



Leytonstone
SCHOOL



Welcome to our Year 7 Partnership Evening

Thursday, 3rd September 2026

Do Now Activity - Discuss on your table

- What do you think is the most impactful thing parents can do to support your child in secondary school?



Leytonstone
SCHOOL



Why engage parents?

“We work hard together, hands held”

Why engage parents?



- We will do all we can to improve your child's life chances and options
- Studies have shown that improving parental engagement = 4 months of additional progress per year

How?

- Improved quality and quantity of home learning
- Studies have shown that around 2 hours of independent study or homework have the optimal impact
- Improved attendance
- Shared expectations from all adults



Our Vision



We are building a learning community of happy, engaged, inquisitive learners.

We want to cultivate a supportive, but challenging learning environment that fosters academic excellence, embraces our diversity and empowers pupils to become resilient, collaborative learners, able to take charge of their own learning.



2026 Results

	2025	
Attendance	94.4% (2 nd /17) (93.1% 2024)	
Attainment 8	49.0 (LA average 45.3)	
Progress	0.35 (based on CATs)	



What is the purpose of Partnership Evening?



- Sharing important dates for your diary
- Introducing some of the Year 7 team
- Sharing the Year 7 vision & theme (Digital Influences)
- Understanding what support is on offer
- Understanding how you can support your child through secondary school
- Homework & Literacy



Important dates for your diary



Date	Event
Thursday, 3rd September 2026	Year 7 Partnership Evening
Tuesday, 15th September 2026	Professional portrait photos taken
Thursday, 17th December 2026	Year 7 data release (1st report)
Thursday, 4th March 2027	Year 7 Parents' Evening
Wednesday, 24th March 2027	Year 7 data release (2nd report)
Tuesday, 6th July 2027	Celebration Evening
Wednesday, 14th July 2027	Year 7 data release (3rd report)



Year 7 Forms



Form Tutors 2026-2027

Year group	Head of Year	W	L	T	M	F	R	S
7	Mr Riley (Pastoral support Ms Thomas)	Ms Klug P202	Mr Suleman M110	Ms Smith M014	Mr Hameed P104	Ms Abidi M104	Mr Williams M115	Ms Hussain M015

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
7	Pastoral Curriculum	Pastoral Curriculum	LS Canon (pupil)	LS Canon (teacher)	Assembly



Year 7 - the first two days



Year 7 - the first two days



Why IT Matters - the digital age our children live in



Phones and social media now part of everyday life for children and families.

What does the research say?¹

- Screen time increased by 52% (2020 – 2022)
- Almost all children own a smartphone by age 12
- A quarter of children show signs of behavioral addiction when using smartphones
- However, attitudes are changing...



1. UK Parliament Education Committee. (2024) Stronger guidance and controls needed to tackle children's screen time.

The Government have acted



All schools should now be mobile-phone free where the use of any device (including smart watches) and the access is prohibited*.

The best way to ensure this is to not bring a mobile device to school and this is what we very strongly encourage.

On the very rare occasion a pupil needs to bring a mobile device to school, this must be switched off and placed into their school bag **before they enter the school gates** and only switched back on **after exiting the school gates from 3:10pm.**

Any phone seen or heard will be confiscated for 48 hours, with parents required to attend to collect it.

