



Leytonstone
SCHOOL

**Welcome to our Year 10
Partnership Evening
Tuesday 15th September 2026**

Do now activity:

Discuss on your table

- **What can you remember about your own experience of work experience or your first job?**
- **Do you know of any suitable placements for work experience for our Year 10s in June 2027?**

Why engage parents?

“We work hard together, hands held”

Why engage parents?

- We will do all we can to improve your child's life chances
- Improving parental engagement = 4 months of additional progress per year

How?

- Improved quality and quantity of home learning
- Improved attendance
- Shared expectations from all adults



Our Shared School Vision



We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



2026 Results

	2025	
Attendance	94.4% (2 nd /17) (93.1% 2024)	
Attainment 8	49.0 (LA average 45.3)	
Progress	0.35 (based on CATs)	



What we will share this evening

- Year 10 Vision and Pastoral support
- Hear from current Year 11 about how they coped with mock and how families supported them
- Key foci and good habits
- Careers - Work Experience
- Teaching & Learning: Homework



Head of Year Vision

Consistency

Impermanence

Together



Important dates for your diary

Date	Event
Thursday 1st October 5pm - 8pm	Open evening - Pupil helpers
Thursday 7th January 2027	Year 10 Parents Evening
Monday 14th June - Friday 23rd June 2027	Year 10 Mock Exams
Monday 28th June - Friday 2nd July 2027	Year 10 Work Experience
Tuesday 6th July 2026	Celebrations Awards Evening



The Year 10 team



Form Tutors 2026-2027

Year group	Head of Year	W	L	T	M	F	R	S
10	Mr Thompson	Ms Casey Mr Whiting M009	Mr Douglas M001	Ms Derouaux M010	Ms McFarlane Ms M King P101	Mr Likandja MB07	Ms Mustali M113	Mr Boyd M103



Pastoral Curriculum

Day of the Week	Activity
MONDAY	Pastoral Curriculum
TUESDAY	Assembly (Main Hall)
WEDNESDAY	Leytonstone Canon (Teacher)
THURSDAY	Leytonstone Cannon (Student)
FRIDAY	Pastoral Curriculum (Debate)



Hear from some of our current Year 11

Whats works?

What should be avoided?

How did my family help and support me through my mocks?

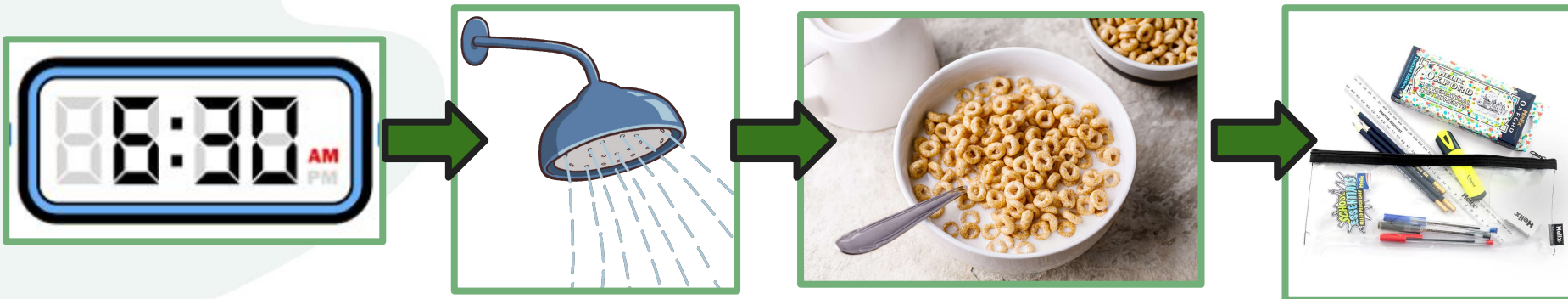


Good habits - how can you support your child to succeed?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted but the fundamental key is that these are practised every day so they become the norm.



Good Habit 1

Attendance matters

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

ATTENDANCE MATTERS

**WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?**

Attendance	Average GCSE grade
>95%	5.3
90-95%	4.3
80-90%	3.8
<80%	2.5

A pupil who attends school more than 95% of the time is twice as likely to achieve a grade 5 in English and maths than a pupil who attends less than 95%.

