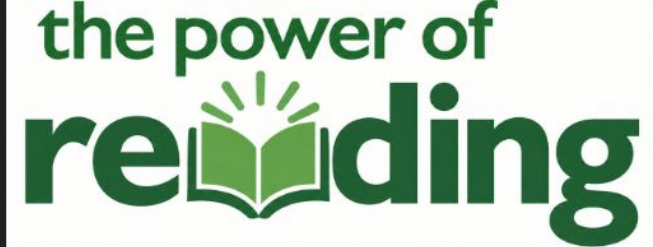


<https://news.sky.com/story/uk-teenagers-ahead-in-science-maths-and-reading-13583263>



Leytonstone
SCHOOL

Year 8 Partnership Evening



Do now activity:

Discuss on your table

- How often does your child read?
- What are the benefits of reading?

Why engage parents?

"We work hard together, hands held"

Why engage parents?

- We will do all we can to improve your child's life chances
- Improving parental engagement = 4 months of additional progress per year

How?

- Improved quality and quantity of home learning
- Improved attendance
- Shared expectations from all adults



Our Vision



We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



2026 Results

	2025	
Attendance	94.4% (2 nd /17) (93.1% 2024)	
Attainment 8	49.0 (LA average 45.3)	
Progress	0.35 (based on CATs)	



What is the purpose of partnership evening?

- The Year 8 vision & theme (The power of reading)
- Key focus and good habits
- Important dates for your diary
- Teaching and Learning
- Literacy



The Year 8 Team

Form Tutors 2026-2027

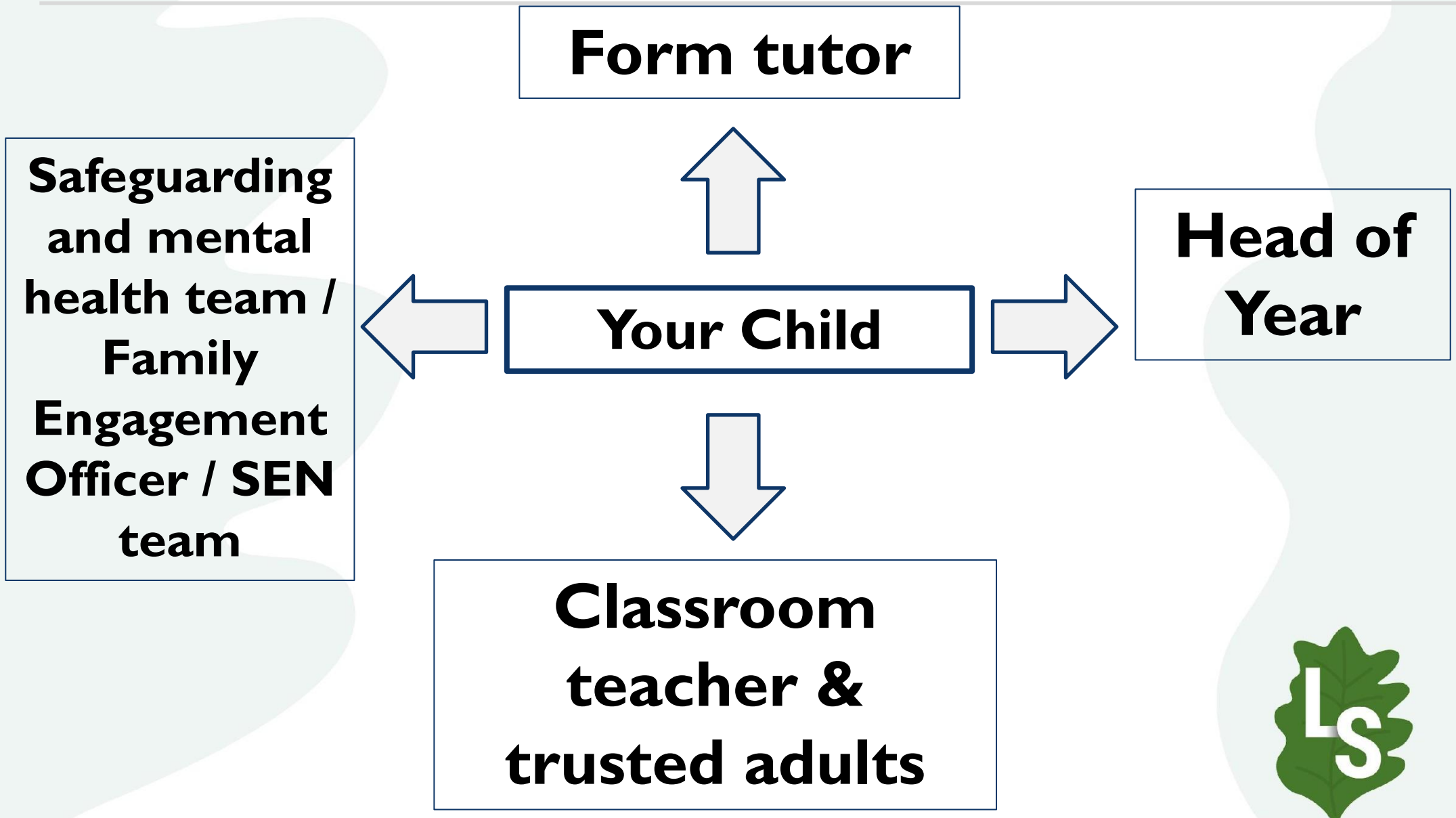
Year group	Head of Year	W	L	T	M	F	R	S
7	Mr Riley (Pastoral support Ms Thomas)	Ms Klug P202	Mr Suleman M110	Ms Smith M014	Mr Hameed P104	Ms Abidi M104	Mr Williams M115	Ms Hussain M015
8	Ms Scott	Ms Marshall M013	Ms Mayor Ms Campbell P301	Ms Summer Ms Leonard M002	Mr Thevadurai M108	Ms Sinclair P107	Ms Merlo P103	Ms Patel Ms Vijendra P203
9	Ms Middleton (Pastoral support Mr Leitch)	Ms Martin Ms Bennett M105	Mr Mafique MB01	Mr J Khan M114	Ms Bansal Mr Keenan P110	Ms Middleton* P304	Ms Conwell Ms Smollett M011	Mr Cutbill P210
10	Mr Thompson	Ms Casey Mr Whiting M009	Mr Douglas M001	Ms Derouaux M010	Ms McFarlane Ms M King P101	Mr Likandja MB07	Ms Mustali M113	Mr Boyd M103
11	Mr Ahmed (Pastoral support Ms Norman)	Ms Wingrave M003	Ms Montague P201	Ms Doukani Mr Davis P209	Ms Lobban M112	Ms Cheney M109	Mr Hoque Ms Higginson P302	Ms Jones P204