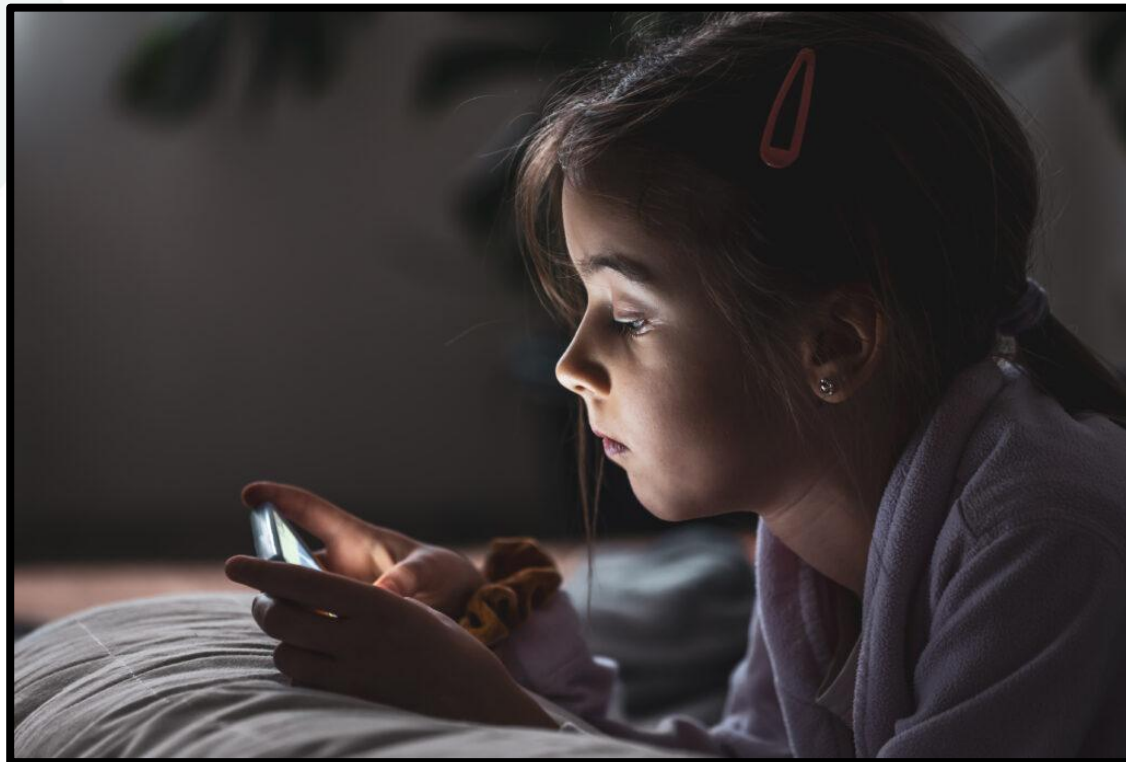


*[*Mobile use in schools \(2026\)*](#)

The risks of social media



*Would you let your child sit in a room with people, possibly adults, that neither you or they know?
That's potentially what they're doing online.*



The risks of social media



Mindless Scrolling - Endless feeds can cause anxiety, low self-esteem, and sleep disruption



Cyberbullying - Exposure to harassment and peer pressure



Privacy risks and oversharing – sharing personal information online



Addiction – Can affect students, family time and wellbeing



Influence - Unrealistic lifestyles and trends



Tips to help children stay safe online



At home¹:

- Set clear boundaries
- Safety and privacy settings – set accounts to private, do not allow friend requests, hide user's location
- Check the age rating on apps
- Set up parental controls
- Aim for balance, not just restrictions
- Use blocking apps to set time-limited boundaries