84% of pupils who attend school everyday in Year 11 achieved grade 9-4 in English and maths



Good Habit 2

Punctuality matters

Main Gate open & Free Breakfast Club opens	08:00
Gate closure	08:35
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



Good Habit 3

Preparedness matters

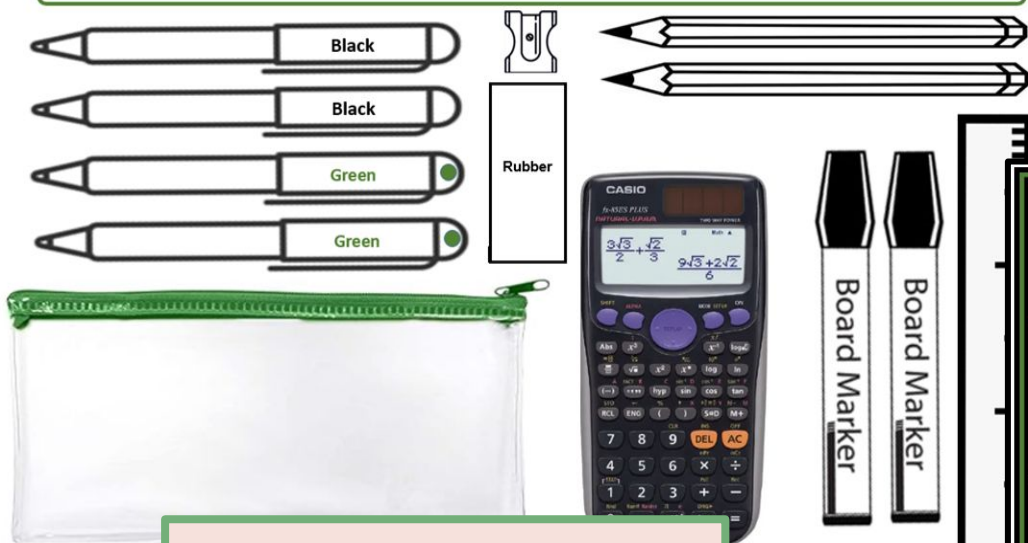
Ready to learn

Equipment check

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



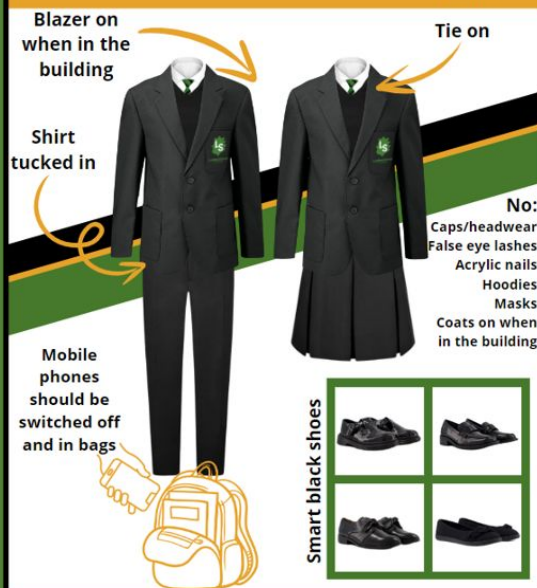
LIFE HACKS
♥

PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



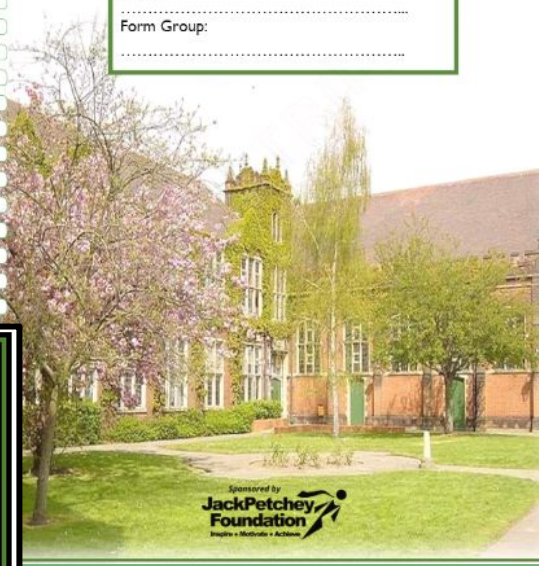
UNIFORM EXPECTATIONS



Pupil Planner

Name:

Form Group:



Sponsored by
**JackPetchey
Foundation**
Engage • Motivate • Achieve



Teaching and Learning

Mrs Tanswell - Deputy Headteacher

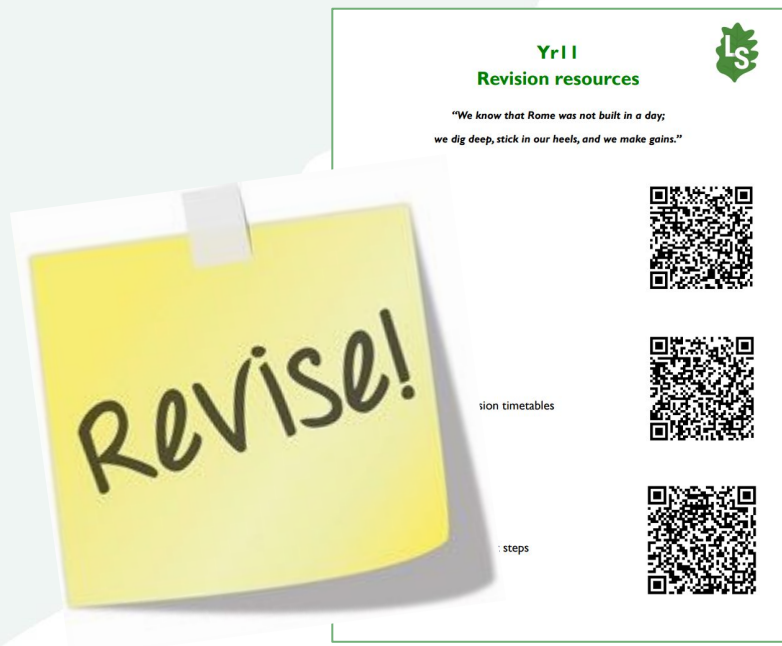
Teaching and Learning

- Teaching and learning routines
- Supporting your child with revision
- Key dates - mock exams
- Intervention



What we are doing to support pupils

- Teaching and learning strategies
- Resources - pupil resource folder
- Revision and exam practice
- Intervention and exams



Routines and expectations are key

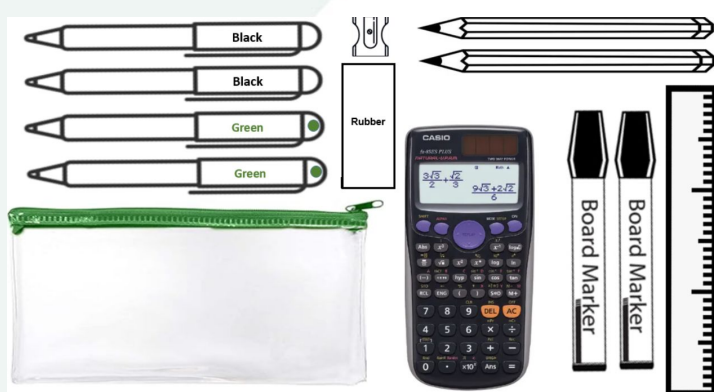
WHY?

- They reduce cognitive load
- They create consistency
- They increase learning time
- They improve participation
- They make expectations explicit
- They support students who need more structure
- They build independence
- They improve behaviour

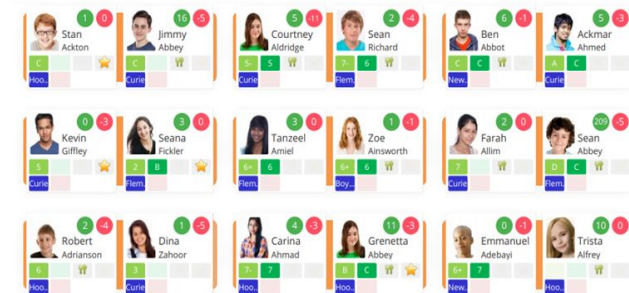


Routines and expectations are key

WHAT ARE THEY?



DO NOW



POSE



PAUSE



POUNCE



BOUNCE



Homework - Why?

