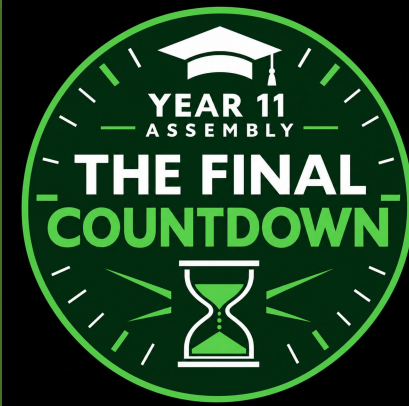




Leytonstone
SCHOOL



Welcome to our Year 11 Partnership Evening

Tuesday, 8th September 2026

Do now activity:

Discuss on your table

- How is your child preparing for their GCSEs this year?
- How are you supporting your child in their preparations?

Why engage parents?

“We work hard together, hands held”

Why we believe engaging parents is so important



- We will do all we can to improve your child's life chances and options
- Improving parental engagement = +4 months additional progress per year

How engagement improves outcomes

- Improved attendance & punctuality
- Shared expectations from all adults
- Improved quality and quantity of home learning
- Studies have shown that around 2 hours of independent study or homework have the optimal impact



2026 Results



	2025	
Attendance	94.4% (2 nd /17) (93.1% 2024)	
Attainment 8	49.0 (LA average 45.3)	
Progress	0.35 (based on CATs)	



Our Vision



We continue to build a learning community of happy, engaged, inquisitive learners even as we enter The Final Countdown of Year 11.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



What is the purpose of Y11 Partnership Evening?



- Year 11 vision and pastoral support
- Key foci and good habits
- Homework/Revision sessions
- Literacy
- Mock Exams
- Strategies and techniques to support learning and revision
- Post 16 support



Important dates for your diary

Date	Event
Tuesday 8th September 2026	Intervention begins
Monday 2nd November - Friday 13th November 2026	Mocks 2
Thursday 12th November 2026	College Roadshow
Thursday 26th November 2026	Mock Interview Day
Thursday 11th February 2027	Careers Fair
Wednesday 3rd February - Friday 12th February 2027	Mocks 3
Monday 10th May 2027	GCSE Exams begin
Friday 18th June 2027	Leavers Day (shirt signing etc)
Thursday 24th June 2027	Year 11 Presentation evening
Thursday 2nd July 2027	Year 11 Prom
Thursday 19th August 2027	GCSE Results day



The Year 11 team



Form Tutors 2026-2027

Year group	Head of Year	W	L	T	M	F	R	S
11	Mr Ahmed (Pastoral support Ms Norman)	Ms Wingrave M003	Ms Montague P201	Ms Doukani Mr Davis P209	Ms Lobban M112	Ms Cheney M109	Mr Hoque Ms Higginson P302	Ms Jones P204



Vision For The Year Ahead



- **Motivation** - visualising potential FE/Career paths and how to make that happen
- **No limits** - maintaining the self-belief to achieve success
- **Attendance, attendance, attendance**
- **Self-discipline** - controlling actions and forming good habits even when things get hard

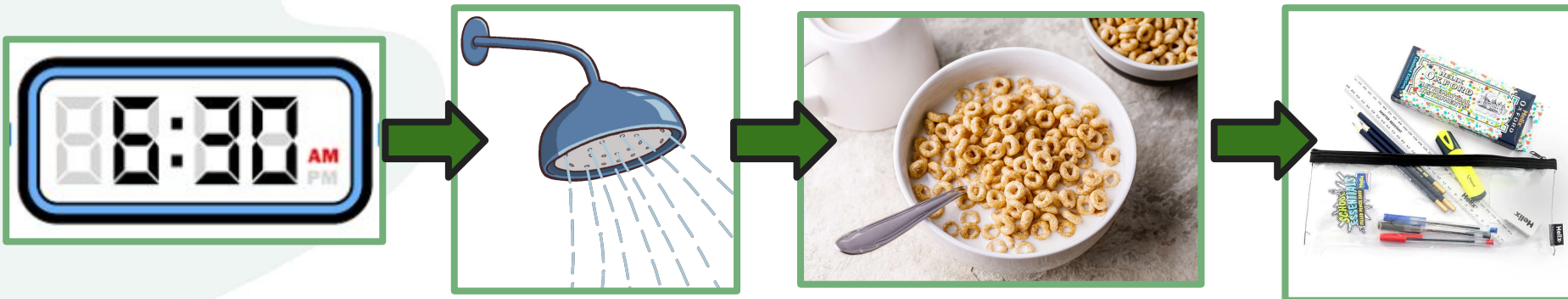


Good habits - how can you support your child to succeed?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted but the fundamental key is that these are practised every day so they become the norm.