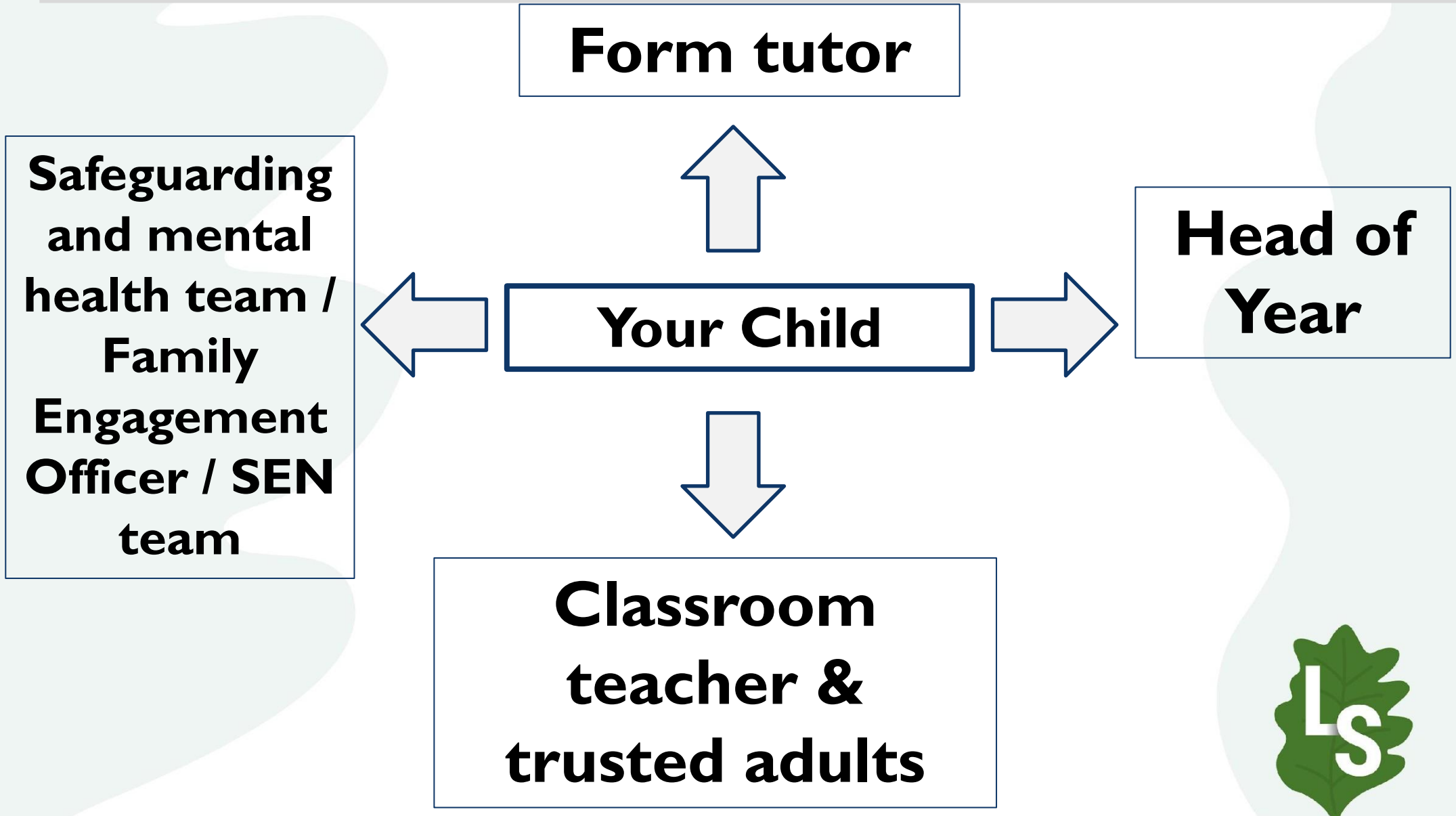
Do you know your apps?

OpenView Education
TRAINING THROUGH THEATRE

APPS AND THEIR AGE RATINGS			
13+		16+	
 Facebook	 Snapchat	 WhatsApp	
 Instagram	 Twitter	17+	
 TikTok	 Kik	 Sarahah	18+
 YouNow	 Yubo	 YOLO	 MeetMe
 House Party	 Monkey		 LiveMe