Important dates for your diary

Date	Event
Friday 20th November 2026	France Day Trip
Thursday 17th December 2026	Year 8 Data Release (1st report)
Thursday 28th January 2027	Year 8 Parents' Evening
Wednesday 24th March 2026	Year 8 Data Release (2nd report)
Tuesday 6th July 2026	Celebration Evening
Wednesday 14th July 2026	Year 8 Data Release (3rd report)



What Does Support Look Like At Leytonstone School?

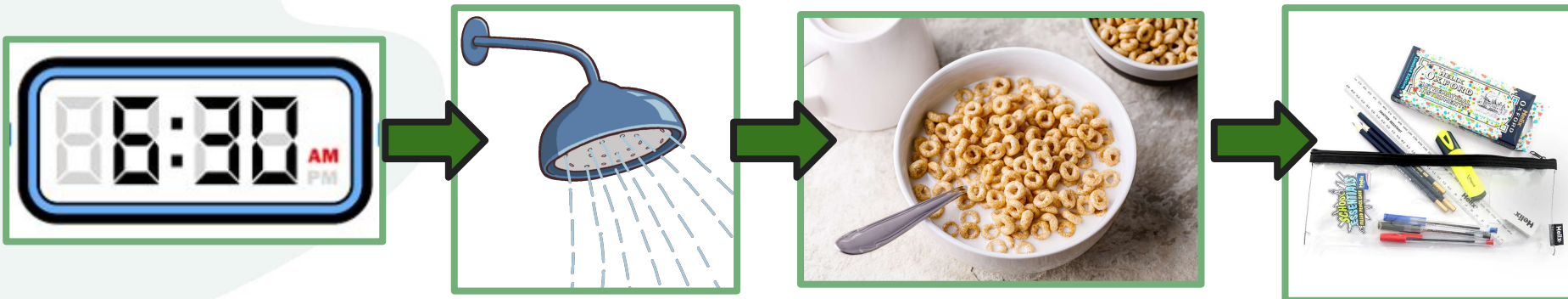


Good habits - how can you support your child to succeed?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted. It is fundamental that these are practised every day so they become the norm.



