



**My Choices,
My Future.**

Leytonstone
SCHOOL

Welcome to our Year 9 Partnership Evening

Wednesday, 9th September 2026

Do now activity: Discuss on your table

- How often does your child read?
- What are the benefits of reading?

Why engage parents?

"We work hard together, hands held"

Why we believe engaging parents is so important

**My Choices,
My Future.**

- We will do all we can to improve your child's life chances and options
- Improving parental engagement = +4 months additional progress per year

How engagement improves outcomes

- Improved attendance & punctuality
- Shared expectations from all adults
- Improved quality and quantity of home learning
- Studies have shown that around 2 hours of independent study or homework have the optimal impact



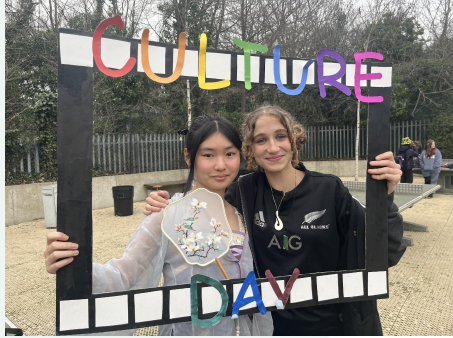
2026 Results

My Choices,
My Future.

	2025	
Attendance	94.4% (2 nd /17) (93.1% 2024)	
Attainment 8	49.0 (LA average 45.3)	
Progress	0.35 (based on CATs)	



Our Vision



My Choices, My Future.

We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



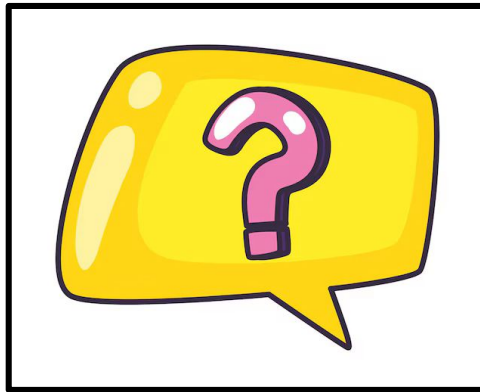
What is the purpose of partnership evening?

**My Choices,
My Future.**

- The Year 9 vision & theme (My Choices, My Future)
- Key focus and good habits
- Important dates for your diary
- Teaching and Learning
- Literacy



OUR YEAR GROUP VISION



This year is about discovering who you are, recognising what you are capable of and making choices that open doors.

Our vision for this year is simple:

SHINE: My Choices. My Future. My Moment.



OUR YEAR GROUP VISION

S
H
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N
E



1: Self-Respect

knowing your worth and treating yourself and others with respect.



2: Helpful

recognising that we succeed together and making a positive difference to those around us.



3: Integrity

doing the right thing because it is right, even when nobody is watching.



4: No Limits

refusing to put a ceiling on your own potential before you have even tried.



5: Excellence

taking pride in everything you do and giving your best.



SHINE:

My Choices.

My Future.

My Moment.



SHINE: My Choices. My Future. My Moment.

This year, I will challenge you. I will expect a great deal from you as your Head of Year, this is alongside your amazing form tutors and Mr Leitch.

As a team we will expect:

- Exemplary behaviour
- Outstanding attendance
- Working hard and with excellence
- A commitment to making the most of every opportunity

This is also very important as you are now at the age and stage where **you** get to make **choices and decisions** for yourself, about your next steps in school and your future progression.

SHINE: My Choices. My Future. My Moment.

You are at an age where the choices you make are beginning to matter more. The **subjects you choose**, the **effort** you put in and the **habits** you develop will all help to shape the opportunities available to you in the future.

- So be ambitious.
- Choose challenge.
- Stay curious.
- Ask questions.
- Try things you might not immediately feel comfortable doing.
- Dream big!



SHINE: My Choices. My Future. My Moment.

- Most importantly, do not allow anyone, including yourself to place limits on what you might achieve.
- This is your moment to start thinking about who you want to become.