Good Habit 1

Attendance matters

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

ATTENDANCE MATTERS

**WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?**

Attendance	Average GCSE grade
>95%	5.3
90-95%	4.3
80-90%	3.8
<80%	2.5

A pupil who attends school more than 95% of the time is twice as likely to achieve a grade 5 in English and maths than a pupil who attends less than 95%.

84% of pupils who attend school everyday in Year 11 achieved grade 9-4 in English and maths



Good Habit 2

Punctuality matters

Main Gate open & Free Breakfast Club opens	08:00
Gate closure	08:35
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



Good Habit 3

Preparedness matters

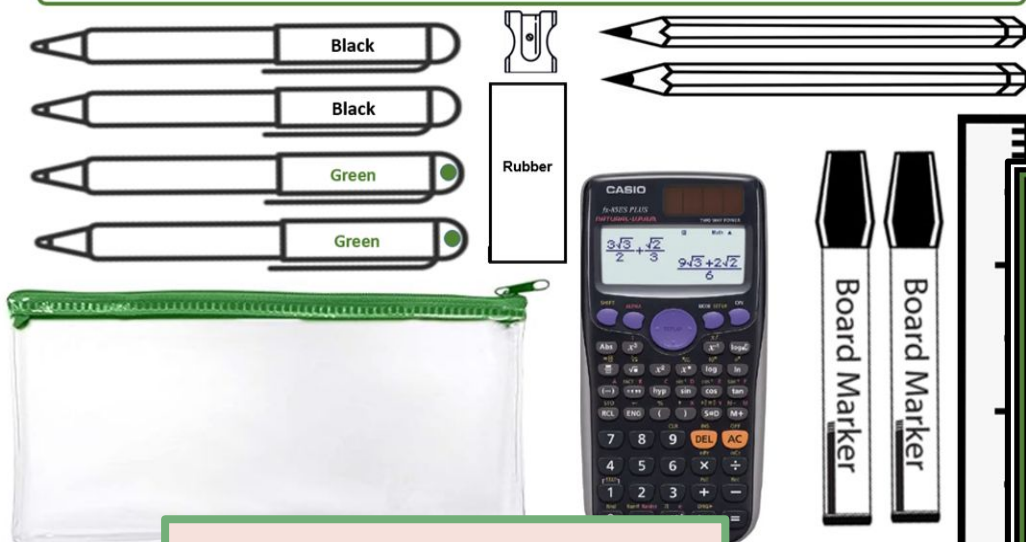
Ready to learn

Equipment check

Form time 0840 – 0900 daily



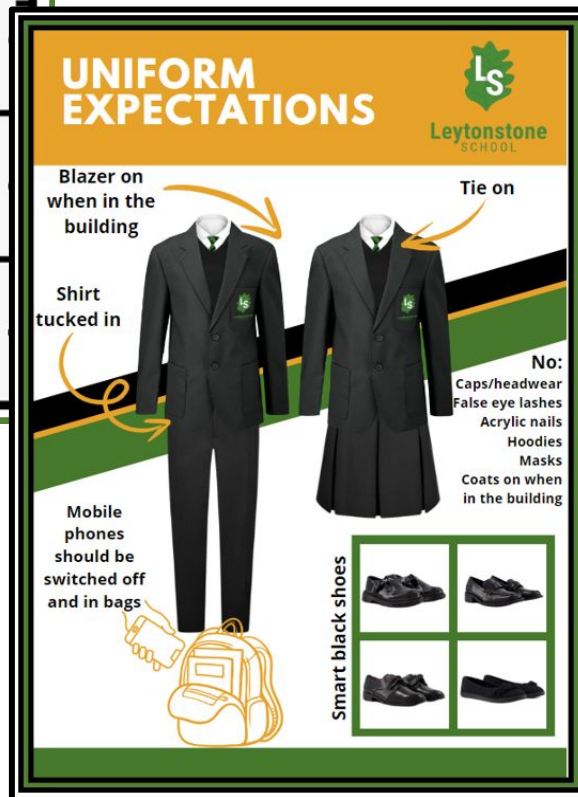
Please place the equipment onto the spaces provided and your form tutor will check these daily