Good Habit 1

Attendance matters

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

ATTENDANCE MATTERS

**WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?**

Attendance	Average GCSE grade
>95%	5.3
90-95%	4.3
80-90%	3.8
<80%	2.5

A pupil who attends school more than 95% of the time is twice as likely to achieve a grade 5 in English and maths than a pupil who attends less than 95%.

84% of pupils who attend school everyday in Year 11 achieved grade 9-4 in English and maths



Good Habit 2

Punctuality matters

Main Gate open & Free Breakfast Club opens	08:00
Gate closure	08:35
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



Good Habit 3

Preparedness matters

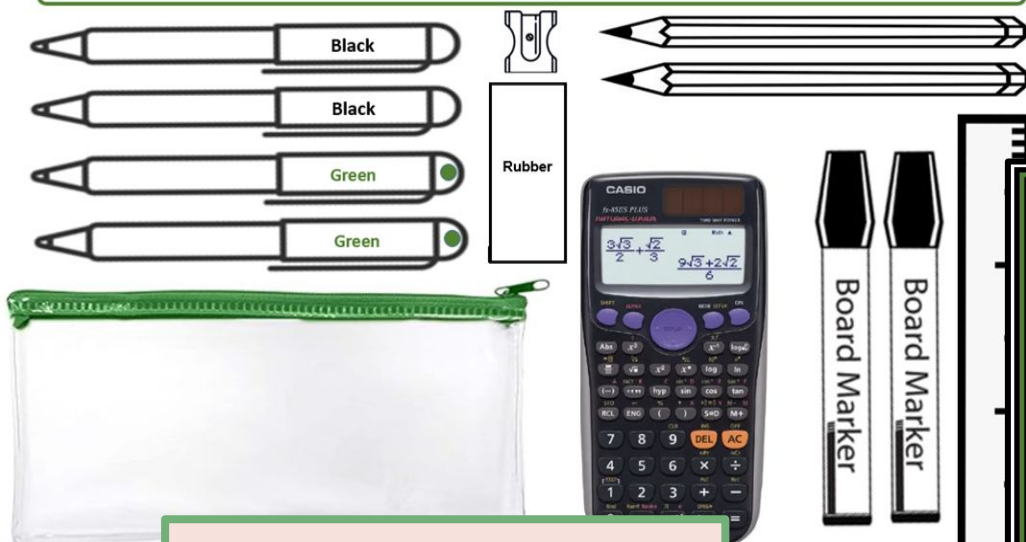
Ready to learn

Equipment check

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



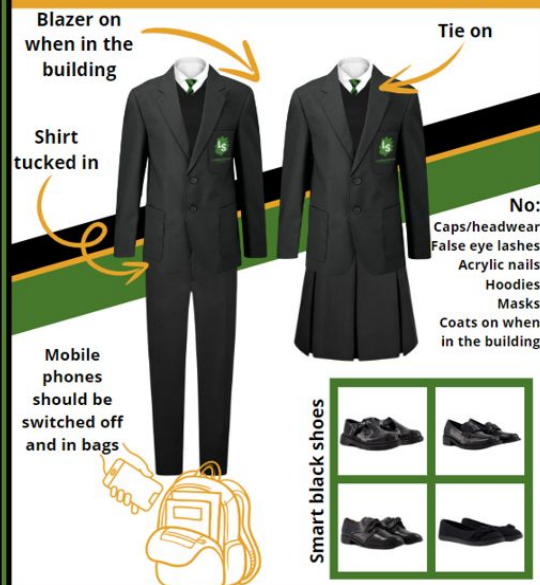
LIFE HACKS
♥

PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



UNIFORM EXPECTATIONS

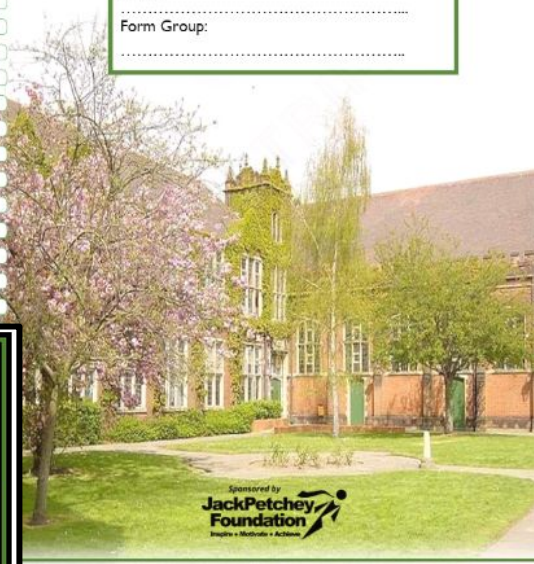


Leytonstone
SCHOOL
2025/2026

Pupil Planner

Name:

Form Group:



Sponsored by
JackPetchey
Foundation
Engage • Motivate • Achieve



Good Habit 4

Behaviour matters



Although the typical meaning of behaviour is important (ie following instructions, using professional courtesy & manners etc) the positive approach to learning in terms of behaviour is equally as vital.

LEYTONSTONE ETHOS

Leytonstone School is a village.
We are proud, a family, a community; we are citizens.
We work hard together, hands held, challenged to improve, and we improve, every day.
Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.
As Leytonstone citizens we know what we want and we know how to get it.
We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains.

We think, we observe, we are chameleons; ready for any and all situations.

We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

We are the future; we shine bright; we are powerful beyond measure.
We are Leytonstone School Citizens.



Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

We work hard together, hands held, challenged to improve, and we improve, every day.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

Year 8: Our Vision For The Year Ahead



UK teenagers ahead in science, maths
and reading

<https://news.sky.com/story/uk-teenagers-ahead-in-science-maths-and-reading-13583263>

- **How often does your child read?**
- **What are the benefits of reading?**



Homework - Why?

The Evidence

“At secondary school...homework has an impact (+5 months pupil progress) by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for exams.”

Education Endowment Fund



Homework - Accountability and Support

- Pupils are expected to fully **engage** with homework
- Pupils must write homework in their **planners**
- Teachers will post homework on **Classcharts**
- **Parents** are expected to encourage their child to complete homework, and monitor using Classcharts
- Homework should be completed in a **suitable space** - quiet/no distractions
- Teachers and HoY monitor completion - No homework = **behaviour point**



Frequency (Year 8)

- Core (English, Maths and Science): Weekly (30 minutes)
- Other subjects: Fortnightly (30 minutes).
- In PSHRE and PE, homework will not be set.



Homework - Accountability and Support

Support

- **Quality First Teaching** (resources and instruction that allow a pupils to access the learning process)
- **Homework Clubs** (Inclusion and VWhole School) Monday to Friday (3:15pm - 4:15pm)
- **Communication** (ClassCharts & direct communication from teacher)
- **Google classroom** - resources
- **Homework** - recall or consolidation



Literacy at Leytonstone

Every GCSE paper requires literacy skills: reading long questions, analysing information, writing structured answers.

Pupils with strong literacy skills are more likely to achieve higher grades across all subjects, not just in English.

1. Reading as part of revision



Reading supports comprehension, vocabulary and retention.

2. Writing clearly and effectively

Structure writing using full sentences, paragraphs and key terminology.



3. Speaking and Listening Matter Too

Oracy builds confidence and helps with explaining ideas clearly in exams, speaking assessments and interview skills.



Literacy at Leytonstone

“GCSEs are not just a test of what pupils know, they’re a test of *how well* they can read, understand, and explain it.”

How you can help at home:

1. **Encourage** 20 minutes of focused reading (even short texts like articles, blogs or revision materials).
2. **Talk** regularly about subjects, asking open ended questions; conversation builds vocabulary and thinking skills.
3. **Check** extended written answers. Listen to your child read answers aloud.
4. Use **subtitles** when watching TV as it can boost word recognition.



Why Reading Matters for Year 8 Pupils

- Reading is more than just a school skill, it shapes how children think, learn, and succeed.
- By Year 8, pupils are at a crucial stage: developing independence, critical thinking, and preparing for their future.
- It increases pupils insight into other worlds and it is an opportunity to improve their cultural capital.



Academic Benefits

- **Builds vocabulary** – children encounter new words and phrases.
- **Improves writing** – exposure to good language shapes their own expression.
- **Boosts comprehension** – helps with exams in all subjects, not just English.
- **Strengthens memory and focus** – following a story trains concentration.

Cognitive Benefits

- **Critical thinking** – evaluating characters, plots, and ideas develops reasoning skills.
- **Problem-solving** – stories often model challenges and solutions.
- **Imagination and creativity** – reading stimulates original thought and ideas.

