



**Leytonstone**  
SCHOOL

# **Year 9 Partnership Evening 2024 - 2025**

**Lynne Tanswell** – Acting Head Teacher

**Paul Hunt** - Deputy Head Teacher – SLT Link to Year 9

**Kate Kenward** - Assistant Head Teacher – SLT Link to Year 9

**Theo Conway Allen** – Head of Year 9

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***'We are what we choose to be'***

# LEYTONSTONE ETHOS

Leytonstone School is a village.  
We are proud, a family, a community; we are citizens.

We work hard together, hands held, challenged to improve, and we improve, every day.

Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

As Leytonstone citizens we know what we want and we know how to get it.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.



We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains.

We think, we observe, we are chameleons; ready for any and all situations.

We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

We are the future; we shine bright; we are powerful beyond measure.

We are Leytonstone School Citizens.



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Leytonstone  
SCHOOL

*‘We know what we want and we know how to get it’*

# What is the purpose of this event?

- Explore the purpose of Partnership Evening
- Revisit the ethos of the school
- The Year 9 Vision
- The Year 9 Team
- Our pastoral curriculum, systems and enrichment
- What does support look like at Leytonstone?
- How can we work together?
- Year 9 KS4 Curriculum Choices
- Important Dates
- Q&A



# Working in partnership



- If you have any questions this evening, please write them on the A3 sheets and we will endeavour to answer them in our Q&A session later this evening.
- We will always endeavour to keep you informed of important dates in the calendar, e.g. Year 9 Options Guidance Day and Year 9 Parents' Evening.
- We will be in contact with you regularly for both positive reasons and if things don't go quite right as well.
- We will update you if we feel that your child's attendance or punctuality is becoming a concern. Keeping up to date with your child is also at your fingertips via the Edulink app.
- Our partnership is threefold
- Reflect upon the school ethos - please watch the following video of our school ethos, some of you may recognise a few faces!





**NAPOLEON BONAPARTE**

“

*Nothing is more difficult,  
and therefore more precious,  
than to be able to decide.*



# Vision for Year 9

Year 9 Ethos Focus: 'We know what we want and we know how to get it'

Year 9 Motto: *'We are what we choose to be'*

*"In their most important school year to date, Year 9 will be readied to make positive and informed choices, that will not only build the foundations for their academic success at KS4, but guide and widen their opportunities for success beyond Leytonstone. Year 9 will be the makers of their own bright futures."*





# Meet our Safeguarding Team



Please speak to one of us when feeling worried, unsafe, unhappy or concerned about others.



**Mrs. Hotez**

Designated  
Safeguarding Lead

Assistant  
Headteacher



**Mr. Hunt**

Deputy  
Designated  
Safeguarding  
Lead

Deputy  
Headteacher



**Mr. Weir**

Deputy  
Designated  
Safeguarding Lead



**Ms Martin**

Safeguarding  
Officer

PSHRE  
Coordinator



**Ms Reedy**

Safeguarding  
Officer

Pastoral Lead

# Meet your Year 9 Pastoral Team 2024/2025

Year group	SLT Link	Head of Year	W	L	T	M	F	R	S
7	Mr Watts	Ms Middleton (Pastoral support Ms Thomas)	Mr Stephens Ms Costa M011	Mr Mafique M105	Mr Khan Ms Chowdhury P210	Ms Bansal P110	Ms Middleton P301	Ms Conwell Ms Adechi M013	Mr Hayden P201
8	Mr Wanza	Mr Thompson (AHOY Ms Patel)	Ms Casey Ms Phipps M103	Mr Douglas M001	Ms Derouaux M010	Ms McFarlane P303	Mr Likandja MB07	Ms Mustali M113	Ms Thompson M015
9	Ms Kenward	Mr Conway Allen (Pastoral support Mr Leitch)	Ms Wingrave M009	Mr Kara Mr De Bok M116	Ms Mathurasingh M003	Ms Lobban M112	Ms Cheney M109	Mr Hoque Ms Higginson P302	Ms Jones P109
10	Mr Dhanda	Mr Riley (AHOY Mr Ahmed)	Ms Bennett Mr Biggin M101	Mr Suleman M110	Ms Smith M014	Mr Hameed P103	Mr Harkin M104	Mr Davis M114	Mr Kersys-Hull Ms Hussain M111
11	Ms Tanswell Mr Hunt	Ms Campbell (Pastoral support Ms Adjaye)	Ms Begum Ms Kwan M012	Mr Butt Ms Williams P206	Ms Sinclair Ms Merlo P107	Ms Ryan M002	Ms Doukani P209	Ms Scott Mr Khokar M008	Mr Rahman M108