“At secondary school...homework has an impact of around 5 months additional progress by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for exams.”

Education Endowment Fund



Homework - Accountability and Support

- Pupils are expected to fully **engage** with homework
- Pupils must write homework in their **planners**

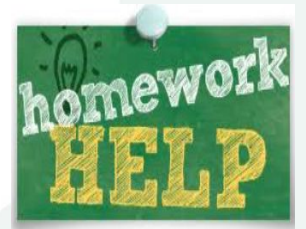
Frequency (Years 10 & 11)

- **Core and option subjects:** Weekly (approx. 45-60 minutes for each subject).
- In PSHRE and PE (except GCSE PE) homework will not be set.
- Independent revision should be in addition to homework and will form most of the homework around exam times.



Homework - Accountability and Support

- **Quality First Teaching** - resources and instruction that allow all pupils to access the learning process
- **KS4 Study support** Monday to Friday in the library (3:15 to 4:15pm)
- **Communication** ClassCharts and in class communication from teacher (planners)
- **Google Classroom** and **Pupil Resource Folder**
- **Homework** - recall or consolidation
- **Coursework** or **Non-Examined Assessments**
- **Revision Planning** - Learn how to plan focused revision and stick to it!



Literacy at Leytonstone

Every GCSE paper requires literacy skills: reading long questions, analysing information, writing structured answers.

Pupils with strong literacy skills are more likely to achieve higher grades across all subjects, not just in English.

1. Reading as part of revision



Reading supports comprehension, vocabulary and retention.

2. Writing clearly and effectively

Structure writing using full sentences, paragraphs and key terminology.



3. Speaking and Listening Matter Too

Oracy builds confidence and helps with explaining ideas clearly in exams, speaking assessments and interview skills.



Literacy at Leytonstone

“GCSEs are not just a test of what pupils know, they’re a test of *how well* they can read, understand, and explain it.”

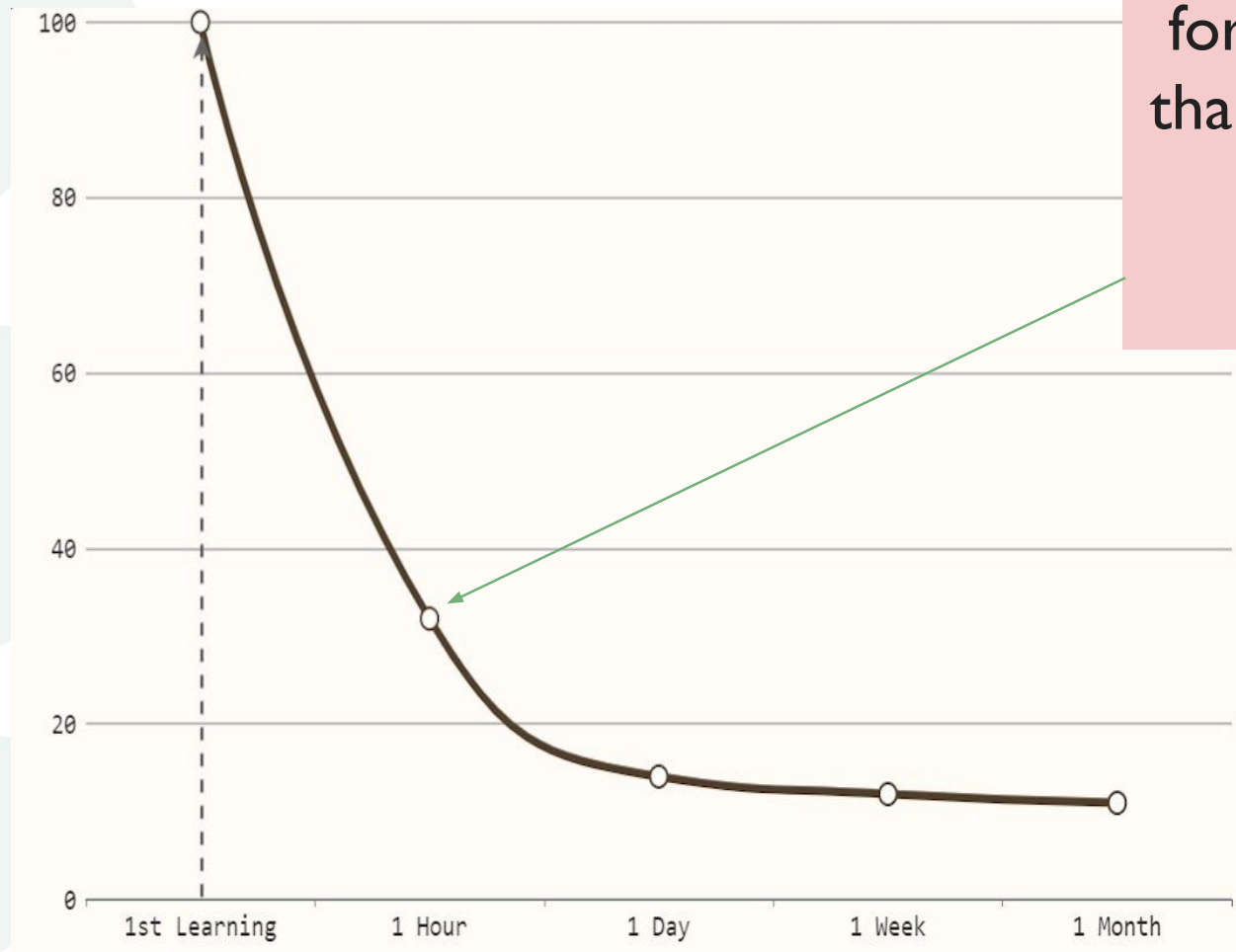
How you can help at home:

1. **Encourage** 20 minutes of focused reading (even short texts like articles, blogs or revision materials).
2. **Talk** regularly about subjects, asking open ended questions; conversation builds vocabulary and thinking skills.
3. **Check** extended written answers. Listen to your child read answers aloud.
4. Use **subtitles** when watching TV as it can boost word recognition.



The Forgetting Curve

Learning will be forgotten rapidly in the short term without review and intervention

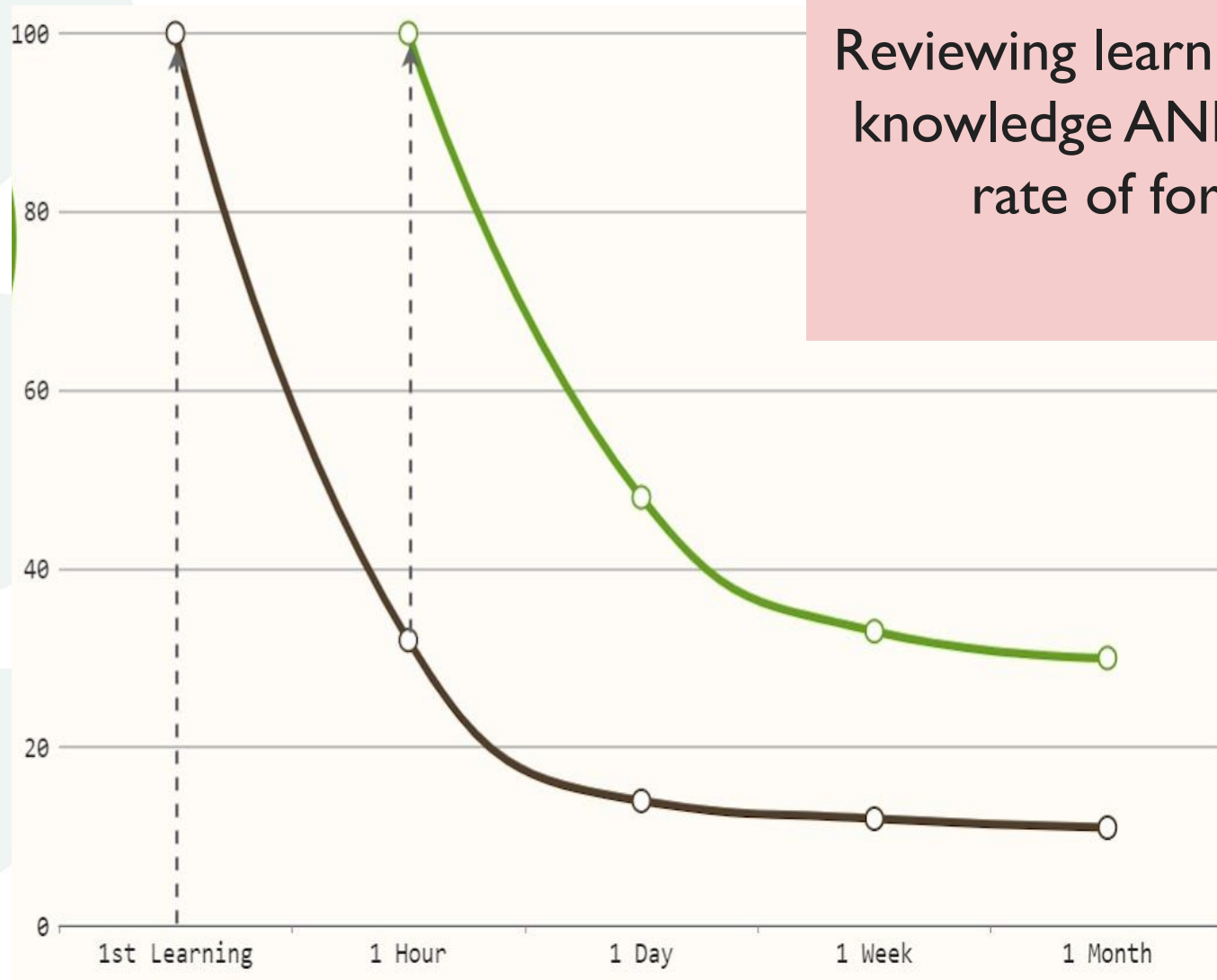


In an hour a pupil will forget more than half they learn

Hermann Ebbinghaus 1885



The Forgetting Curve



Reviewing learning refreshes knowledge AND slows the rate of forgetting

Hermann Ebbinghaus 1885



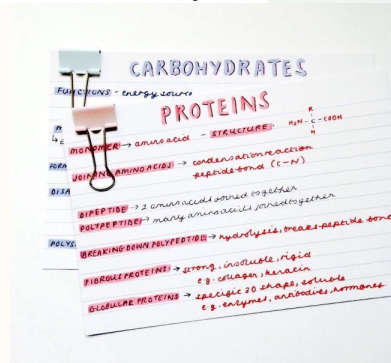
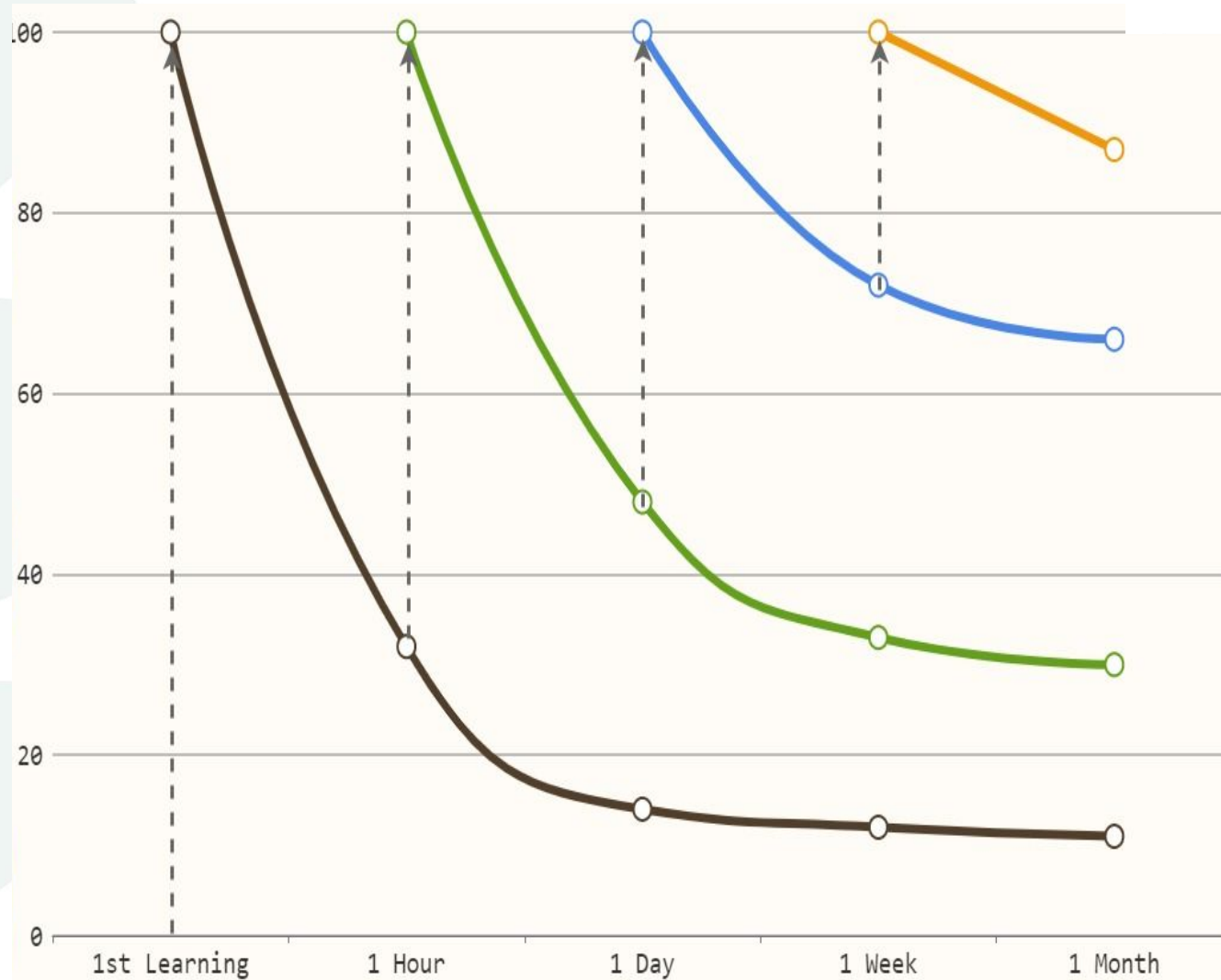
The Forgetting Curve