Perfection

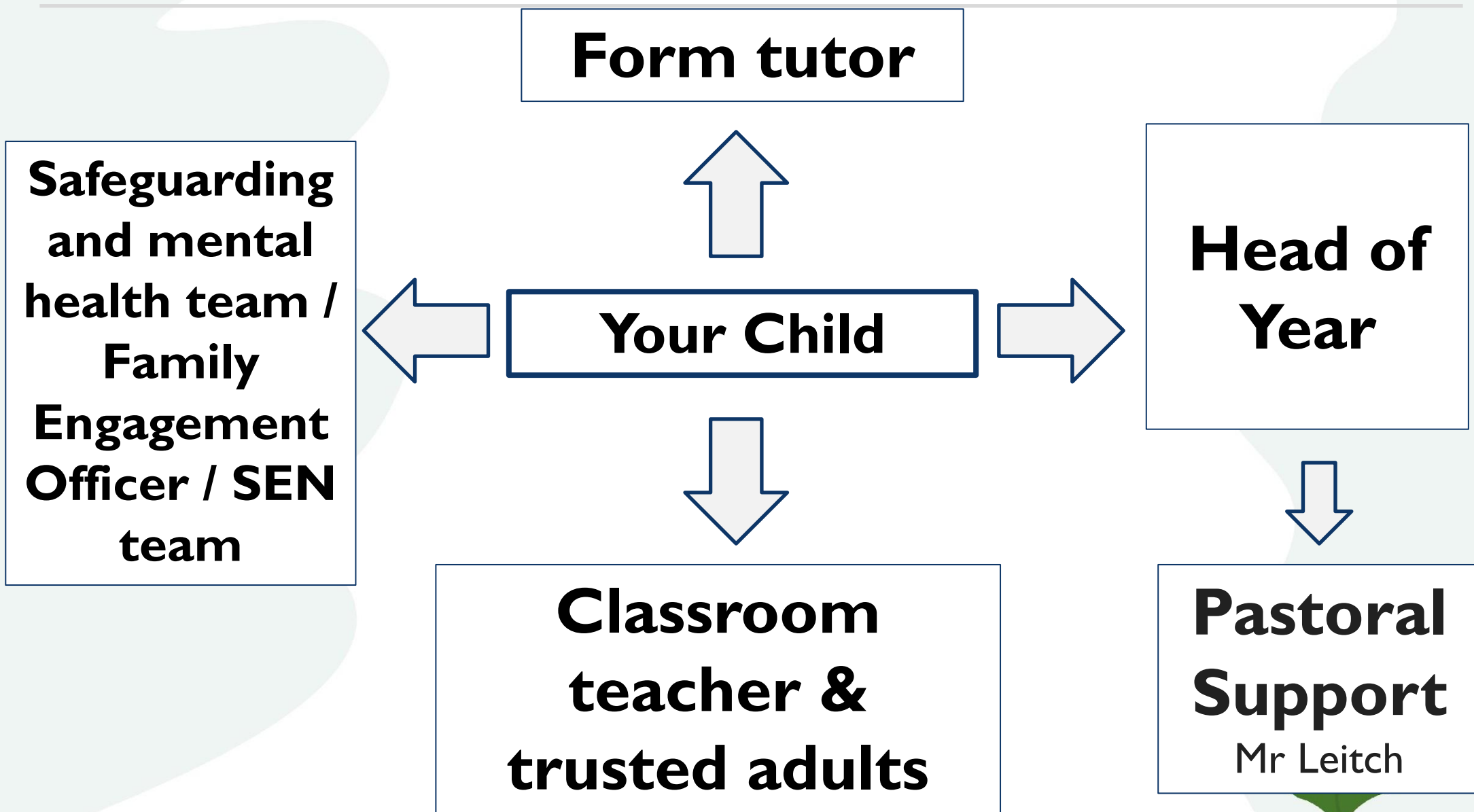


**Perfection is not
the expectation...**

Excellence is!

Pastoral Care

What does Support look like at Leytonstone?



