

Leytonstone School Newsletter

Term 2 - Spring 2023



Dear Families,

As the days start to get brighter and the first signs of Spring start to appear we prepare for our end of term break. This term has been a very busy one; both in the classroom and out. Over the last month we have shone a light on careers education and encouraged our pupils to consider their futures and pathways through education; to start thinking about ambitions and roles they might like to go into and how they will get there. The TED style talks scattered through careers week were very popular and the Leytonstone careers fair hosted over 30 representatives from various roles and career guidance teams. We have celebrated some fantastic sports successes throughout the school and produced some fabulous work.

We hope this newsletter goes some way to celebrate the fabulous life of Leytonstone. After the break we will be ready and raring to go for the Summer term; supporting the Year 11s through the GCSEs, celebrating our diverse school through Culture Day and getting to know the Year 6 pupils joining us in September through the transition process.

We wish you all a happy Spring break and look forward to welcoming pupils back on Monday 17th April; Years 8 and 9 return at 12.35pm and Years 7, 10 and 11 return at 1.25pm..

NATIONAL CAREERS WEEK 2023

Futures

Careers education is an incredibly important part of what we do at Leytonstone; encouraging the pupils to engage with the future and start thinking of their pathways beyond secondary school. National Careers Week involved numerous talks throughout the week from people in various industries talking about their experiences beyond school, their career journeys and skills and attributes needed for their role. We heard from a demand planning manager from Cadbury, a fashion designer, government lawyer, teacher, graphic designer, head of sales at a gaming company and an



Comments from the pupils...

Gaming technology- I liked learning about how the industry works and what to do if you want to enter that field of work. Sam 8S Scientists at

Queen Mary - I enjoyed the Career talk about Science as I was able to

learn more about the research side of Science. I also found out about how to get into Science and

STEM Careers Martha 8S. Law- I enjoyed the career talks about the law because it had been

an unforgettable experience and it had helped me to decide what I want to become. Deysha 9S

Summer Term Dates—2023

17th April - Half day INSET
27th April - Year 7 Parent's evening
28th April - Family Champions Evening
11th May - Year 8 Parent's evening
29th May-2nd June - Half term
8th June - Family Champions Evening
9th June - Family coffee morning 9:30—10:30
15th/16th/17th June - School production
23rd June - Year 11 presentation evening
26th June - Year 11 prom
5th July - Year 6 transition day
13th July - Sports Day
TBC July - Sports awards evening
TBC July - Culture Day



We would like to take this opportunity to thank parents who responded to the participation survey and offered their time and assistance over the two career events. We are very lucky to be part of such a rich community. We are always looking for families to get involved in school life so do please get in touch at careers@leytonstoneschool.org

Leytonstone School, 159 Colworth Road, E11 1JD

020 8988 7420  www.leytonstoneschool.org/  school@leytonstoneschool.org

 LeytonstoneSchool  @LeytonstoneSch

World book day 2023

Friday saw lions, evacuees, wardrobes, goths and even a giant red paperclip roam the corridors of Leytonstone School and even teach lessons; all to celebrate World Book Day 2023 of course! The day included quizzes, a competition, the distribution (finally) of Bookbuzz books to Year 7 and 8 and our Golden Ticket prize. Hidden in Bookbuzz books are golden tickets that allow 14 Year 8s to take part in a Tea Party in the library. 14 Year 7s were also invited to take part in the event as a reward for all their wonderful contributions to literacy in Form Time.



World Book Day was created by UNESCO on 23rd April 1995 as a worldwide celebration of books and reading. World Book Day is marked in over 100 countries around the globe. The first World Book Day in the UK and Ireland took place in 1997 to encourage young people to discover the pleasure of reading. This year the World Book Day tokens were sent by email to be redeemed against books written especially for the occasion.

And if you were wondering which books the costumes were inspired by, they were all linked to books from the Leytonstone Canon, our recommended reads for each Year Group. Happy Reading!

Form groups decorated their doors in the theme of the Canon books—can you guess what they were?



Meeting a Holocaust survivor - Waltham Forest Town Hall

To commemorate Holocaust Memorial Week, The National Holocaust Memorial Museum alongside Waltham Forest Council organised an event in which pupils had the opportunity to meet Dr Agnes Kaposi, a Holocaust survivor. She explained her incredible story to them.