LIFE HACKS
♥

PREPARE THE NIGHT BEFORE

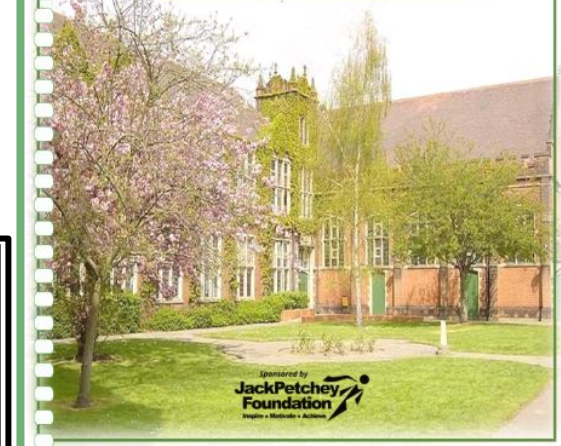
Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



LS Leytonstone
SCHOOL
2026/2027

Pupil Planner

Name: _____
Form Group: _____



Sponsored by
JackPetchey
Foundation
Inspire • Motivate • Achieve





Although the typical meaning of behaviour is important (ie following instructions, using professional courtesy & manners etc) the positive approach to learning in terms of behaviour is equally as vital.



Teaching and Learning

Mrs Tanswell - Deputy Headteacher

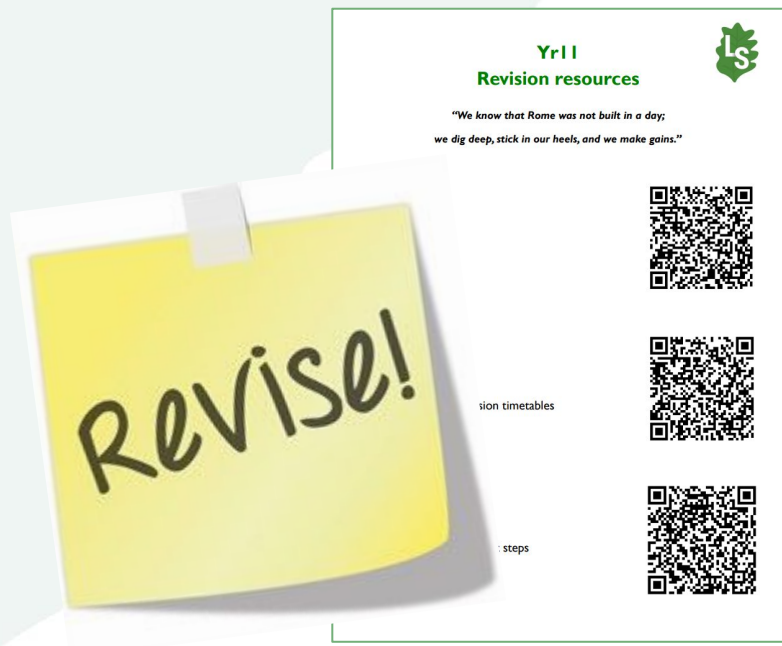
Teaching and Learning

- Teaching and learning routines
- Supporting your child with revision
- Key dates - mock exams
- Intervention



What we are doing to support pupils

- Teaching and learning strategies
- Resources - pupil resource folder
- Revision and exam practice
- Intervention and exams



Routines and expectations are key

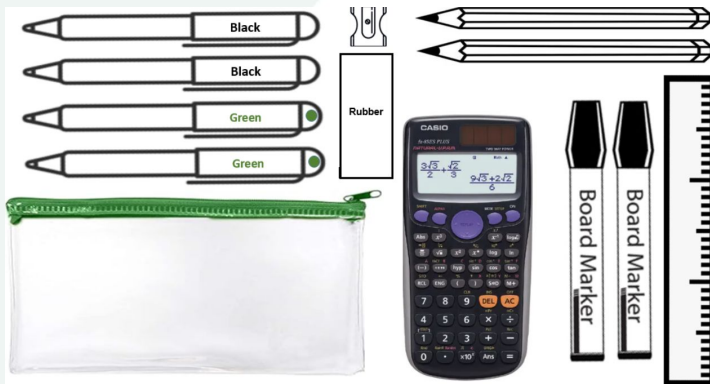
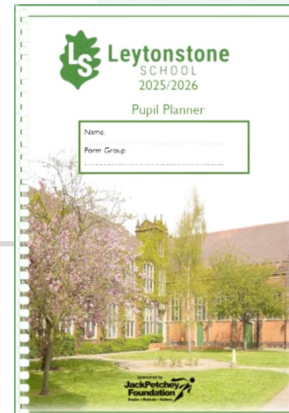
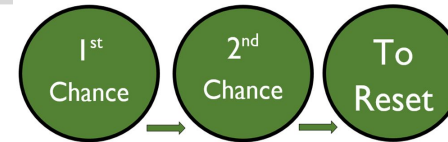
WHY?

