# Homework Setting & Completion

## Frequency (Year 7)

- Core (English, Maths and Science): Weekly (approx. 30 minutes for each subject).
- Other subjects: Fortnightly (approx. 30 mins per subject).
- In PSHRE and PE, homework will not be set.

Thank you in advance for your support.

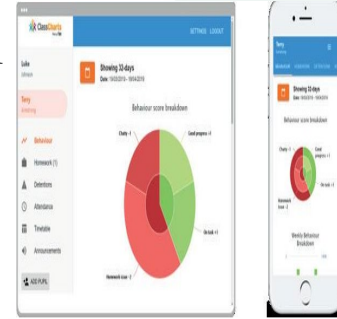


# Homework - Accountability and Support



## Accountability

- Pupils are expected to fully engage with homework and, by using Google Classroom and their homework diaries, stay organised to effectively complete all pieces of homework set by their teacher.
- Parents are expected to encourage their child to complete homework, monitor their child's homework and completion using Classcharts and provide a suitable space for their child to complete their homework.
- The School will monitor the setting and completion of homework and provide supportive intervention where necessary.



## Support

- **Quality First Teaching** (resources and instruction that allow all pupils to access the learning process)
- **Homework Clubs** (Inclusion and Whole School) Monday to Thursday (3:15pm - 4:15pm)
- **Communication** (ClassCharts & direct communication from teacher/HoY)
- **Staggered Setting:** 1 piece of weekly homework in English and Maths to begin with. From Monday 22nd September, Science and History will also start to set them homework. After half term, all subjects will set homework.



# Literacy at Leytonstone

“We believe literacy is the foundation of all learning. At Leytonstone School, we work across all subjects to help every student read, write, speak and listen with confidence.”

## Reading for Pleasure & Progress



1. Fortnightly library lessons
2. Leytonstone Canon: Tutor time reading sessions

## Talk for Learning



1. Structured speaking and listening in lessons
2. Oracy skills embedded across the curriculum
3. Opportunities like Debate Mate (all year groups) or Speak Out (year 10)

## Writing Across the Curriculum

1. High expectations for writing in every subject
2. Whole-school writing routines (e.g. WAGOLLs, paragraph structures like PEEL/PETAL)
3. Focus on tiered vocabulary and technical language

## Targeted Support



1. Reading age assessments and tracking
2. Support for EAL learners
3. Small group interventions

## Developing Vocabulary



1. Explicit teaching of subject specific vocabulary



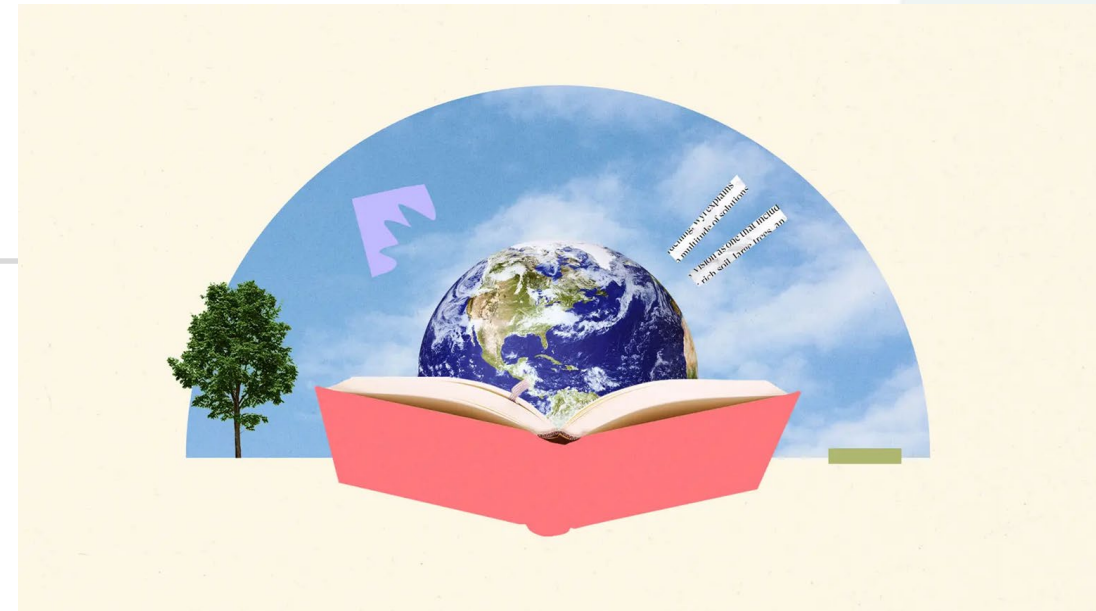
The Leytonstone Canon is a rich and diverse collection of recommended reads, selected by each subject department.

