



Baker Clause Policy Statement

Introduction:

As a part of our steadfast commitment to enlightening our pupils about the diverse learning and training opportunities available, we entertain requests from approved training, apprenticeship, and vocational education providers to engage with our pupils. This commitment aligns with the school's legal obligations as per Section 42B of the Education Act 1997, commonly known as the 'Baker Clause.'

We actively cultivate partnerships with such providers to integrate their insights into our comprehensive careers information and guidance program throughout the academic year, ensuring ample opportunities for engagement with pupils and parents from Years 7 to 11. Includes offering valuable vocational, technical, and apprenticeship qualifications and pathways information.

Pupil Entitlement:

Pupils in Years 7-11 are entitled to:

- Receive information about technical education qualifications and apprenticeship opportunities as part of a comprehensive careers program.
- Hear from various local providers about their opportunities, including technical education and apprenticeships, through options evenings, assemblies, group discussions, and taster events.
- Understand the application processes for a broad range of academic and technical courses.

Management of Provider Access Requests:

Our provision encompasses various pupil opportunities to engage with events, primarily integrated into the school's careers program and curriculum. These events are typically delivered internally, with external provider contributions where deemed suitable. To identify the most suitable opportunity for engagement, kindly consult our Careers Lead.

Procedure:

Providers seeking engagement should initially direct their requests to the Careers Lead alandowska@leytonstneschool.org with a minimum of 6 weeks lead time.

The request should include the proposed format, timings, duration, number of visiting staff, and any specific support requirements.

All requests will be evaluated based on potential clashes with other planned activities, trips, or visits, interruptions to examination preparations, and the availability of school staff, space, and resources to host the activity.

The Head Teacher may, at their discretion, refuse a request if it is likely to jeopardise the safety or well-being of children or staff or if granting the request would bring the school or the Trust into disrepute.

Resources:

Once visits are approved, we will provide the following:

We will provide appropriate venues, such as main halls, classrooms, or private meeting spaces for discussions between providers and pupils. The school will also make AV equipment and other necessary tools available to support provider presentations. All of this will be discussed and agreed upon before the visit with the Careers Leader or their team member.

Providers must leave copies of their prospectus or any other relevant course literature for further reference.