

**RE: Home learning during summer term**

Dear parents and carers,

During the period of remote learning and return to school before Easter, independent home learning was not being set. This was to help pupils prioritise the taught curriculum in their lessons and not be overwhelmed with assignments. With the hope that we are returning to a more stable, normal learning experience for pupils, independent home learning will now be set regularly for all pupils, as part of our '**Cover to Cover**' project.

The 'Cover to Cover' project is part of our school improvement plan to equip all our pupils' with the specific skills and strategies necessary to decode and interact with the unique language of each subject.

Therefore, **all home learning** assignments will be **reading** based, with the exception of Maths, and will be set with the following frequency:

- KS3 Core (English, Maths, Science) and all KS4 subjects x 1 / week
- KS3 Options x 1 / fortnight

Reading is the foundation of every subject and a key skill that directly affects pupils' attainment, subject-specific ways of thinking, and understanding about the world. As pupils progress through education and learning becomes increasingly complex, being able to independently navigate subject-specific texts naturally and draw upon their own prior knowledge of the world becomes even more important, for all future pathways. Post-16 education, especially, requires pupils to be able to independently work through sizeable amounts of text, and having a solid strategic foundation from which to draw experience will support pupils' success in learning after Leytonstone.

Each 'Cover to Cover' assignment will have two parts:

1. An independent reading with a subject-specific skill matched task
2. A follow-up consolidation starting activity in lesson on the day it is due

If a pupil has not completed their reading in time for the lesson, they will be expected to complete the reading instead of the starting activity.

The 'Cover to Cover' project not only provides our pupils with an opportunity to acquire and practise subject-specific reading strategies, it also forms part of our recovery curriculum, as readings will be set both to support the acquisition of learning missed or extend and deepen the learning set during lockdown.

We would like to request your support as parents in the delivery of our 'Cover to Cover' project in the following ways:

Wednesday, 21 April 2021

- Regularly enquiring about the readings set for your child
- Reading/skimming the text alongside your child
- Asking your child to explain subject-specific academic vocabulary or ideas
- Encouraging your child to read aloud to you
- Finding and discussing related information or news stories

We are also always keen to hear about your child's experience, and welcome your questions, comments and feedback.

We are very excited about our 'Cover to Cover' project, and providing purposeful independent learning activities that offer opportunities to develop a life-long love of reading and learning.

Sincerely,

Brandon Hughes  
Deputy Head Teacher  
Leytonstone School  
[www.leytonstoneschool.org](http://www.leytonstoneschool.org)  
020 8988 7420