Daily
REVISION



Use a rolling
cycle of
periodic
reviews.

Correct
errors as we
revisit.



Hermann Ebbinghaus 1885

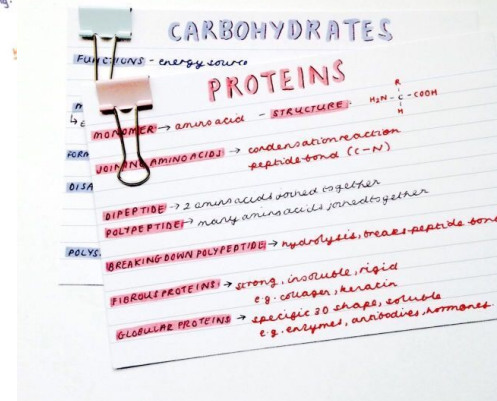
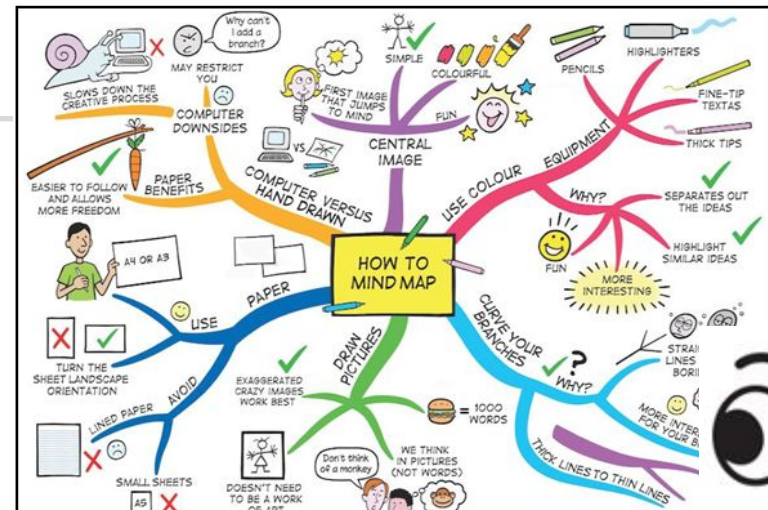
Revision techniques