Dr Agnes Kaposi was a Jew living in Hungary at the time the Nazi's invaded in 1944, until she and her family were forced to leave their home and go to a concentration camp. In order to survive, she had to lie about her age and work from early in the morning until late at night. The conditions were so horrible in the camp she described them as 'the closest thing to hell'. Luckily, her family managed to not get separated, which was uncommon in their situation. A good thing about this experience was that she was open to questions anyone wanted to ask. For example, a student asked her if she ever took part in any acts of rebellion, or witnessed any acts of rebellion. She explained that the idea never even occurred to her until recently, one reason being that all the men were taken away for work leaving the women, children and elderly alone. She also said that as they were living in ghettos at the time, they weren't provided with a substantial amount of food and rooms were extremely overcrowded. This left them hungry and sleep-deprived, meaning lots of people didn't have the energy to rebel. Meeting a Holocaust survivor in person was a really interesting experience, and Dr Kaposi was great at answering all of the questions.



Nico Weir Year 9

For more information on Agnes' story see the National Holocaust Memorial Museum online - <https://www.holocaust.org.uk/agnes-kaposi>

The Enterprise Project Results

We are pleased to announce the successes of the groups of pupils who took part in the enterprise project; selling their products to the Leytonstone school community. They have generated a revenue of £111.09 in total! This money will be reinvested in the school.

The winning group 'Cookie & Co.' will be presenting their business plan and financial results in assemblies after the half term break!



Model United Nations 2023

This term, for the first time, Leytonstone School was represented by Year 10 pupils at



The Model UN conference. The event, which was held at the American School in London was attended by 23 schools from across London. Led by Mr Likandja, pupils started the process in October, committing themselves to researching countries and world issues they knew very little about. At the conference they stood up in front of strangers to

debate their case, they also had to work with them to come up with actionable solutions to resolve world issues.



Frankly speaking, seeing our pupils rising to such a challenge was beautiful to watch. We even got back with two awards. One for 'most diplomatic' and... 'one for most likely to lose a partner at sea' (still impressive!). Mr Likandja

The Year 10 pupils will now emulate the process.

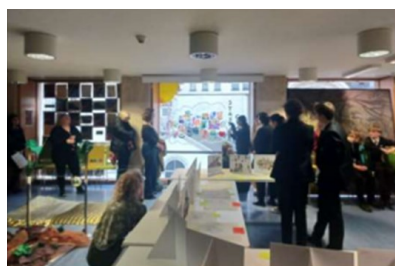
youngPOWER Conference

This conference brought together a number of London schools to tackle social justice issues. Some of our year 10 students had an opportunity to write about issues they are passionate about in a compelling manner and then experiment with skills to transform those words into a memorable performance. Their aim; to break down barriers and identify paths for taking action in communities. This group of individuals will feed back to the pupil parliament to ensure an impact in our school community.



National Art Gallery trip and exhibition

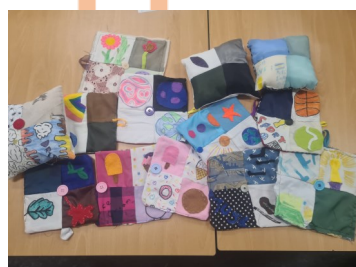
On 9th March, City Year took 16 Year 9 pupils on their final trip to the National Gallery, where they were given creative freedom to display their artworks and prepare their speeches for the final exhibition walk around. They presented a variety of pieces created on previous gallery trips and during school art sessions run by Aleena and Lucy, such as a reimagined 'Starry Night' and uncanny, modern still lifes created out of magazines and newspapers. They spoke about their inspirations and process, telling us what the theme of 'Environment' means to them.



DT Takeover

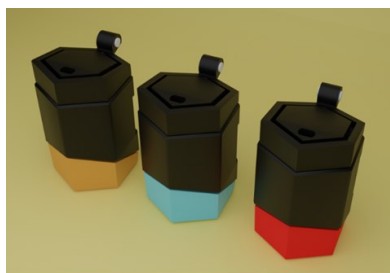
Textiles club

There's some amazing things going on behind the scenes in textiles club, have a look at the pictures below. Finn (yr 7) has been working with Ms McFarlane on this incredible quilt; not an easy task. Rumour has it he's not missed a club yet!



Graphics

Final CAD render 2



Year 11 Food

As part of the GCSE food research the Year 11 pupils visited Wildgoose bakery. The owner took the pupils through the processes of baking and running a food business. They also got to try the produce!