- They reduce cognitive load
- They create consistency
- They increase learning time
- They improve participation
- They make expectations explicit
- They support students who need more structure
- They build independence
- They improve behaviour

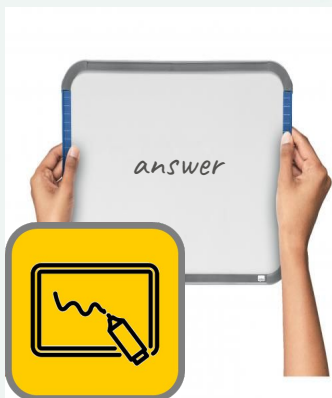
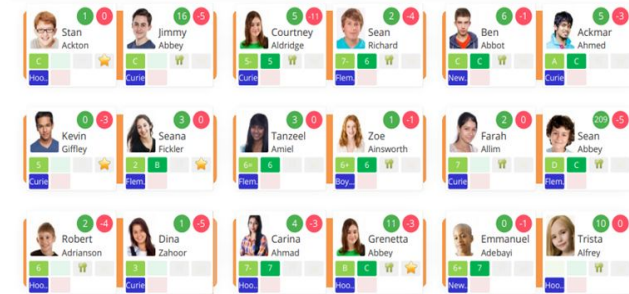


Routines and expectations are key

WHAT ARE THEY?



DO NOW



POSE



PAUSE



POUNCE



BOUNCE



Homework - Why?

“At secondary school...homework has an impact (+5 months pupil progress) by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for exams.”

Education Endowment Fund



Homework - Accountability and Support

- Pupils are expected to fully **engage** with homework
- Pupils must write homework in their **planners**
- Teachers will post homework on **Classcharts**
- **Parents** are expected to encourage their child to complete homework, and monitor using Classcharts
- Homework should be completed in a **suitable space** - quiet/no distractions
- Teachers and HoY monitor completion - No homework = **behaviour point**

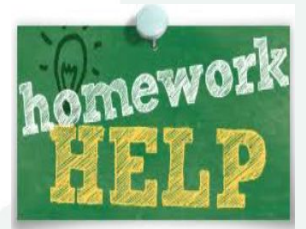


Frequency (Years 10 & 11)

- **Core and option subjects:** Weekly (approx. 45-60 minutes for each subject).

Homework - Accountability and Support

- **Quality First Teaching** - resources and instruction that allow all pupils to access the learning process
- **Homework Club** Monday to Friday in the library (3:15 to 4:15pm)
- **Communication** ClassCharts and in class communication from teacher (planners)
- **Google Classroom** - resources
- **Homework** - recall or consolidation
- **Coursework** or **Non-Examined Assessments**
- **Revision Planning** - Year 11s will further learn how to plan focused revision and stick to it!



Literacy at Leytonstone

Every GCSE paper requires literacy skills: reading long questions, analysing information, writing structured answers.

Pupils with strong literacy skills are more likely to achieve higher grades across all subjects, not just in English.

1. Reading as part of revision

Reading supports comprehension, vocabulary and retention.



2. Writing clearly and effectively

Structure writing using full sentences, paragraphs and key terminology.



3. Speaking and Listening Matter Too

Oracy builds confidence and helps with explaining ideas clearly in exams, speaking assessments and interview skills.



Literacy at Leytonstone

“GCSEs are not just a test of what pupils know, they’re a test of *how well* they can read, understand, and explain it.”