3 Revision Strategies that work

1. Look - cover - write - check
2. Mind maps and brain dumps
3. Flash cards

Please check what your child tells
you they are doing

Revision timetable - **all** subjects



Mock Exams 2026-27

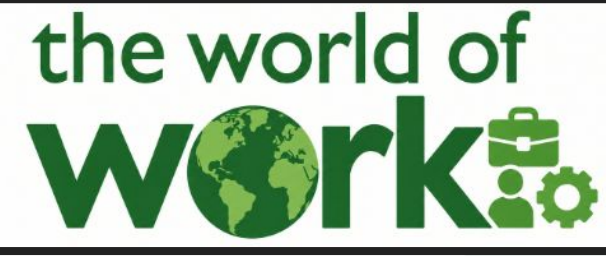
Mock Exam dates:

Mock 1 of 3 - 2nd week in June

Using the mock exam results to support pupils

- Teachers will adapt their teaching content in the classroom to effectively support pupils
- Identify pupils for intervention in September 2027
- Support college applications

Year 10 Work Experience



Start of the GCSE - No more practice, whatever you do now counts - preparing for your role in society.

Work experience - Step out of the classroom and into the real world of work.

First set of mocks - An opportunity to show what you have learnt and improve upon areas.



Year 10 Work Experience



**Dates for Year 10 Work Experience:
Monday 28th June - Friday 2nd July, 2027**

*At Leytonstone School, work experience is
essential and exciting for pupils'
professional development.*



Why do pupils do work experience?

‘Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.’

(Gatsby Benchmark 6- Experiences of Workplaces)



How is work experience organised?

- **Resources: Assemblies, booklets, Unifrog**

These avenues will ensure that pupils understand the purpose, benefits, and expectations of placements.

- **Start researching!**

Consider a range of workplaces - retail, schools, nurseries, offices, trades, sports. Placements do not have to match career ambitions exactly; all experiences build employability skills.

- **Contact potential employers to ask about work experience opportunities**

Parents should also strongly consider family members (including themselves) who could offer placements for their children.



Post 16 support

- College roadshow - 12th November
- Careers week
- Support writing CVs and completing applications
- Mock interviews (year 11)
- Assemblies on pathways and qualifications
- Destinations research
- Apprenticeship guidance (including talks from providers)



Aga Landowska
Careers and Enrichment Lead
alandowska@leytonstoneschool.org
Telephone: 020 8988 7466

Family Engagement Partner Drop-in Surgery



Ms Mentes
Family Engagement Partner

Monday - Friday 8:30 - 13:30 in school or online

Your child's school issues such as:

- Your child's learning
- Exams and assessments
- Homework
- Behaviour
- Attendance
- Punctuality

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email family@leytonstoneschool.org or call 0208 988 7420 (ext.487)

Parent Teacher Association

Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. Your involvement, big or small makes all the difference to our young people's' lives.

If you are interested in becoming involved with school life through our PTA, then please contact **Sophie Owide** (Chair of PTA) or **Mr Conway-Allen** (Senior Leader Link for PTA). Alternatively, **scan the QR code** here.

tconwayallen@leytonstoneschool.org

or

pta@leytonstoneschool.org

Did you know that
LEYTONSTONE SCHOOL has a great **PTSA (LSPTSA)**

Who are The LSPTSA?
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

What have they done recently for the Leytonstone students?
Over the last 2 years we've provided lots of beneficial resources...

SCIENCE:-
CHLADNI'S PLATE
RUBEN'S TUBE

MAIN HALL & STAGE:-
STAGE CURTAINS
BLACKOUT BLINDS
NEW STAGE FLOOR COVERING
AMPLIFIERS
SPEAKERS

LANGUAGES:-
MFL VISUALISERS

GEOGRAPHY:-
LIGHT AND MOISTURE METER
VERTICAL MOTION SEISMOGRAPH
THERMO ANEMOMETER
MINI LIGHT/TEMPERATURE GAUGE

PARENTS & THE ENVIRONMENT:-
RAISED £10005 WITH THE SALE OF PRE-LOVED UNIFORM

10 CHROME BOOKS FOR ART & SEN
FURNITURE FOR THE COUNSELLORS ROOM

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

EMAIL:PTA@LEYTONSTONESCHOOL.ORG

Leytonstone School PTA - New
Volunteers Form