Trusted Adults are people at Leytonstone School who you trust, feel safe with and can talk to.

An adult whose words and actions are fair and predictable.

It is an adult at school who knows you and notices you.

**A trusted adult is someone I know and trust.**



# Meet your Year 9 Pastoral Team 2024/2025

**Head of Year**

Mr Conway Allen

[tconwayallen@leytonstoneschool.org](mailto:tconwayallen@leytonstoneschool.org)

**SLT link**

Ms Kenward

[kkenward@leytonstoneschool.org](mailto:kkenward@leytonstoneschool.org)

**9W**

[hwingrave@leytonstoneschool.org](mailto:hwingrave@leytonstoneschool.org)

Ms Wingrave

**9L**

[edebok@leytonstoneschool.org](mailto:edebok@leytonstoneschool.org)

Mr De Bok

[skara@leytonstoneschool.org](mailto:skara@leytonstoneschool.org)

Mr Kara

**9T**

Ms Mathurasingh

[rmathurasingh@leytonstoneschool.org](mailto:rmathurasingh@leytonstoneschool.org)

**9M**

Ms Lobban

[elobban@leytonstoneschool.org](mailto:elobban@leytonstoneschool.org)

**9F**

[acheney@leytonstoneschool.org](mailto:acheney@leytonstoneschool.org)

Miss Cheney

**(currently on MAT leave)**

**9R**

[jhigginson@leytonstoneschool.org](mailto:jhigginson@leytonstoneschool.org)

Ms Higginson

**9S**

[mjones@leytonstoneschool.org](mailto:mjones@leytonstoneschool.org)

Mr Hoque

[mhoque@leytonstoneschool.org](mailto:mhoque@leytonstoneschool.org)