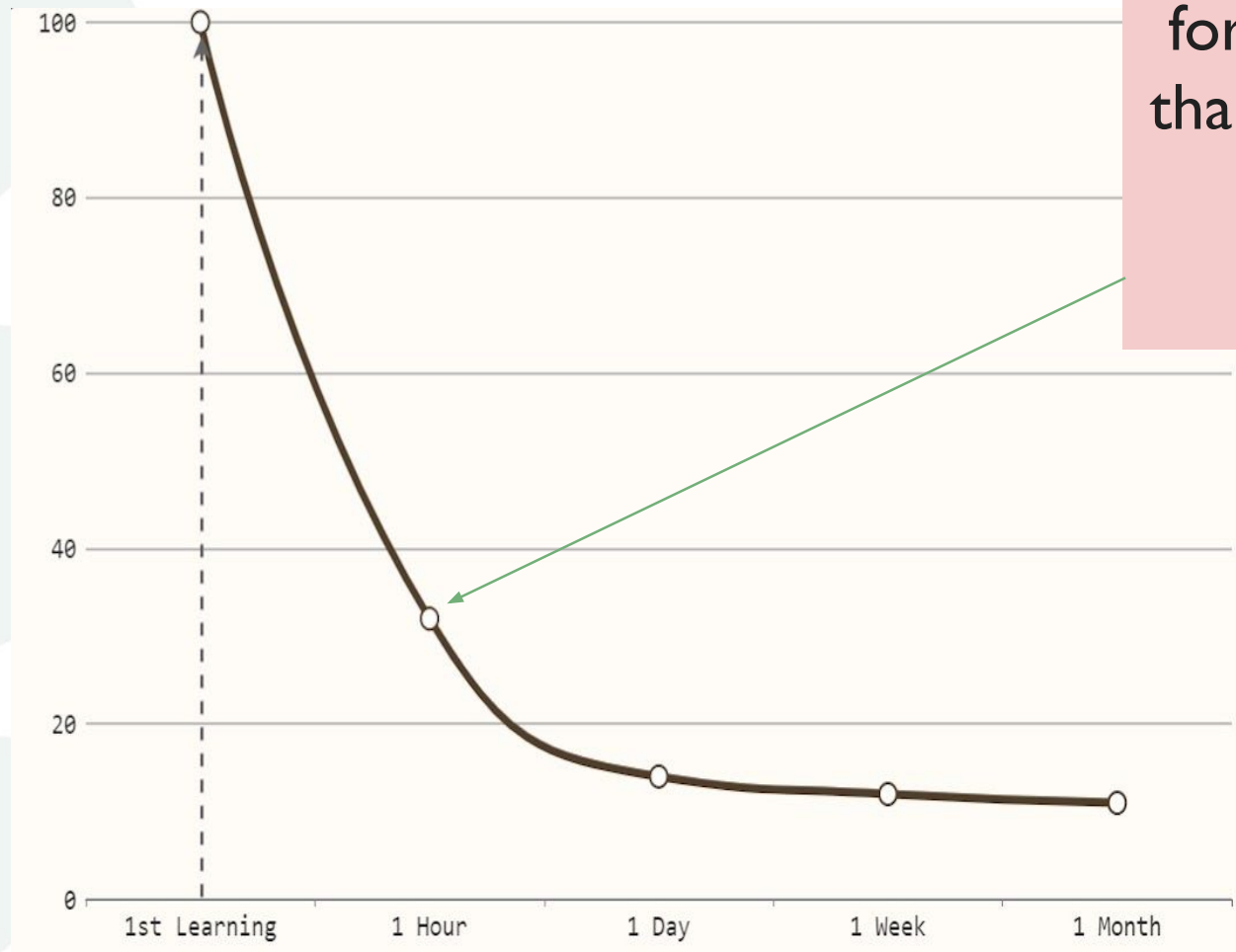
How you can help at home:

1. **Encourage** 20 minutes of focused reading (even short texts like articles, blogs or revision materials).
2. **Talk** regularly about subjects, asking open ended questions; conversation builds vocabulary and thinking skills.
3. **Check** extended written answers. Listen to your child read answers aloud.
4. Use **subtitles** when watching TV as it can boost word recognition.



The Forgetting Curve

Learning will be forgotten rapidly in the short term without review and intervention