Social & Emotional Benefits

- **Empathy** – seeing the world through characters' perspectives.
- **Confidence** – being able to talk about books and ideas builds self-esteem.
- **Stress relief** – reading is calming and helps regulate emotions.



THE CHALLENGES

Why do Year 8s read less?

Competing Distractions

- Social media, gaming, and phones often feel more exciting than books.
- Instant entertainment gives quicker rewards than reading.

Pressure & Perception

- Reading becomes linked with “schoolwork” rather than enjoyment.
- Some feel that reading is boring, childish, or “not cool.”

Lack of the Right Books

- Children may not find books that match their interests (sports, fantasy, graphic novels, real-world issues).
- Limited access to appealing books that are engaging.

Confidence Gaps

- Struggling readers may avoid books because they feel too hard.
- Fear of “getting it wrong” in front of peers can discourage them.

Developmental Changes

- Year 8 is a stage where independence grows and habits shift.
- Friendships, hobbies, and identity-building can push reading lower on the priority list.



How can you help?

- Encourage choice – let them pick books, magazines, audiobooks
- Model reading yourself (they copy what they see)
- Talk about books, films, and stories at dinner/ journey/ convenient time
- Create short, enjoyable reading routines (10–15 mins)
- Small, consistent encouragement works best
- The goal is to keep reading enjoyable, not a chore
- Positive praise/ rewards



The Leytonstone Canon is a rich and diverse collection of recommended reads, selected by each subject department.

Each year group has a Canon of Books curated to:

- Spark curiosity and link to subject interests
- Encourage wider reading beyond the classroom
- Expose students to diverse voices, genres and big ideas

For example:

- French: *The Eye of the Wolf*
- Maths: *The Miscalculation of Lightning Girl*



The Leytonstone Canon



Family Engagement Partner Drop-in Surgery



Ms Mentes
Family Engagement Partner

Monday - Friday 8:30 - 13:30 in school or online

Your child's school issues such as:

- Your child's learning
- Exams and assessments
- Homework
- Behaviour
- Attendance
- Punctuality

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email family@leytonstoneschool.org or call 0208 988 7420 (ext.487)

Parent Teacher Association

Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. Your involvement, big or small makes all the difference to our young people's' lives.

If you are interested in becoming involved with school life through our PTA, then please contact **Sophie Owide** (Chair of PTA) or **Mr Conway-Allen** (Senior Leader Link for PTA). Alternatively, **scan the QR code** here.

tconwayallen@leytonstoneschool.org

or

pta@leytonstoneschool.org

Did you know that
LEYTONSTONE SCHOOL has a great **PTSA (LSPTSA)**

Who are The LSPTSA?
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

What have they done recently for the Leytonstone students?
Over the last 2 years we've provided lots of beneficial resources...

SCIENCE:-
CHLADNI'S PLATE
RUBEN'S TUBE

MAIN HALL & STAGE:-
STAGE CURTAINS
BLACKOUT BLINDS
NEW STAGE FLOOR COVERING
AMPLIFIERS
SPEAKERS

LANGUAGES:-
MFL VISUALISERS

GEOGRAPHY:-
LIGHT AND MOISTURE METER
VERTICAL MOTION SEISMOGRAPH
THERMO ANEMOMETER
MINI LIGHT/TEMPERATURE GAUGE

PARENTS & THE ENVIRONMENT:-
RAISED £10005 WITH THE SALE OF PRE-LOVED UNIFORM

10 CHROME BOOKS FOR ART & SEN
FURNITURE FOR THE COUNSELLORS ROOM

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

EMAIL:PTA@LEYTONSTONESCHOOL.ORG

Leytonstone School PTA - New
Volunteers Form



Pre Loved Uniform Sale follows this event in the Sports Centre.



LEYTONSTONE SCHOOL PTSA

Wednesday 16th September, 6 - 7.30 pm

Pre-Loved Uniform Sale

Held in the SPORTS BLOCK
access via Colworth Road. E11 1JD



All monies support the PTSA's projects

We collect & sell quality preloved uniform. Donations are also welcome. Much cheaper than in the shops. For any families having difficulties please email the family engagement partner:
family@leytonstoneschool.org

Donations of clean uniform can be left in the School Reception and The Geek Cafe 728 Leytonstone High Street, E11 3AJ (opposite McDonalds)

REDUCE
RECYCLE
RELOVE



[leytonstoneschoolptsa](https://www.instagram.com/leytonstoneschoolptsa)

pta@leytonstoneschool.org

for sales enquiries

PAY
LESS FOR
PRELOVED