Pastoral Support at Leytonstone

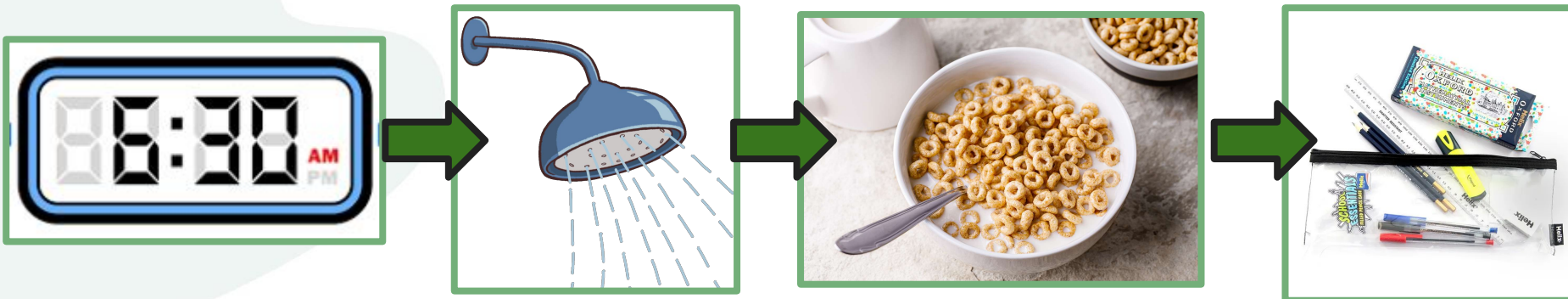


Good habits - how to support your child's success?



Good habits & consistent routines are important for ensuring your child is able to succeed in school.

There are many habitual routines that can be adopted but the fundamental key is that these are practised every day so they become the norm.



Good Habit 1

Attendance matters

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

ATTENDANCE MATTERS

**WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?**

Attendance	Average GCSE grade
>95%	5.3
90-95%	4.3
80-90%	3.8
<80%	2.5

The odds of pupils in year 11 achieving a grade 5 in English and maths were 1.9 times higher than those who only attended 90 to 95 per cent of the time.

- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.



Good Habit 2

Punctuality matters

Main Gate open & Free Breakfast Club opens	08:00
Gate closure	08:35
Form Time begins (Equipment checks, pastoral curriculum)	08:40
Register taken by...	08:45



Good Habit 3

Preparedness matters

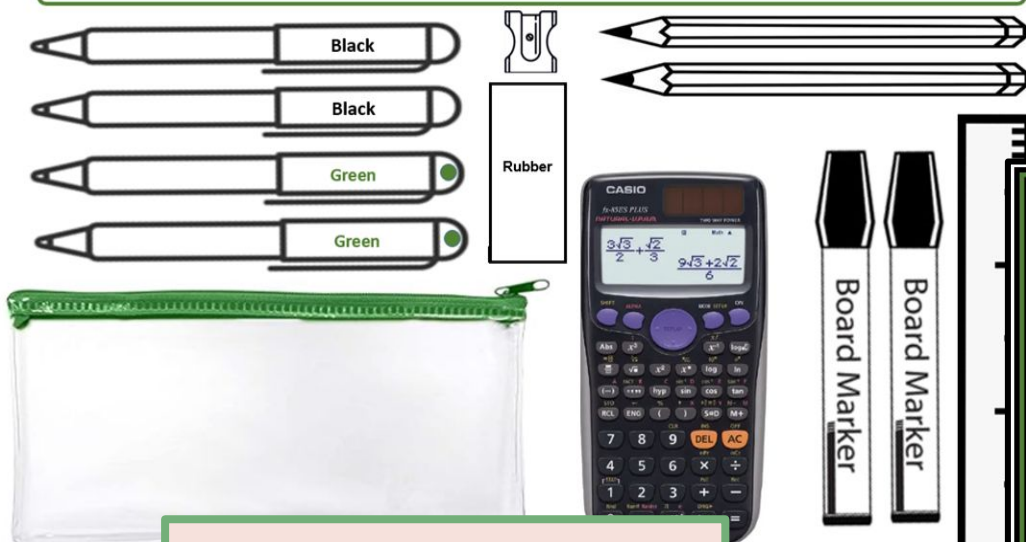
Ready to learn

Equipment check

Form time 0840 – 0900 daily



Please place the equipment onto the spaces provided and your form tutor will check these daily