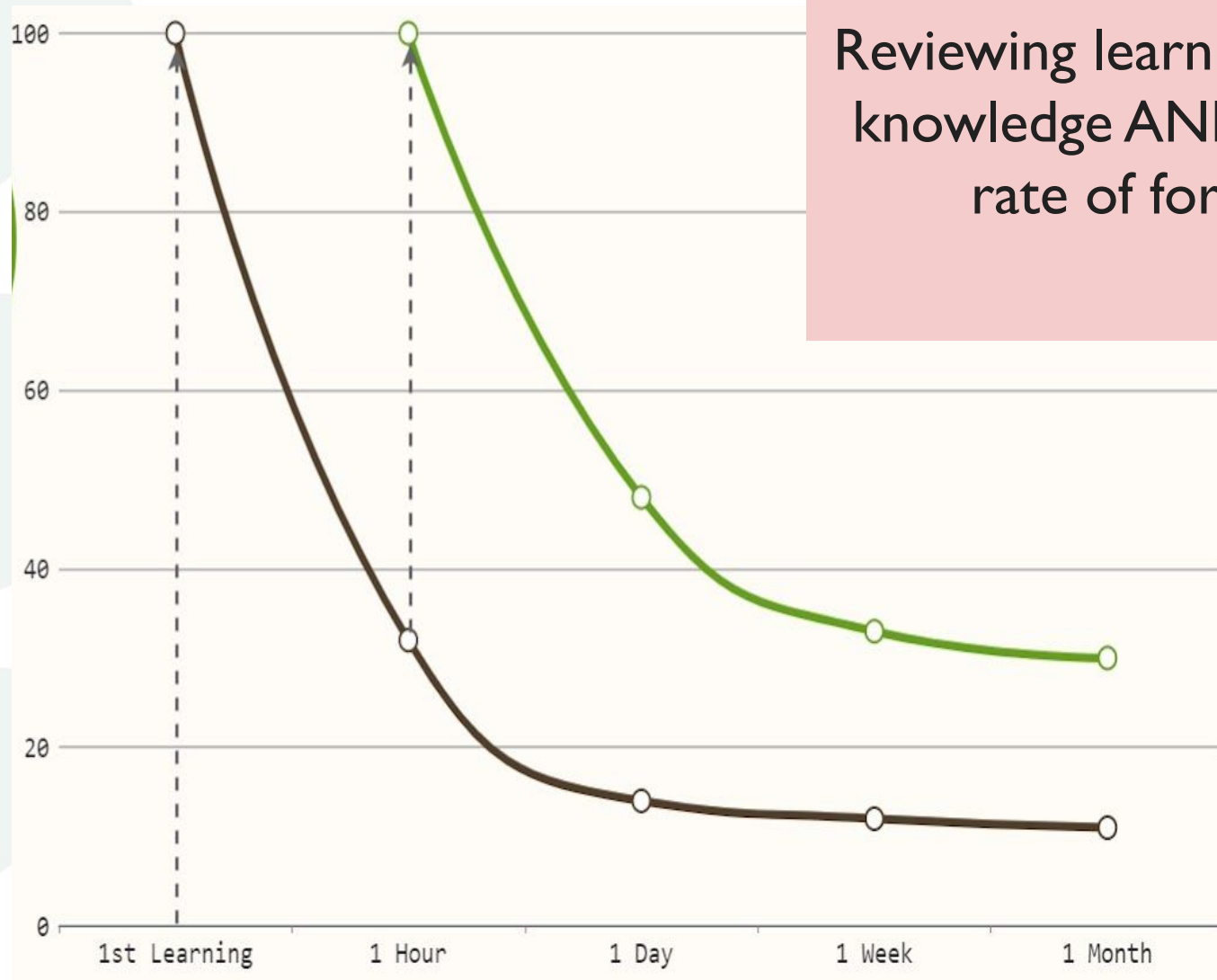


In an hour a pupil will forget more than half they learn

Hermann Ebbinghaus 1885



The Forgetting Curve



Reviewing learning refreshes knowledge AND slows the rate of forgetting

Hermann Ebbinghaus 1885