Food



Leytonstone School, 159 Colworth Road, E11 1JD

020 8988 7420  www.leytonstoneschool.org/  school@leytonstoneschool.org

 LeytonstoneSchool  @LeytonstoneSch

Sports News

This term has been another good one for our sports teams. Starting with the Basketball finals. Again we had two teams representing our school. The Year 10 Girls team made it all the way to the final for the first time, beating rivals Lammas along the way but lost to Goerge Mitchell by only 3 points. It was still a great season for Mr Sains' team who have continued to improve each year and can hopefully go one better in Year 11.



The Year 11 Boys basketball team defended their crown by beating Buxton 29-15 in their final. With standout performances from Odayne, Aretas and an MVP performance from Malek. This means that they won the competition in every year group and were only prevented from winning in Year 9 when COVID meant the competition did not go ahead. An amazing achievement and one of our best ever Basketball teams.

Another success was for the Year 9 Boys football team who qualified for the next round of the Lyca Moblie Cup at the West Ham Foundation. They faced strong competition from

schools across east London and finished second out of 8 teams. They will play in the next round in May.



The Yr 10/11 Girls Football team had a fantastic season which finished in victory in the Waltham Forest Cup Final against Heathcote. This is the first season where there has been a 11-a-side Girls competition and the team were unbeaten in their 4 group game and qualified for the final after Chingford could not field a team in the semi-final. This gave the team the chance to beat rivals Heathcote.

The game started well with Nia scoring the opening goal but Heathcote came back and lead 3-1 at half-time. The second half started badly and we went 4-1 down but the girls did not let their heads go down and slowly started to pile on the pressure. Aisosa scored directly from a free-kick and then Lucy Ince (Year 8) got the score back to 4-3. After creating several chances Lucy scored another to make it 4-4 and completed the comeback. In the remaining 5 mins and in extra time neither team could score which meant penalties.

After 9 penalties both teams had scored couple but also missed a couple, but if Lucy scored her's, we could secure the victory. Lucy smashed the ball in, off the underside of the crossbar and everyone went wild. It was an amazing win and I was so proud of their efforts that day and across the whole season and they thoroughly deserved their medals. I look forward to doing it all again next season!



Finally, just before going to press, the year 10 boys football team added some more silverware to our cabinet! Beating George Mitchel 7-3 in the semi final on Monday, they then went on to beat Holy Family in the final on Wednesday. This was a close fought match drawing in normal time 4-4 and winning on penalties with an injured Jason scoring a hat trick!

We look forward to welcoming the summer sports and sharing the successes at the end of the term.

Mr Davis

UK Maths Challenge

In February, a number of Year 10 pupils took part in the UKMT Maths Challenge. The pupils sat through an hour long paper answering some really challenging maths questions. This was a rigorous test of their problem solving and mathematical skills. The pupils did an amazing job and performed really well. Over 60% of the students received either a bronze, silver or gold certificate. This represents an outstanding set of results; we are really proud of our pupils. Here are some special mentions:

- Rihanna Smith – Gold – Best in the School (well done)
- Yahya Khan – Gold
- Hamda Nuh – Gold
- Ernestas Magalenga - Gold
- Mazin Ade – Silver
- Orla Webb – Silver
- Kit Vickers – Silver
- Remel Thompson-Mensah - Silver
- Haroon Rukhsar – Silver
- Maruf Islam – Silver
- Olugbemi Falade – Silver
- Davinder Bharj – Silver
- Danielle Ansah – Silver
- Abder-Rahman Benaissa
- Jessica Liang – Silver



Mr Suleman

Chess club

The Leytonstone Chess Club hosted their first match against Buxton Chess club which resulted in a narrow loss but we will be pushing hard in the planned return match.

One of our star players Henry Hall (who won both of his games!) wrote:



'My first chess tournament against Buxton was really fun. I had mixed emotions from being nervous and excited. When they entered they were very professional looking. I later found out it was their first tournament too, so I was a little bit relieved. Overall the tournament was very fun, although we lost it was a great experience.'

Year 7 RE trip

Pupils in year 7 are studying a module surrounding the question 'Should religious buildings be sold to feed the poor?' They are learning about a variety of religious views in relation to charity. During this trip they looked at the purpose of religious buildings and the facilities that they provide for religious communities. Visiting these places of worship was a highly valuable experience which allowed the pupils to see what they are learning about in practice.