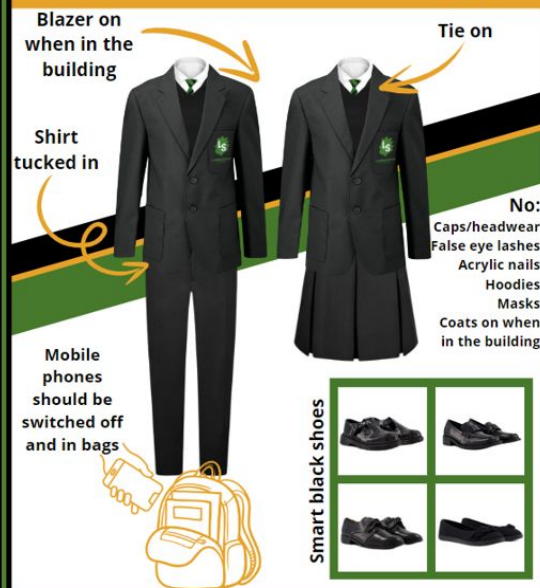
LIFE HACKS
♥

PREPARE THE NIGHT BEFORE

Before you go to bed, pack your school bag and lunch. Lay out your clothes ready for the morning.



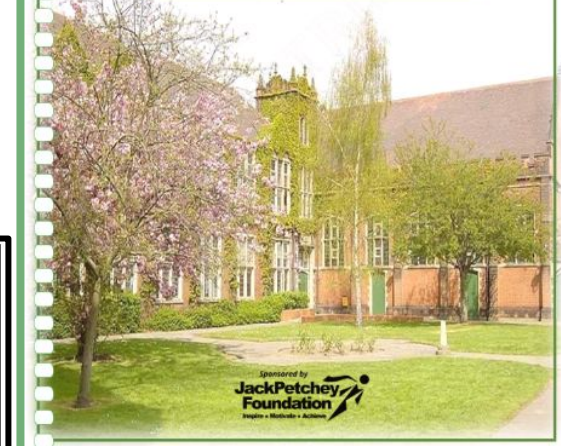
UNIFORM EXPECTATIONS



LS Leytonstone
SCHOOL
2026/2027

Pupil Planner

Name: _____
Form Group: _____



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**JackPetchey
Foundation**
Inspire • Motivate • Achieve



Good Habit 4

Behaviour matters

Although the typical meaning of behaviour is important (i.e. following instructions, using professional courtesy & manners etc) a positive approach to learning in terms of behaviour is equally as vital.

LEYTONSTONE ETHOS

Leytonstone School is a village.
We are proud, a family, a community; we are citizens.
We work hard together, hands held, challenged to improve, and we improve, every day.
Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.
As Leytonstone citizens we know what we want and we know how to get it.
We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We know that Rome was not built in a day; we dig deep, stick in our heels, and we make gains.
We think, we observe, we are chameleons; ready for any and all situations.
We are many, a family from near and far, different in race, creed and belief. We value and understand our diversity.
We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.
We are the future; we shine bright; we are powerful beyond measure.
We are Leytonstone School Citizens.



Every member of our community is dedicated to growth. We are both teacher and student; when we make mistakes, we reflect, regroup and improve.

We work hard together, hands held, challenged to improve, and we improve, every day.

We are curious, we ask questions we delve and discover. We seek experiences which will broaden our horizons and we are equipped to manage the unknown; we are brave and knowledgeable.

We are healthy in mind and body. Life brings us challenge, but we take care of ourselves and each other; when things get difficult we know where to go.

Homework - Why?

The Evidence

“At secondary school...homework has an impact (+5 months pupil progress) by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for exams.” **Education Endowment Fund**

The Purpose

To provide meaningful home learning that supports classroom learning, challenges pupils, promotes learning independence and resilience and involves parental cooperation with the shared aspiration for our young people to achieve or exceed their academic potential.



Homework Setting & Completion

Frequency (Year 7)

- Core (English, Maths and Science): Weekly (approx. 30 minutes for each subject).
- Other subjects: Fortnightly (approx. 30 mins per subject).
- In PSHRE and PE, homework will not be set.