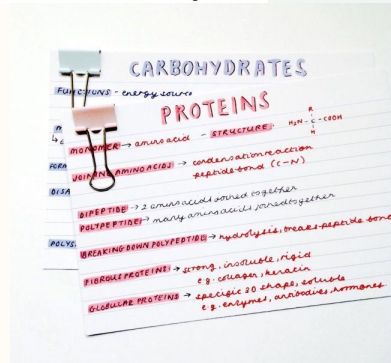
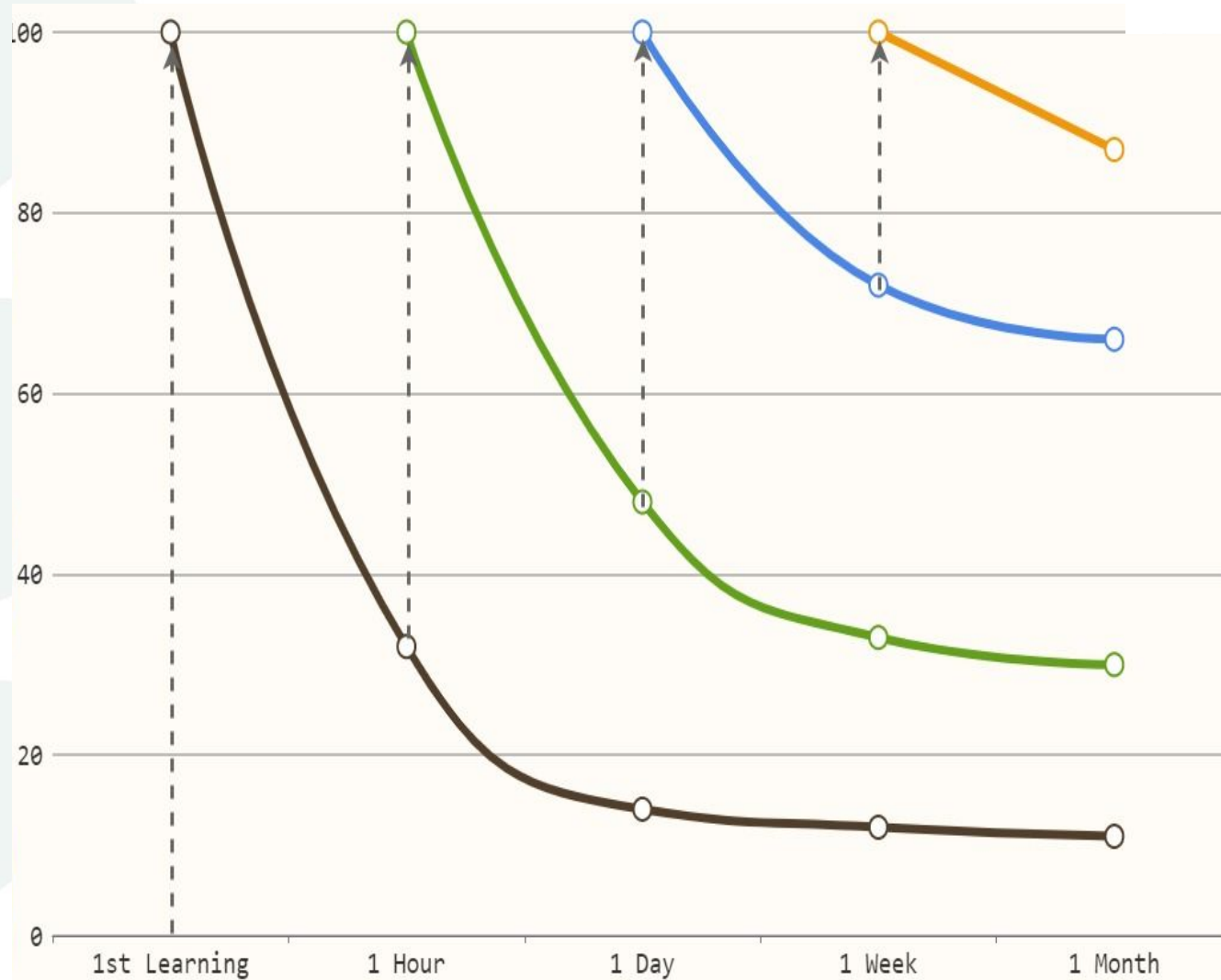
The Forgetting Curve

Daily
REVISION



Use a rolling
cycle of
periodic
reviews.

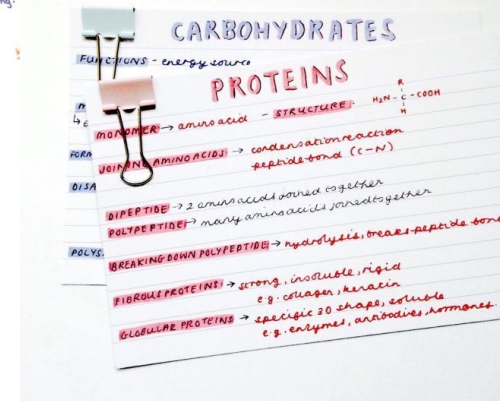
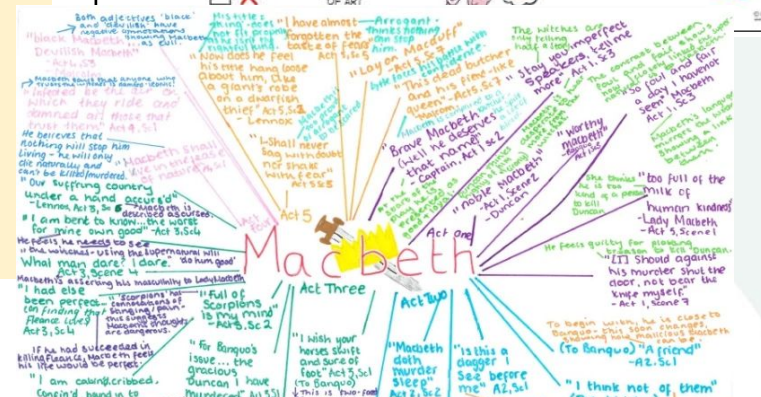
Correct
errors as we
revisit.