FORM TUTORS

9M - Ms Bansal / Mr Keenan

9F - Ms L Middleton

9R - Ms Conwell / Ms Smollett

9S - Mr Cutbill

9W - Ms Martin / Ms Bennett

9L - Mr Mafique

9T - Mr Khan

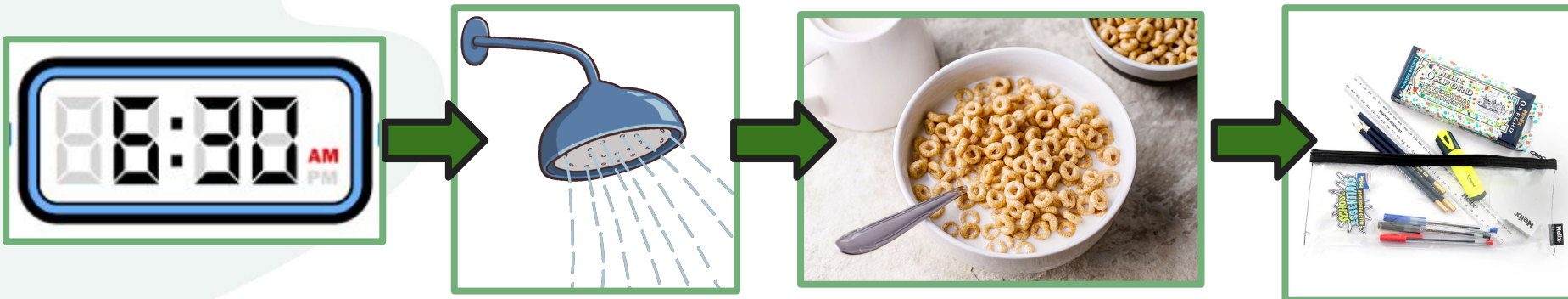


Good habits - how can you support your child to succeed?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted but the fundamental key is that these are practised every day so they become the norm.



Good Habit 1

Attendance matters

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

ATTENDANCE MATTERS

**WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?**

Attendance	Average GCSE grade
>95%	5.3
90-95%	4.3
80-90%	3.8
<80%	2.5

A pupil who attends school more than 95% of the time is twice as likely to achieve a grade 5 in English and maths than a pupil who attends less than 95%.

84% of pupils who attend school everyday in Year 11 achieved grade 9-4 in English and maths



Good Habit 2

Punctuality matters

Main Gate open & Free Breakfast Club opens	08:00
Gate closure	08:35
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