Homework - Accountability and Support



Accountability

- Pupils are expected to fully engage with homework and, by using ClassCharts and their homework diaries, stay organised to effectively complete all pieces of homework set by their teacher.
- Parents are expected to encourage their child to complete homework, monitor their child's homework and completion using ClassCharts and provide a suitable space for their child to complete their homework.
- The School will monitor the setting and completion of homework and provide supportive intervention where necessary.



Support

- **Quality First Teaching** (resources and instruction that allow all pupils to access the learning process)
- **Homework Clubs** (Inclusion and Whole School) Monday to Friday (3:15pm - 4:15pm)
- **Communication** (ClassCharts & direct communication from teacher/HoY)



Literacy at Leytonstone

“We believe literacy is the foundation of all learning. At Leytonstone School, we work across all subjects to help every pupil read, write, speak and listen with confidence.”

Reading for Pleasure & Progress



1. Fortnightly library lessons
2. Leytonstone Canon: Tutor time reading sessions

Talk for Learning



1. Structured speaking and listening in lessons
2. Oracy skills embedded across the curriculum
3. Opportunities like Debate Mate (all year groups) or Speak Out (year 10)

Writing Across the Curriculum

1. High expectations for writing in every subject
2. Whole-school writing routines (e.g. WAGOLLs, paragraph structures like PEEL/PETAL)
3. Focus on tiered vocabulary and technical language



Targeted Support



1. Reading age assessments and tracking
2. Support for EAL learners
3. Small group interventions

Developing Vocabulary



1. Explicit teaching of subject-specific vocabulary

The Leytonstone Canon is a rich and diverse collection of recommended reads, selected by each subject department.

Each year group has a Canon of Books curated to:

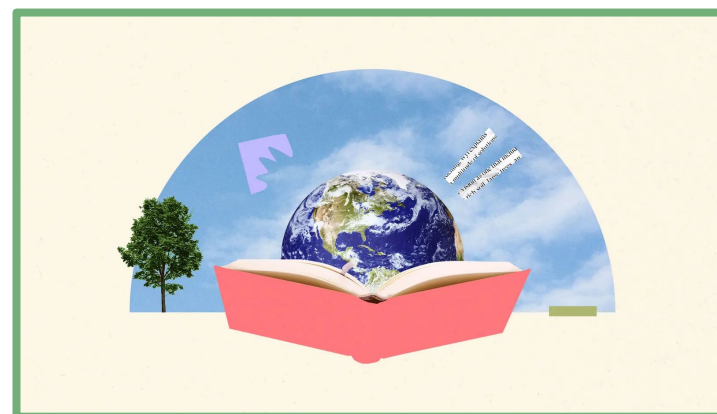
- Spark curiosity and link to subject interests
- Encourage wider reading beyond the classroom
- Expose pupils to diverse voices, genres and big ideas

For example:

- Music: Who Was Louis Armstrong? (Yr7)
- Maths: The Number Devil (Yr7)

Pastoral Form Time curriculum

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
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The Leytonstone Canon





How Parents Can Support at Home

- Ask your child what they're reading or what's on the Canon!
- Quiz them on the meaning of words they use by asking them to define and explain them.
- Encourage regular reading (20-30 mins a day is ideal).
- Visit your local library or bookshop.
- Explore non-fiction books linked to their favourite subjects.
- Use subtitles when watching TV!
- Look out for parent literacy workshops or book fairs.



T&L: How the school will support you?