Miss Jones

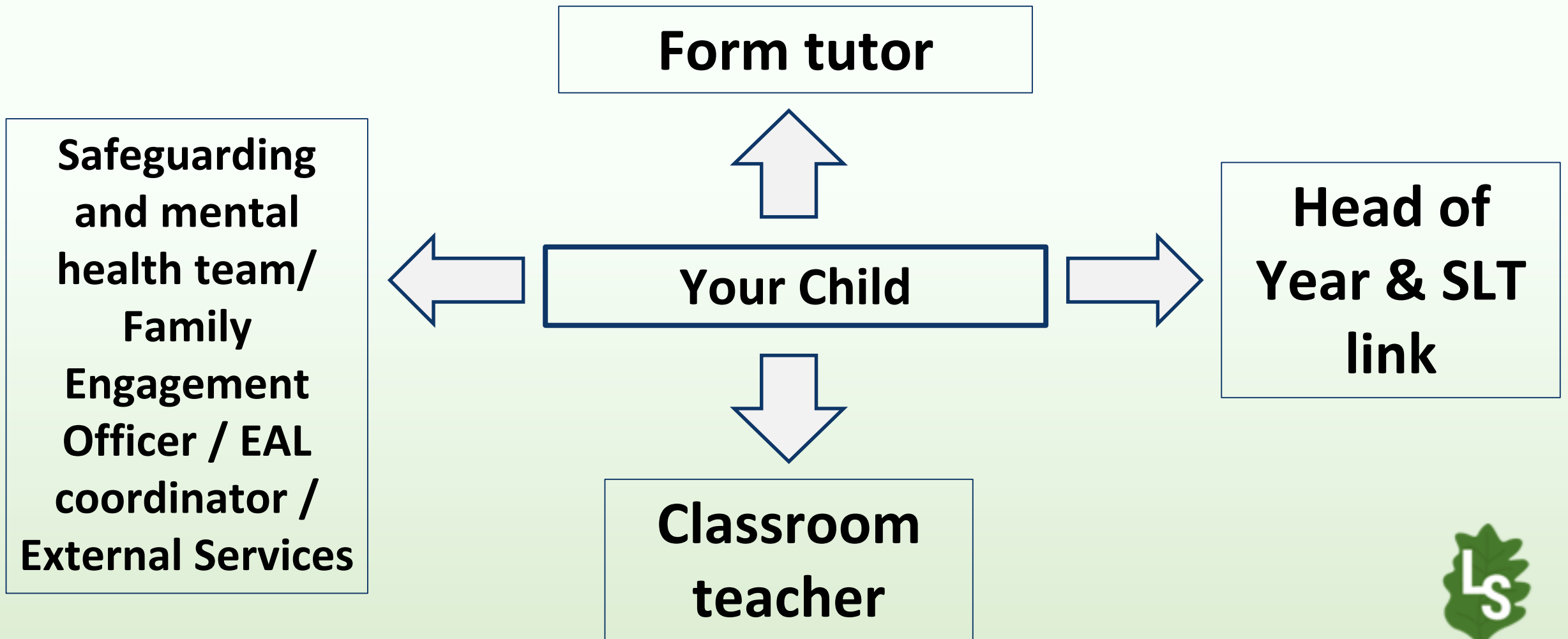


# Our Systems

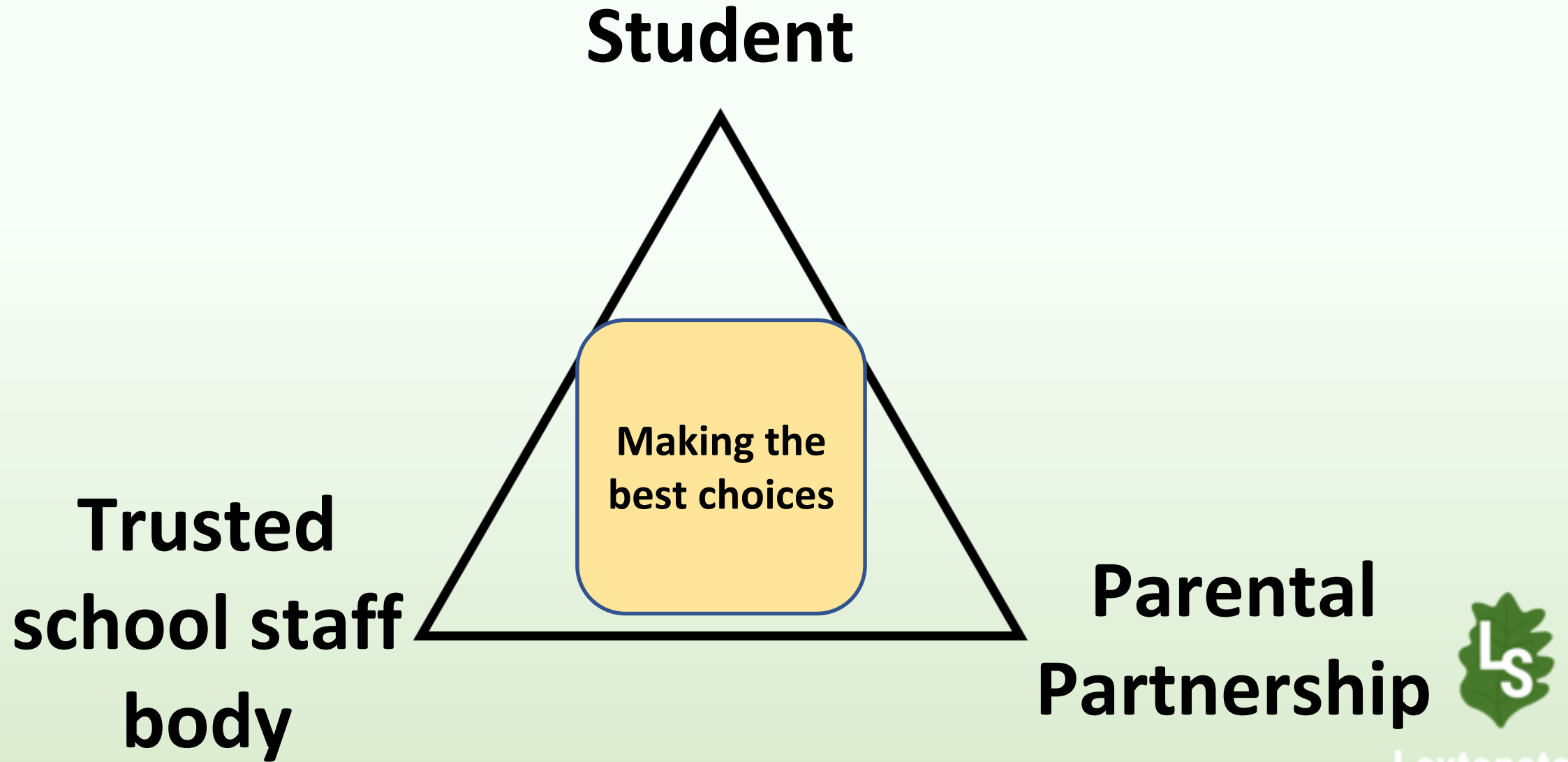
- Email and Telephone Contact
- Edulink (timetables, attendance, conduct, academic progress reports)
- ParentPay (meals, resources and trips)
- GoogleClassrooms
- Subject Specific Learning Platforms: Sparx and Seneca
- The School website (important information and policies)