Hermann Ebbinghaus 1885

3 Revision Strategies that work

- Please check what your child tells
you they are doing
- Revision timetable - **all** subjects



Mock Exams 2026-27

Mock Exam dates:

Mock 1 Mon 2nd Nov - Wed 11th Nov

Mock 2 Wed 3rd Feb - Fri 12th Feb

Using the mock exam results to support pupils

- Teachers will adapt their teaching content in the classroom to effectively support pupils
- Identify pupils for the next rounds of intervention, in January and March 2027
- Support college applications

Intervention Classes

What is the purpose of intervention?

Intervention classes provide targeted support for pupils; focus on developing the knowledge and skills required for the BTEC/GCSE course they are undertaking.

Who will attend the intervention classes?

- Pupils identified by senior leaders and Heads of Department who believe they will benefit from targeted support in a small group setting
- If a pupil does not attend the intervention, other than for absence from school on the day of the intervention, or any other reason(s) agreed by the parent/carer and the school, the pupil will be sanctioned.

Opt out available

Parent/carer must formally request for their child to be withdrawn from the targeted intervention. Please email info@leytonstoneschool.org



Intervention Classes

- **AM Form time:** Tuesday - Thursday (8:30am - 8:57am) *core subjects only
- **After school:** Tuesday - Friday (3:15pm - 4:00pm)
- Appear on pupil's timetable
- Non-attendance = sanction

Intervention timetable for after school (3:15 to 4:00pm)

Day	Subjects 
Tuesday	PE Music Sociology Computer Science Drama
Wednesday	English Maths RE
Thursday	DT History Science Geography
Friday	Art Business Enterprise Health and Social Care



Additional Support

KS4 Study support

Independent study in the LRC

Daily from 3:10 to 4:10pm

Revision lists and resources - pupil resource folder

Shared on Google Classroom pastoral page



Post 16 support

- College roadshow - 12th November
- Careers week
- Support writing CVs and completing applications
- Mock interviews
- Assemblies on pathways and qualifications
- Destinations research
- Apprenticeship guidance (including talks from providers)



Aga Landowska
Careers and Enrichment Lead
alandowska@leytonstoneschool.org
Telephone: 020 8988 7466

Parent Teacher Association

Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. Your involvement, big or small makes all the difference to our young people's' lives.

If you are interested in becoming involved with school life through our PTA, then please contact **Sophie Owide** (Chair of PTA) or **Mr Conway-Allen** (Senior Leader Link for PTA). Alternatively, **scan the QR code** here.

tconwayallen@leytonstoneschool.org

or

pta@leytonstoneschool.org

Did you know that
LEYTONSTONE SCHOOL has a great **PTSA (LSPTSA)**

Who are The LSPTSA?
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

What have they done recently for the Leytonstone students?
Over the last 2 years we've provided lots of beneficial resources...

SCIENCE:-
CHLADNI'S PLATE
RUBEN'S TUBE

MAIN HALL & STAGE:-
STAGE CURTAINS
BLACKOUT BLINDS
NEW STAGE FLOOR COVERING
AMPLIFIERS
SPEAKERS

LANGUAGES:-
MFL VISUALISERS

GEOGRAPHY:-
LIGHT AND MOISTURE METER
VERTICAL MOTION SEISMOGRAPH
THERMO ANEMOMETER
MINI LIGHT/TEMPERATURE GAUGE

PARENTS & THE ENVIRONMENT:-
RAISED £10005 WITH THE SALE OF PRE-LOVED UNIFORM

10 CHROME BOOKS FOR ART & SEN
FURNITURE FOR THE COUNSELLORS ROOM

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

EMAIL:PTA@LEYTONSTONESCHOOL.ORG

Leytonstone School PTA - New
Volunteers Form



Family Engagement Partner Drop-in Surgery



Monday - Friday 8:30 - 13:30 in school or online

Ms Mentes
Family Engagement Partner

Your child's school issues such as:

- Your child's learning
- Exams and assessments
- Homework
- Behaviour
- Attendance
- Punctuality

Whole family support such as:

- Access to Waltham Forest Council services
- Applying for housing and financial benefits
- Looking for immigration advice
- Searching for jobs, filling out application forms and writing CV's
- Adult learning courses, including English as an additional language

To arrange a more suitable time please contact Ms Mentes via email family@leytonstoneschool.org or call 0208 988 7420 (ext.487)

Thank you for coming