Good Habit 3

Preparedness matters

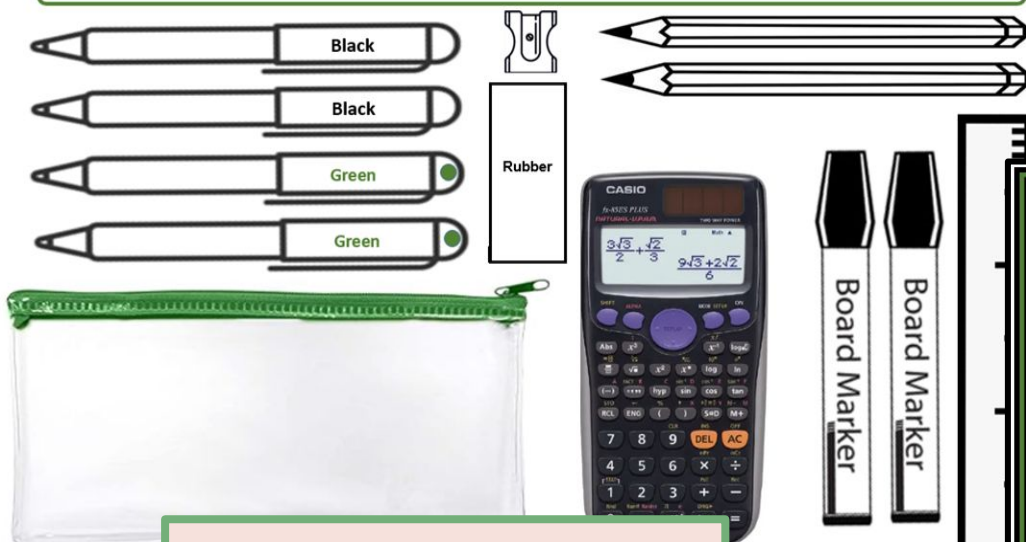
Ready to learn

Equipment check

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



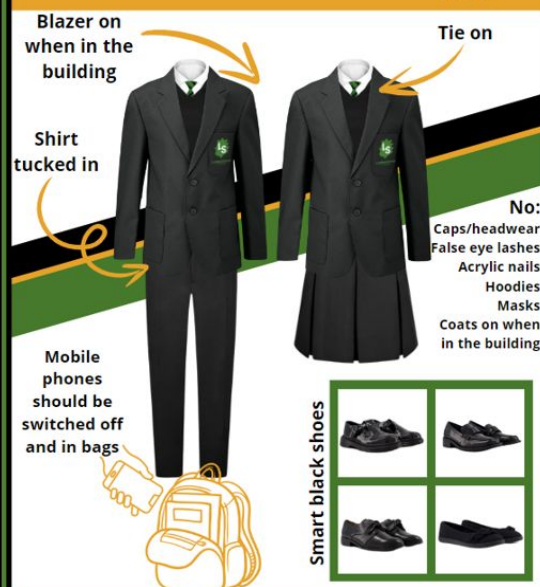
LIFE HACKS
♥

PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



UNIFORM EXPECTATIONS

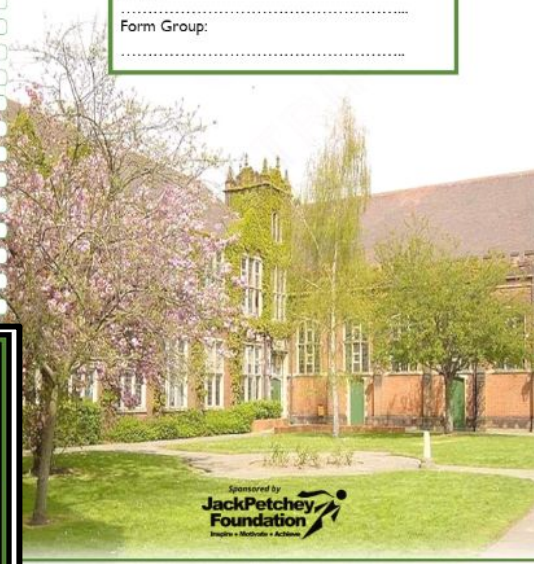


Leytonstone
SCHOOL
2025/2026

Pupil Planner

Name:

Form Group:



Sponsored by
JackPetchey
Foundation
Engage • Motivate • Achieve



Good Habit 4

Behaviour matters



Although the typical meaning of behaviour is important (i.e. following instructions, using professional courtesy & manners etc) the positive approach to learning in terms of behaviour is equally as vital.

LEYTONSTONE ETHOS

Leytonstone School is a village.
We are proud, a family, a community; we are citizens.
We work hard together, hands held, challenged to improve, and we improve, every day.
Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.
As Leytonstone citizens we know what we want and we know how to get it.
We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains.

We think, we observe, we are chameleons; ready for any and all situations.

We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

We are the future; we shine bright; we are powerful beyond measure.
We are Leytonstone School Citizens.



Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

We work hard together, hands held, challenged to improve, and we improve, every day.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

Timetables / Class Groups

- There have been amendments to your tree, colour and class groupings.
- Your classes have been structured to create balance across the year group.
- These decisions will benefit your Year 10 / GCSE transitions.



Specialising Your Learning

This year you will begin preparing to specialise your learning by making your 'Curriculum Choices' for your future GCSE options.



Year 9: Curriculum Choices

My Choices,
My Future.

All pupils will take:
English Language and Literature
Maths

Combined Science
and Religious Studies

or

Triple Science



Year 9: Curriculum Choices

My Choices, My Future.

Pupils will then choose 3 subjects from

- Geography
- History
- French
- Spanish
- Sociology
- Art
- Drama
- Music
- Physical Education
- Technology; Resistant Materials, Textiles or Graphics
- Food Preparation & Nutrition
- Hospitality & Catering
- Business Enterprise
- Computer Science
- Health & Social Care



Year 9: Curriculum Choices

My Choices,
My Future.

- **Autumn Term 2:** Information assemblies.
- **14 January:** Parents' evening.
- **18 January - 29 January:** The official options window.

It is crucial that you have discussions with your child about their options around this time.



Making the right choices

**My Choices,
My Future.**

- Discuss everything
- Consider their abilities
- Check entry requirements
- Reserve choices
- Utilise the experts



What Happens Next?

Explore: Use early Year 9 to discover what inspires you.

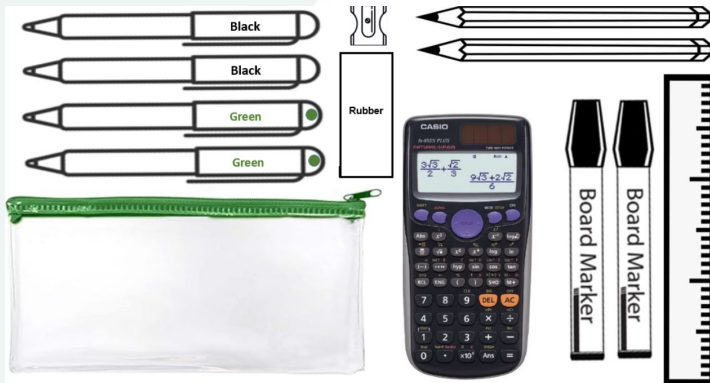
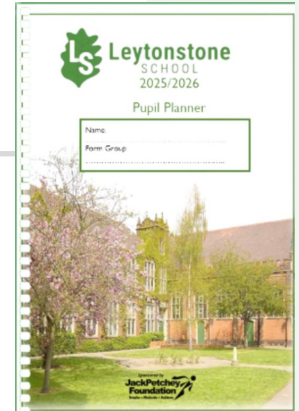
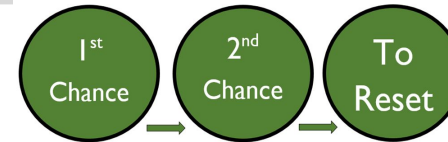
Support: Full guidance, options booklets, and advice will be provided well before choices are made.