# What does Support look like at Leytonstone?



# Working in Partnership





# How can your child make the most of Year 9?

- Attendance and Punctuality – Over 96% attendance and regularly on time.
- Appropriate presentation: Full uniform and non-uniform items.
- Positive mindset and energy – around school and in every lesson.
- Maintaining a healthy lifestyle: physically, emotionally and socially.
- Developing self awareness e.g. ‘code-switching’ – differentiating behaviour.
- Reading and completing home learning on time – Cover to Cover, 15 minutes a day.
- Seeking support and supporting one another – peers, teachers, form tutors and the leadership team.
- Get involved in school life!
- ***Start to think about life beyond Leytonstone.***



# The Year 9 Pastoral Curriculum

Day	Activity
Monday	Professional Relationship Debates
Tuesday	Relationship Building Games
Wednesday	Assembly
Thursday	Leytonstone Canon (pupil led)
Friday	Leytonstone Canon (tutor led)

Developing the professional individual

Developing the bond through fun challenges

Reflection and Celebrations

Literacy skills



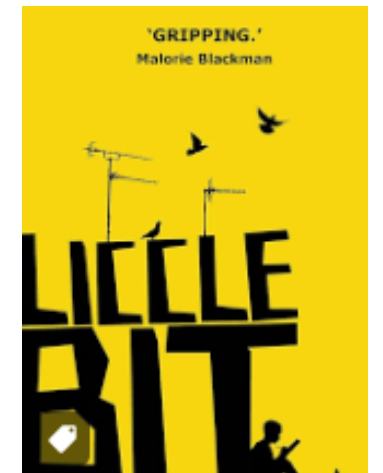
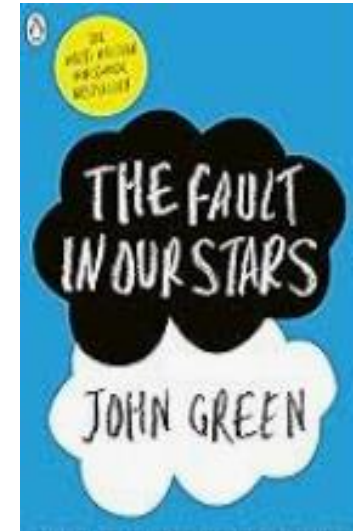
## What is the Pastoral Curriculum designed for?