Each year group has a Canon of Books curated to:

- Spark curiosity and link to subject interests
- Encourage wider reading beyond the classroom
- Expose students to diverse voices, genres and big ideas

For example:

- Music: Who Was Louis Armstrong (Yr7) or The Music Shop (Yr9)
- Maths: The Number Devil (Yr7) or An Abundance of Katherines (Yr10)



# The Leytonstone Canon





## How Parents Can Support at Home

- Ask your child what they're reading or what's on the Canon!
- Quiz them on the meaning of words they use by asking them to define and explain them.
- Encourage regular reading (20-30 mins a day is ideal).
- Visit your local library or bookshop.
- Explore nonfiction books linked to their favourite subjects.
- Use subtitles when watching TV!
- Look out for parent literacy workshops or book fairs.



# T&L: How will the school support you?

## Leytonstone School Routines



### Entering school routine

On time to school and lessons

Correct uniform to be worn - Blazer, tie and correct footwear

Outer wear removed

All headphones and phones switched off and in bag before entering the school gate

### Entering Lesson Routine

Meet and greet at the classroom door

Sit in seating plan

Equipment and planner out on the desk

Complete 'Do Now' activity

### Learning Routines

Do Now activity to start a lesson

Pose Pause Pounce Bounce questioning - be ready to answer

5, 4, 3, 2, 1 countdown for silence

White board responses

Write in homework in planners

Green pen - response to teacher feedback, peer and self assessment

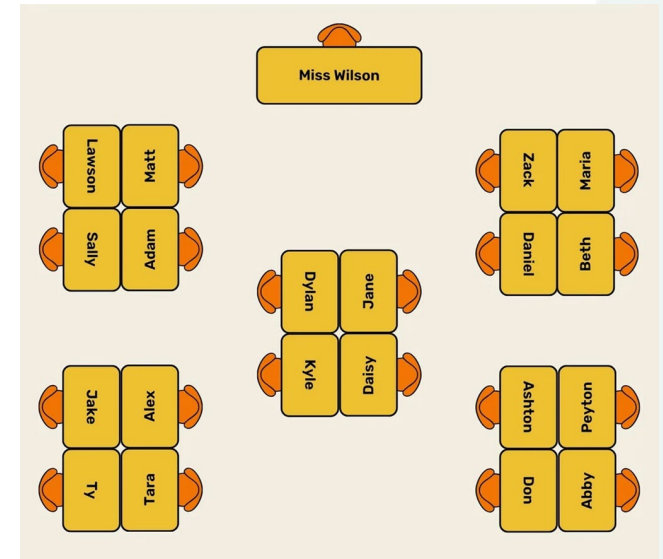
### End of Lesson Routines

Pack away equipment and tidy

Stand behind desks

Celebrate lesson merits

Staggered dismissal from the classroom



# T&L: How will the school support you?



## Learning Routines

Do Now activity to start a lesson

Pose Pause Pounce Bounce questioning - be ready to answer

5, 4, 3, 2, 1 countdown for silence

White board responses

Write in homework in planners

Green pen - response to teacher feedback, peer and self assessment



---

# Break



# Parent Teacher Association

## Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, and with multiple outgoing members, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. If you are interested in becoming involved with school life through our PTA then please contact the PTA or Mr ConwayAllen at:

[tconwayallen@leytonstoneschool.org](mailto:tconwayallen@leytonstoneschool.org)

[pta@leytonstoneschool.org](mailto:pta@leytonstoneschool.org)



Did you know that  
**LEYTONSTONE SCHOOL** has a great **PTSA (LSPTSA)**

**Who are The LSPTSA?**  
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

**What have they done recently for the Leytonstone students?**  
Over the last 2 years we've provided lots of beneficial resources...

**SCIENCE:-**  
CHLADNI'S PLATE  
RUBEN'S TUBE

**MAIN HALL & STAGE:-**  
STAGE CURTAINS  
BLACKOUT BLINDS  
NEW STAGE FLOOR COVERING  
AMPLIFIERS  
SPEAKERS

**LANGUAGES:-**  
MFL VISUALISERS

**GEOGRAPHY:-**  
LIGHT AND MOISTURE METER  
VERTICAL MOTION SEISMOGRAPH  
THERMO ANEMOMETER  
MINI LIGHT/TEMPERATURE GAUGE

**PARENTS & THE ENVIRONMENT:-**  
RAISED £1000S WITH THE SALE OF PRE-LOVED UNIFORM

**10 CHROME BOOKS FOR ART & SEN**

**FURNITURE FOR THE COUNSELLORS ROOM**

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

**EMAIL:PTA@LEYTONSTONESCHOOL.ORG**



# Thank you for your time this evening