Teaching and Learning

Routines and expectations are key

WHAT ARE THEY?



DO NOW



Routines and expectations are key

WHY?

- They reduce cognitive load
- They create consistency
- They increase learning time
- They improve participation
- They make expectations explicit
- They support students who need more structure
- They build independence
- They improve behaviour



Homework - Why?

The Evidence

“At secondary school...homework has an impact (+5 months pupil progress) by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for exams.” **Education Endowment Fund**



Homework - Accountability and Support

- Pupils are expected to fully **engage** with homework
- Pupils must write homework in their **planners**
- Teachers will post homework on **Classcharts**
- **Parents** are expected to encourage their child to complete homework, and monitor using Classcharts
- Homework should be completed in a **suitable space** - quiet/no distractions
- Teachers and HoY monitor completion - No homework = **behaviour point**



Frequency (Year 9)

- Core (English, Maths and Science): Weekly (30 minutes)
- Other subjects: Fortnightly (30 minutes).
- In PSHRE and PE, homework will not be set.



Homework - Accountability and Support

Support

- **Quality First Teaching** (resources and instruction that allow all pupils to access the learning process)
- **Homework Clubs** (Inclusion and Whole School) Monday to Friday (3:15pm - 4:15pm)
- **Communication** (ClassCharts & direct communication from teacher)
- **Google classroom** - resources
- **Homework** - recall or consolidation



Literacy at Leytonstone

Every GCSE paper requires literacy skills: reading long questions, analysing information, writing structured answers.

Pupils with strong literacy skills are more likely to achieve higher grades across all subjects, not just in English.

1. Reading as part of revision



Reading supports comprehension, vocabulary and retention.

2. Writing clearly and effectively

Structure writing using full sentences, paragraphs and key terminology.



3. Speaking and Listening Matter Too

Oracy builds confidence and helps with explaining ideas clearly in exams, speaking assessments and interview skills.



Literacy at Leytonstone

“GCSEs are not just a test of what pupils know, they’re a test of *how well* they can read, understand, and explain it.”

How you can help at home:

1. **Encourage** 20 minutes of focused reading (even short texts like articles, blogs or revision materials).
2. **Talk** regularly about subjects, asking open ended questions; conversation builds vocabulary and thinking skills.
3. **Check** extended written answers. Listen to your child read answers aloud.
4. Use **subtitles** when watching TV as it can boost word recognition.



Parent Teacher Association

Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. Your involvement, big or small makes all the difference to our young people's' lives.

If you are interested in becoming involved with school life through our PTA, then please contact **Sophie Owide** (Chair of PTA) or **Mr Conway-Allen** (Senior Leader Link for PTA). Alternatively, **scan the QR code** here.

tconwayallen@leytonstoneschool.org

or

pta@leytonstoneschool.org

Did you know that
LEYTONSTONE SCHOOL has a great **PTSA (LSPTSA)**

Who are The LSPTSA?
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

What have they done recently for the Leytonstone students?
Over the last 2 years we've provided lots of beneficial resources...

SCIENCE:-
CHLADNI'S PLATE
RUBEN'S TUBE

MAIN HALL & STAGE:-
STAGE CURTAINS
BLACKOUT BLINDS
NEW STAGE FLOOR COVERING
AMPLIFIERS
SPEAKERS

LANGUAGES:-
MFL VISUALISERS

GEOGRAPHY:-
LIGHT AND MOISTURE METER
VERTICAL MOTION SEISMOGRAPH
THERMO ANEMOMETER
MINI LIGHT/TEMPERATURE GAUGE

PARENTS & THE ENVIRONMENT:-
RAISED £10005 WITH THE SALE OF PRE-LOVED UNIFORM

10 CHROME BOOKS FOR ART & SEN
FURNITURE FOR THE COUNSELLORS ROOM

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

EMAIL:PTA@LEYTONSTONESCHOOL.ORG

Leytonstone School PTA - New
Volunteers Form



Family Engagement Partner Drop-in Surgery



Ms Mentes
Family Engagement Partner

Monday - Friday 8:30 - 13:30 in school or online

Your child's school issues such as:

- Your child's learning
- Exams and assessments
- Homework
- Behaviour
- Attendance
- Punctuality

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email family@leytonstoneschool.org or call 0208 988 7420 (ext.487)