# What specific books from the Leytonstone Canon can you expect from Year 9?



Year 9

Form	Book
9W	The Book Thief
9L	The Immortal Life of Henrietta Hacks
9T	Liccle Bit
9M	The Red Paperclip
9F	Fault in Our Stars
9R	My Swordhand is Singing
9S	The Book Thief



# School based roles and opportunities for Year 9

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- Student Ambassadors
- Model UN Ambassadors
- Peer Mentors
- DofE Bronze Ambassadors
- Sporting Representatives
- Creative Arts Workshops and Productions
- Music Service - Private Music Lessons
- Awareness Days and Cultural Celebrations



# What trip can you expect from Year 9?

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- Stubbers Residential September 2024
- Duke of Edinburgh Bronze Award
- Trips to KS5 Educational Institutions and Universities.
- Year 9 Summer Trip - TBC



# What specific assemblies can you expect from Year 9?

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- Autumn Term - Curriculum Choices led by HoD and KS4 pupils
- Year 9 Vision
- Trusted Adults
- Non Negotiables and Peer to Peer Relationships
- Pupil Led Assemblies
- Awareness Assemblies (e.g. BHM, LGBTQ+, Holocaust Memorial, Earth Day, Disability Awareness, International Women's Day)
- World Book Day
- Science Week
- Religious Festivals
- Achievement Assemblies (1 per term)



# What specific PSHRE topics can you expect from Year 9?

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- **Health and Wellbeing**
  - Peer influence, substance use and gangs
  - Healthy Lifestyles
- **Managing Relationships**
  - Respectful Relationships
  - Intimate Relationships
- **Living in the Wider World**
  - Goal Setting
  - Employment based skills

***PSHRE = Personal,  
Social, Health,  
Relationship and  
Economic Education***



# What specific outside help might we expect to have in Year 9?

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- Catalyst in the Community
- Variety of KS5 Educational Institutions (TBC)
- Variety of Universities (TBC)
- Variety of Employers (TBC)
- Universal Soul Artist - S.M.I.L.Eing Boys project



# Family Engagement Partner Drop-in Surgery



**Monday-Friday 8:30am - 13:30 in school or online**

Your child's school issues such as:

- Your child's learning
- Transitions
- Exams and assessments
- Homework
- Behaviour
- Attendance

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email  
[family@leytonstoneschool.org](mailto:family@leytonstoneschool.org) or call 0208 988 7420 (ext.487)

# Year 9 Curriculum Choices



# ***Which GCSEs are pupils required to take?***

Core subjects:

- English Language
- English Literature
- Mathematics
- Science
- Religion, Philosophy and Ethics
- *Physical Education non-examined*
- *PSHRE (Personal, Social, Health and Relationships Education) non-examined*

## ***Why is R.E a compulsory subject?***

Students will study GCSE RE to meet statutory requirements and to also support their understanding of how philosophy, religion and ethics form the basis of our culture, and develop valuable skills that support further studies in multiple subject areas.



# ***Which GCSEs can pupils choose?***

## **Exploring the World:**

Geography

History

Sociology

French

Spanish

Triple Science

## **Creative Expression:**

Art

Drama

Food and Nutrition (DT)

Graphics (DT)

Resistant Materials (DT)

Textiles (DT)

Music

Physical Education

## **Broadening my Perspectives:**

Computer Science

French

Business and Enterprise (BTEC)

**OR any of the other options if it has not already been selected.**

**Pupils cannot take two DT subjects**



# ***What is the EBacc?***

The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.

The EBacc is:

- English language and literature
- maths
- the sciences
- geography or history
- a language

- Secondary schools are measured on the number of pupils that take GCSEs in these core subjects. Schools are also measured on how well their pupils do in these subjects.
- The EBacc is made up of the subjects which are considered essential to many degrees and open up lots of doors.