On 29th March we went on a trip to three different places of worship such as: a gurdwara, a church and a mosque. We first went to the church. When we got there, they had beautiful windows and even a bubble machine for the children! After that we went to the gurdwara.



When we got there we took our shoes off as a sign of respect. When we went inside, they were making chips and beans.

However, I couldn't have them due to the fact I was fasting, so I didn't get a chance to taste it, but it looked spectacular! We also had to wear a kind of turban as a sign of respect. We went upstairs and they explained what the religion was about. They also had a sword fighting demonstration for us, linking to their history.



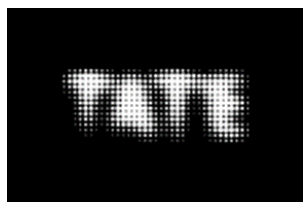
Then we went to the mosque. When we got there we had to take our shoes off as a sign of respect, like in the gurdwara. It had beautiful designs. A boy performed something called the adhan which is a sign for Muslims to come for prayer. They pray five times a day. We then went upstairs to learn what Islam really is about.



Adam Udat

ART newsletter

We hope you enjoy our spring celebration from the Art department. There has been some serious talent coming from the top floor of the practical block!

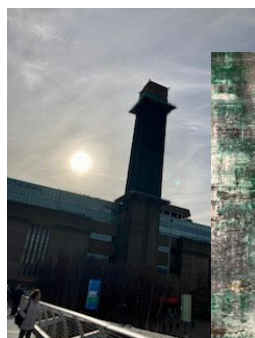


Surreal paintings by year 9



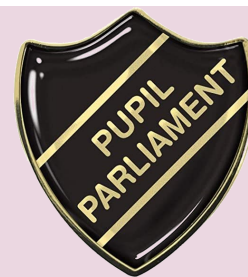
Year 10 and 11 pupils enjoyed a trip to The TATE gallery taking the opportunity to sketch and make observational drawings as part of their research for their GCSE Art portfolios. These opportunities are so valuable in giving them time to appreciate different art.

Year 9 have studied art that persuades and informs.; protest art produced by activists and social movements designed to arouse emotion in an audience. Here we display some of their pieces.



Pupil Leadership

Pupil Parliament at Leytonstone School consists of a group of pupils from across the school who are passionate in promoting change and voicing the opinions of our peers and others. Consisting of 2 head students and 4 prefects per year group, we collectively share our ideas on how we believe we can make a difference to our school and promote change where required. We take time out of our week to attend weekly meetings where we discuss numerous topics, and have already made a difference in a short amount of time.



Every member of the pupil parliament is a proud one, we symbolise this by wearing our green or gold ties which makes us a role model for other students as we demonstrate the characteristics of a respected pupil.

Within the Leytonstone Cares group at school, we are eager to raise money for local charities, and also the year 11 prom which is due to take place in the summer. To do this, we arranged two basketball matches which resulted in success. The first one was year 10s vs year 11s and the second was teachers vs pupils which was an enticing and competitive match. We managed to draw in pupils from all year groups, and have successfully raised £110. This money will go to 'Stories and Supper' and the DEC Earthquake Appeal for Turkey and Syria. It doesn't stop there, as in the summer term we plan on arranging more charity matches outdoors (for football), an inter-form competition to collect supplies for a local food bank and a bake sale which has proven to be popular amongst pupils. 100% of the money raised during these events in the summer term will be donated to local charities.



Regarding what we have discussed in meetings, we decided, in order to help keep the school grounds clean, specifically our playgrounds during break and lunch times, it would be beneficial to have a litter rota. For this, we nominated a person per year group to collect litter from the playgrounds. We also actively suggest improvements we believe the school should have which are then passed onto SLT

members. An example of this is how we have put up posters in the bathrooms to encourage better use of toilet facilities as they often aren't treated with care and end up damaged which shouldn't be the case.

Overall, in a short amount of time, Leytonstone School's Pupil Parliament has come together as a community, promoted change and voiced the opinions of our peers which is one of our key aims. In the upcoming months, we hope to bring about more positive changes.

Sofia Abou, Year 11

GCSE Science Live—Dominion Theatre

This term 60 Year 10s and 11s attended the GCSE Science Live event at the Dominion Theatre. The pupils thoroughly enjoyed the talks and seeing some amazing and let's just say very 'funny' scientists.