Leytonstone School Routines



Entering school routine

On time to school and lessons

Correct uniform to be worn - Blazer, tie and correct footwear

Outer wear removed

All headphones and phones switched off and in bag before entering the school gate

Entering Lesson Routine

Meet and greet at the classroom door

Sit in seating plan

Equipment and planner out on the desk

Complete 'Do Now' activity

Learning Routines

Do Now activity to start a lesson

Pose Pause Pounce Bounce questioning - be ready to answer

5, 4, 3, 2, 1 countdown for silence

White board responses

Write in homework in planners

Green pen - response to teacher feedback, peer and self assessment

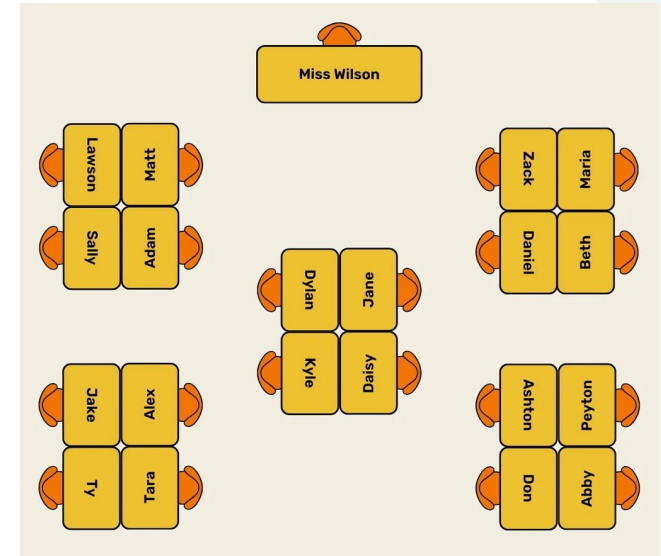
End of Lesson Routines

Pack away equipment and tidy

Stand behind desks

Celebrate lesson merits

Staggered dismissal from the classroom



T&L: How the school will support you?



Learning Routines

Do Now activity to start a lesson

Pose Pause Pounce Bounce questioning - be ready to answer

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Parent Teacher Association

Your PTA Needs You!

The Leytonstone School PTA has a proud legacy of contributing so much to the school and we want that to continue. In order for that to happen, we need new parent volunteers who are enthusiastic to offer their time, ideas and effort in making our school the best it can be. Your involvement, big or small makes all the difference to our young people's' lives.

If you are interested in becoming involved with school life through our PTA, then please contact **Sophie Owide** (Chair of PTA) or **Mr Conway-Allen** (Senior Leader Link for PTA). Alternatively, **scan the QR code** here.

tconwayallen@leytonstoneschool.org

or

pta@leytonstoneschool.org

Did you know that
LEYTONSTONE SCHOOL has a great **PTSA (LSPTSA)**

Who are The LSPTSA?
We're a friendly bunch of mums, dads, carers and teachers, who get together and have lots of fun holding events to raise money for the school.

What have they done recently for the Leytonstone students?
Over the last 2 years we've provided lots of beneficial resources...

SCIENCE:-
CHLADNI'S PLATE
RUBEN'S TUBE

MAIN HALL & STAGE:-
STAGE CURTAINS
BLACKOUT BLINDS
NEW STAGE FLOOR COVERING
AMPLIFIERS
SPEAKERS

LANGUAGES:-
MFL VISUALISERS

GEOGRAPHY:-
LIGHT AND MOISTURE METER
VERTICAL MOTION SEISMOGRAPH
THERMO ANEMOMETER
MINI LIGHT/TEMPERATURE GAUGE

PARENTS & THE ENVIRONMENT:-
RAISED £10005 WITH THE SALE OF PRE-LOVED UNIFORM

10 CHROME BOOKS FOR ART & SEN
FURNITURE FOR THE COUNSELLORS ROOM

Without the Leytonstone community there would be no PTA, but we're all busy, so there is no expected commitment. We welcome any contribution of time or donations. Ways to help are:- Attend events, help at events - set up/clear up at events, serve refreshments, provide/bake cakes/biscuits, donate/source raffle prizes, or even make a direct donation to Parentpay. **Every contribution matters.**

EMAIL:PTA@LEYTONSTONESCHOOL.ORG

Leytonstone School PTA - New
Volunteers Form



Thank you for your time this evening