# *How many periods of each subject will my child have?*

<b>English</b>	<b>9</b>	<b>Option A</b>	<b>8</b>
<b>Maths</b>	<b>9</b>	<b>Option B</b>	<b>8</b>
<b>Science</b>	<b>10</b>	<b>Option C</b>	<b>8</b>
<b>PSHRE</b>	<b>1</b>		
<b>R.E (Philosophy &amp; Ethics)</b>	<b>5</b>		
<b>P.E</b>	<b>2</b>	<b><i>Total</i></b>	<b><i>60</i></b>

# *What support will pupils receive in making their choices?*

**Communicate all options with families**

**Communicate all options with Year 9**

**Provide Online Options Booklets**

**Options Guidance Assemblies**

**1:1 Options Guidance Day**

**Options Form Time Activities**

**Provide external opportunities: Trips to universities, colleges and other relevant places...**

**Listen to your choices!**



# The Website

The screenshot displays the website for Leytonstone School. At the top, a navigation bar includes links for HOME, OUR SCHOOL, NEWS & EVENTS, CURRICULUM (which is highlighted with a dotted line), STAFF, FAMILIES, PUPILS, and CONTACT US. The main header features a photograph of students in school uniforms with the Leytonstone School logo overlaid. Below the header, a breadcrumb trail reads: HOME » CURRICULUM » YEAR 9 CURRICULUM CHOICES » YEAR 9 CURRICULUM CHOICES - STUDENTS. The main heading is "Year 9 Curriculum Choices - Students". The introductory text states that latest students must make their selections by Monday 24th February 2025 and will study core subjects of English, Maths, and Science, with a requirement to study GCSE RE to broaden their understanding of philosophy, religion, and ethics.

HOME » CURRICULUM » YEAR 9 CURRICULUM CHOICES » YEAR 9 CURRICULUM CHOICES - STUDENTS

## Year 9 Curriculum Choices - Students

Latest students will be required to make their selections by **Monday 24th February 2025**. At K...

students will study the core subjects of English (Literature/Language), Maths and Science. Stud...

be required to study GCSE RE to broaden their understanding of how philosophy, religion and ethics form

the basis of our culture, and support the development of valuable skills that will be useful in multiple subject

areas.

- Our Curriculum
- > Year 9 Curriculum Choices
- Year 9 Curriculum Choices – Selection Process
- Remote Learning
- Assessment and Reporting
- Assessment Calendars
- GCSE Revision
- Home Learning - Cover to Cover (C2C)
- Literacy

# ***Dos and Don'ts for choosing subjects***

## **Do:**

- Choose a variety of subjects
- Encourage your child to start thinking about your options right away!
- Encourage them to choose subjects that they enjoy and that are related to the type of job they would like to have or the further education they intend on doing.
- Encourage them to read the subject information carefully and make sure they really understand the subject courses they are choosing .
- If they have no definite career in mind choose subjects that they are good at.
- Remember that they may possibly change their mind regarding a career route before they leave school and that is ok!

## **Do not:**

- Base their choices on what their friends choose.
- Think that they are not 'clever' enough to choose a particular subject.
- Choose a subject just because they like the teacher.



# ***Year 9 Options: Key dates***

- 1-to-1 guidance day with a member of staff to discuss choices **Friday 24th January 2025.**
- Year 9 parent/carer evening on the **Thursday 30th January 2025.**
- The window will open to all Year 9 pupils to start making their choices. **Thursday 6th February 2025.**
- Pupils will make their selections by **Monday 24th February 2025** when the window closes.
- Allocated choices will go out on the **Friday 4th April 2025.**



# *Frequently Asked Questions*



# ***Why does my child have to choose one from each block? Why do they not have free choice?***

- Expected to provide pupils with access to a wide range of learning, even at KS4
- Broad range of pathways available when they leave school
- Pupils may change their minds about certain subjects after having studied them for GCSE and this helps ensure they have more options for different pathways.