It wasn't just our pupils that were awed by the scientists, our own Mubarak was in absolute fits of excitement when he saw Maggie-Aderin-Pocock and I completely see why, she is awesome! The list of amazing and famous scientists included, Dr Maggie-Aderin-Pocock, Professor Jim Al-khalili, Professor Andrea Sella, Professor Robert Winston and Dr Hannah Critchlow. Here are some pictures of the day:



LSPTSA—Leytonstone School Parent, Teacher and Student Association

PTSA NEWS!

The school PTA has been busy raising much needed funds for the school with our main focus being the hall and stage refurbishment which is much needed. With every event we are exceeding our expectations, gaining more interest engaging with parents and carers and bringing together a real community feel to the PTA and school.

We now have a Parent Pay option if you would like to donate to our fundraisers.

I would like to take this opportunity on behalf of the PTSA to say a big thank you to everyone who has made the PTSA a huge success. Your efforts are greatly appreciated.

If you wish to contact the PTSA please use PTA@leytonstoneschool.org. We are always on the hunt for new volunteers. Keep a lookout on our PTSA page on the school website for exciting upcoming events

Claire Adlam
PTSA chair

Curry and quiz

PARENTS & STAFF Curry and Quiz

This term we hosted our first curry and quiz narrowly won by the staff team who beat 15 parent teams to win the PTSA quiz night. It was a great evening with a lot of money raised for the school; the curry cooked by some of our fabulous parents deserved a Michelin star and our very own quiz master Mr Dhanda did a great job!



Parent Sessions

Our parent coffee mornings continue and are led by Ms Mentes our Family Engagement Partner. You are welcome to come along and chat about anything school related. The Spring Term session dates and themes are as follows :-

28th April 2023 - 9.30am

Healthy minds - Supporting the mental health of your child

9th June 2023 - 9.30am

Building independence - Homework

For up-to-date information and more photos and details about our events please subscribe to our Twitter account [@LeytonstoneSch](https://twitter.com/LeytonstoneSch)



International Women's Day

On 8th March we celebrated International Women's Day; celebrating women's achievement, raising awareness about discrimination and taking action to drive gender parity. Pupils were encouraged to wear a purple item of clothing or accessory in support and the photo booth was extremely popular promoting the theme of #EmbraceEquity



Leytonstone Families

Dear Families,

Whilst our pupils need to have a break from school life, we understand it can be a difficult time for families particularly with the continuous financial pressures. We have put together, below, some things that families might find useful this holiday.

Easter activities Waltham Forest

Below is a link to activities in the borough over the Spring break

<https://www.walthamforest.gov.uk/schools-education-and-learning/schools-and-colleges/holiday-activities-waltham-forest>

Money saving central—kids eat free or for £1

<https://t.co/VMuQqXJR1t>

Easter Cycling School!

Over the Easter Break, Waltham Forest Council, in partnership with Cycle Confident (the Council's cycling training provider) will be delivering FREE cycling sessions for Waltham Forest pupils aged 4 to 18. Sessions include beginner training (for ages 4+), Level 1 Bikeability training (for ages 6+) and young adult training for those aged 16-18.

How does it work?

Sessions will be held at Leyton Jubilee Park from Monday 3 to Thursday 6 April and at Sir George Monoux College in Chingford from Tuesday 11 to Friday 14 April. Spaces are limited and will be offered on a first come first serve basis. Book via the Cycle Confident website: www.cycleconfident.com/sponsors/waltham-forest/

Please enjoy a safe Spring break



Message from the safeguarding team—Google Family Link

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to manage your child's internet use safely is an incredibly important part of safeguarding your child at home.

We recommend that that parents install **Family Link app** on their and their child's phone. Family Link is a free parental control app which can mitigate the most common online risks such as:

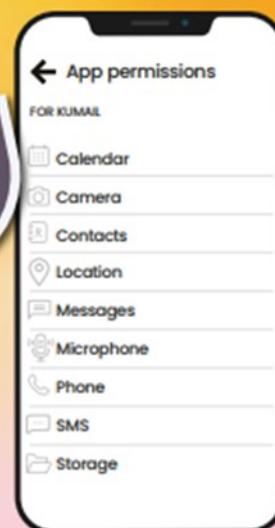
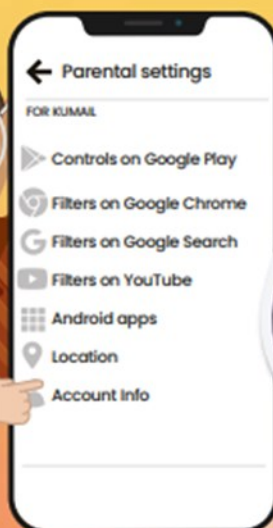
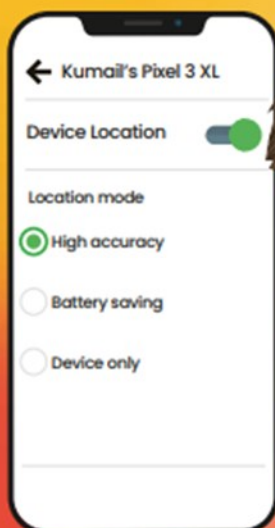
- Stress and anxiety
- Sleep loss
- Conflict, arguments, cyberbullying
- Digital footprint damage
- Grooming and cat-fishing dangers
- Access to damaging content (pornography, self-harming 'advice', dieting)

This parental control can help families set screen time limits, guide them to age-appropriate content, protect privacy, secure their account, track your child's device and know where child is at any given time. See how to install on the next pages.



How to Set up PARENTAL CONTROLS for PRIVACY Android Phone

The settings on an Android device allow you to set certain rules to help safeguard your child's privacy when they are using it. For example, you can turn off location services to keep their whereabouts private; prevent third-party apps and sites from viewing their information; and stop apps from accessing other functions of the phone (like the camera or microphone, for example). We've produced step-by-step guides on how to tighten up an Android phone's privacy settings.



How to manage location services

- 1 Open the Google Family Link app
- 2 Select your child's account
- 3 On the 'Settings' card, tap 'Manage'
- 4 Tap 'Location'
- 5 On the card with the correct device's name, tap 'Settings'
- 6 Tap 'Location Settings'
- 7 Turn 'Device location' to off
- 8 To reactivate location services in future, repeat these steps and turn 'Device location' back on

How to control access for third-party apps and sites

- 1 Sign in to your Google Families account
- 2 Under 'Members', select your child's name
- 3 Select 'Account info' and then 'More'
- 4 Select 'Third-party apps with account access'
- 5 Turn 'Allow third-party apps to access XX account' to off by toggling the switch

How to manage app permissions

- 1 Open the Google Family Link app
 - 2 Select your child's account
 - 3 On the 'Device' card, tap 'Settings'
 - 4 Tap 'App permissions' then choose a permission
 - 5 Below your child's device, switch the permission off
- Alternatively, you can manage permissions for individual apps. Repeat steps 1 and 2, then...
- 3 On the 'Apps installed' card, tap 'More'
 - 4 On the 'Allowed' list, tap the app you want to change the permissions for
 - 5 Tap 'App permissions'
 - 6 Switch the permission off



Source: <https://families.google.com/familylink/>

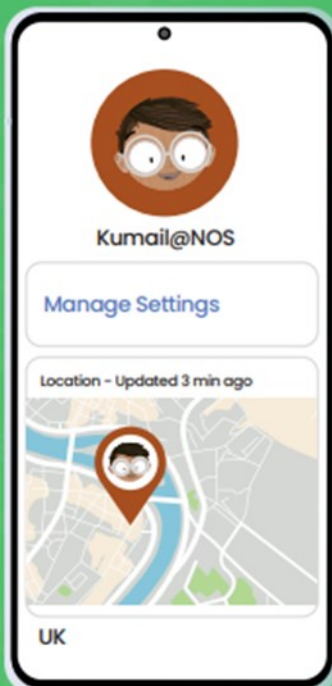
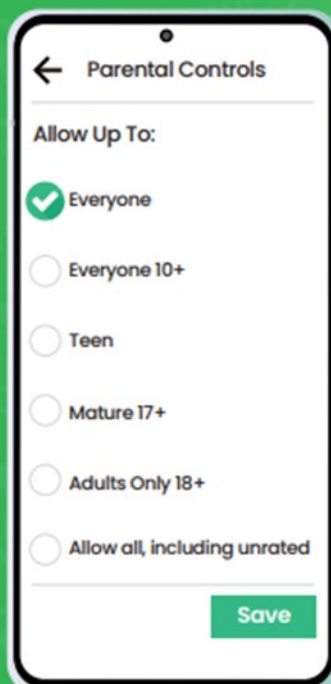
How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT Android Phone



National
Online
Safety®

www.nationalonlinesafety.com

The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access