## **Exploring the World:**

Geography

History

Sociology

French

Spanish

Triple Science

## **Creative Expression:**

Art

Drama

Food and Nutrition (DT)

Graphics (DT)

Resistant Materials (DT)

Textiles (DT)

Music

Physical Education

## **Broadening my Perspectives:**

Computer Science

French

Business and Enterprise (BTEC)

**OR any of the other options if it has not already been selected.**

**Pupils cannot take two DT subjects**



Leytonstone  
SCHOOL



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# ***How does my child make their choices?***

1. Pupils choose one option from the first box, one option from the second box and one from the third box OR any other option that has not already been selected.
2. Pupils then repeat this process choosing a reserve option
3. Pupils then rank all choices from 1-6 (1 being their most preferred option) This is what helps us to determine which subjects are most important to pupils.

## **Exploring the World:**

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# Example

## Exploring the World:

3 Geography

5 History

Sociology

French

Spanish

Triple Science

## Creative Expression:

Art

Drama

Food and Nutrition (DT)

1 Graphics (DT)

4 Resistant Materials (DT)

Textiles (DT)

6 Music

Physical Education

## Broadening my Perspectives:

2 Computer Science

French

Business and Enterprise (BTEC)

OR any of the other options if it has not already been selected.

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# ***How are subjects allocated?***

- Ensuring that pupils study a broad and balanced curriculum is a priority.
- This includes fulfilling the criteria of at least one subject from the 'Exploring the World' category and one from the 'Creative Expression' category.
- We will allocate as many first choices as possible. Where this is not possible, reserve choices will be allocated.
- We always do our best to ensure as many pupils get their first choices as possible. However, we cannot guarantee this will always be possible.
- Classes may be very popular, or the combination of subjects may clash.
- Please ensure your child submits reserve choices to ensure they have alternative options.
- We are an inclusive school which means we do not prioritise children based on ability.

## ***Are subjects allocated on a first-come-first-served basis?***

- No. Subjects are assigned at the end of the deadline and based on the best combinations of pupils getting as many first choices as possible.
- If their choices clash with each other, or a class becomes full they may be allocated their reserve choice subject.

## ***Why do some pupils not receive their first choices?***

- Some subjects are very popular and unfortunately our school only has the capacity to run the course with a certain class size.
- For example, there is only one Food Technology teacher at KS4 and only one specialised room that is equipped to run this course which limits the final number of pupils who can take this subject.

## ***Are there waiting lists for subjects that are full?***

- Yes. If you would like your child to be put on a waiting list please contact the options email and we will place them on the list. If a space becomes available we will let you know.



# GCSE Options 2023-2024

- 1st choice in 2 subjects: 100%
- 1st choice in all 3 subjects: 84%
- Pupils were successfully allocated a first choice in 13 out of 17 subjects.



# ***What is the difference between combined and triple science?***

- Combined and triple science both cover Biology, Chemistry and Physics.
- Students will sit a total of six papers at the end of the GCSE in both course

## **Key Differences:**

- The Combined pathway is worth two GCSE grade
- The triple pathway is worth three separate GCSE grades (Biology, Chemistry and Physics) and takes up one of your three GCSE choices
- The combined pathway has less content to cover than triple.
- In the combined pathway, students can only be entered for either Higher or Foundation.
- In the triple pathway, students can be entered for different tiers in each discipline. For example: A student may be entered for all higher in biology, chemistry and physics. They might be entered for higher in biology and physics but foundation in chemistry.  
In that sense, triple science offers more flexibility
- Combined exams are 1 hr 15 minutes long per paper
- Triple exams are 1 hr 45 minutes long per paper



## ***Requirements to be aware of for certain subjects***

### ***Requirements for P.E***

Pupils considering PE should ensure they actively participate in sports outside of school or as part of a school team as they will need to reference these sports in their coursework.

### ***Requirements for Music***

Pupils considering Music should ensure they play an instrument or are able to sing.



## ***Can my child take an extra GCSE?***

### ***Can my child take an extra GCSE in music?***

If your child is fluent in a particular instrument we will support them in taking an additional GCSE. They should speak to Mr Kara and we can arrange for this exam to be taken.

### ***Can my child take an extra GCSE in languages?***

If your child is fluent in a language other than those offered in the options blocks we will support them in taking an additional GCSE. They should speak to Ms Sinclair and Ms Antonova and we can arrange for this exam to be taken.



# Q&A

